

DigiLearn4Students

DigiLearn4Students-Veranstaltung

PH-Neustudierende nehmen mit diesem Modul an einer einführenden 90-minütigen Veranstaltung teil, in welcher ein erster Einblick in **“digitale Kompetenzfelder”** mit Blick auf einen erfolgreichen Studienstart und -verlauf an der PH FHNW ermöglicht wird – Stichwort **«Digitale Studierfähigkeit»**.

Zudem wird der **«DigiLearn4Students-KnowledgeRoom»** – eine Wissens- und Selbstlernumgebung auf dem Learning Management System Moodle – vorgestellt, dort sind verschiedene thematische Bereiche für Sie zugänglich: **E-Prüfungen, Lehr-/Lernszenarien und FHNW Tools, Medienkompetenz, Literacies etc. Anhand eines Student Day Cycles wird Ihr neuer Studienalltag sichtbar.**

Die Veranstaltung und der «DL4S-KnowledgeRoom» sind zwei Angebote des insgesamt vielgliedrigen Angebotes. Im kursorischen Semester finden zusätzlich offene Sprechstunden statt und Neustudierende können uns via Mail kontaktieren.

Hier gehts' zu den Online-Veranstaltungen:
<https://fhnw.zoom.us/j/65554526331>

ECTS

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Studienstufe

Grundstudium

Art der Veranstaltung

Seminar

Durchführungsart

Präsenzlehre

Bemerkungen

Hörerinnen und Hörer nicht zugelassen

Sem.	Anlassnummer	Tag	Zeit	Standort	Leitung	Unterrichtssprache
24HS	0-24HS.P-B-PH-DILE4ST.EN/d		-	Online	Ricarda T.D. Reimer, Sarah Kohl, Clarissa Wöhr	Deutsch
24HS	0-24HS.P-B-PH-DILE4ST.EN/c		-	Online	Ricarda T.D. Reimer, Sarah Kohl, Clarissa Wöhr	Deutsch
24HS	0-24HS.P-B-PH-DILE4ST.EN/b		-	Muttenz	Ricarda T.D. Reimer, Sarah Kohl, Clarissa Wöhr	Deutsch
24HS	0-24HS.P-B-PH-DILE4ST.EN/AGa		-	Windisch	Ricarda T.D. Reimer, Sarah Kohl, Clarissa Wöhr	Deutsch
24HS	0-24HS.P-B-PH-DILE4ST.EN/BBa		-	Muttenz	Ricarda T.D. Reimer, Sarah Kohl, Clarissa Wöhr	Deutsch
24HS	0-24HS.P-B-PH-DILE4ST.EN/a		-	Online	Ricarda T.D. Reimer, Sarah Kohl, Clarissa Wöhr	Deutsch

Erstellt am 19.03.2025

International Campus 1.1

International Classroom and Global Education - Core Course International Campus (Incomings & PH FHNW Students)

This is the core course for incoming students in the international programme of the FHNW School of Education and an optional course for FHNW students interested in comparative education and intercultural exchange. For incoming students this course is mandatory as "the place to meet". FHNW students can adopt the course via learning agreement.

The course explores educational goals, policies, and practices of schooling in Switzerland through a comparative lens. Inputs familiarize students with the most important features of the Swiss educational system, highlighting similarities and differences in regard to other regions, countries, and traditions. Analyzing policy documents, research findings, and case studies, students will develop competencies in the field of comparative and global education. Benefiting from different background of participants, the international classroom provides opportunities to reflect on issues of teaching and learning in the 21st century and to explore challenges of pedagogical improvement with regard to different social and political settings. The course has six main learning objectives:

- Raise students' awareness of key educational concepts and pedagogical traditions regarding international and local context.
- Raise students' awareness concerning challenges facing educational actors in Switzerland and around the world.
- Develop students' capacities to use evidence-based approaches and to analyze data on teaching and learning in different countries.
- Develop students' pedagogical knowledge and skills in relation to their emerging professional interests.
- Enable students to engage professionally with strategies for improving the quality of instruction in different settings.
- Enable students to engage professionally with strategies for school improvement across different educational systems.

The course will include a mix of lectures and discussions. Input from all students is appreciated to enlarge the range of perspectives as far as possible.

ECTS

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Studienstufe

International Programme

Art der Veranstaltung

International Programme

Voraussetzungen

Required English level: B2. The course is designated as an introductory course in the School of Education. As such, the course assumes no prior knowledge of education policy or practice.

Empfehlungen

Basics on education in Switzerland are available on this website: <https://www.educationsuisse.ch/en/education-switzerland/swiss-educational-system>

Leistungsnachweis

Students will make case studies on aspects of education in Switzerland. Each student is encouraged to conduct an interview either with a pupil, a teacher, a parent, or another stakeholder. They will make a presentation to the class (20') and submit a final paper (approximately 8 pages).

Durchführungsart

Präsenzlehre

Literatur

SCCRE (2023). *Education Report Switzerland 2023*. Aarau: Swiss Coordination Centre for Research in Education. Available at https://www.skbf-csre.ch/fileadmin/files/pdf/bildungsberichte/2023/BiBer_2023_E.pdf.

Sem.	Anlassnummer	Tag	Zeit	Standort	Leitung	Unterrichtssprache
24HS	0-24HS.P-X-PH-INCAM11.EN/AGa	Mo	14:15-16:00	Windisch	Carsten Quesel, Katrin Eckert	Deutsch und Englisch

Erstellt am 19.03.2025