

# MUSTER

**Ergänzungsprüfung für die Zulassung zu den Studiengängen  
Kindergarten-/Unterstufe bzw. Primarstufe**  
(gemäss [Richtlinien der PH](#) vom 1. September 2017):

**Musterarbeit**

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**Fach: Englisch (schriftlich 180 Min.)**

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*Die vorliegende Musterprüfung im Fach **Englisch** überprüft Kompetenzen und Fähigkeiten gemäss den [EDK Richtlinien](#) für die Umsetzung der Fachmaturität im Berufsfeld Pädagogik (Stand: 01.08.2019) sowie dem [EDK Rahmenlehrplan](#) für Fachmittelschulen (Stand: 01.08.2019). Die Inhalte und Themen entsprechen im Wesentlichen den jeweils geltenden Lehrplänen der Fachmittelschulen des Bildungsraums Nordwestschweiz.*

## Part I: Listening

**(20 points total)**

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This part is comparable to the FCE listening test with regard to difficulty and composition of exercises.

- You will hear the audio twice
- You have time to read the questions before you hear the audio

For free listening practice tests check

[http://www.examenglish.com/FCE/fce\\_listening.html](http://www.examenglish.com/FCE/fce_listening.html)

[http://www.examenglish.com/cambridge\\_esol.php](http://www.examenglish.com/cambridge_esol.php)

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**Listening Total: 20 / \_\_\_\_\_**

Read the following article. Then do the reading comprehension tasks. **Note that the underlined words are explained at the end of the text.**

	(slightly adapted)
	<p><b>Competing Views on Competition</b></p>
1	<p>Just before bedtime on a recent night, two toddlers marched to the bathroom to brush their teeth. And on the way, my 4-year-old son told his little sister: "I'm going to win!"</p>
	<p>At toothbrushing.</p>
5	<p>I have one of those, a child with a competitive <u>streak</u>. When Milo and I play baseball, he tells me, "I'll be the Yankees and you can be a team that they beat."</p>
	<p>Is it better to teach children tough life lessons, like the thrill of victory is sweeter if you have known the <u>agony</u> of defeat? Or is it better to let a child win, and allow victory to be part of the fun?</p>
10	<p>"The evidence overwhelmingly suggests that competition is destructive, particularly, but not exclusively, for children," said Alfie Kohn, an author and speaker. "It's a toxic way to raise children."</p>
	<p>Mr. Kohn is, not surprisingly, controversial. It's hard to <u>reconcile</u> his views with the realities of modern life.</p>
15	<p>But I was surprised by the extent to which many researchers agree with aspects of Mr. Kohn's view that <u>rough-and-tumble</u> competition, which I have always taken for granted as a fact of modern life, can promote <u>anxiety</u>, damage self-esteem and lead to disengagement.</p>
20	<p>An analysis to be published in the Psychological Bulletin, a journal of the American Psychological Association, looks at hundreds of research papers on the subject of competition and performance and finds no clear connection between the two. Sometimes, it seems, competition enhances performance, but equally often it does not.</p>
25	<p>So how to resolve these competing views on competition? I set out for an answer on how to handle my I-will-<u>crush</u>-you-at-toothbrushing son.</p>
	<p>The good news is that there is a real chance for parents to start with a <u>blank slate</u> when it comes to defining competition for children, said David Shields, an assistant professor of educational psychology at St. Louis Community College in Missouri.</p>
30	<p>"Kids have a shallow understanding of competition," Dr. Shields said. "They know the word 'win' is used out there."</p>
	<p>In other words, my son apparently is not thinking deeply about what he is saying when he tells me he wants to beat me. So Dr. Shields's first piece of advice for me was: "Let him work through his fantasy."</p>
35	<p>What's the parenting lesson? "Try to change the nature of the games you play with your children," Dr. Shields said, "to emphasize cooperation." I <u>gave it a shot</u>.</p>
	<p>Milo and I were standing in the living room when I proposed my plan: Let's play catch and try to count how many times we can toss the ball back and forth.</p>
40	<p>"Yeah!" Milo said. He paused. "I'll catch more than you."</p>
	<p>But even researchers who aren't big fans of battle metaphors that highlight the zero-sum nature of some competition acknowledge that competition is an inescapable part of life.</p>
45	<p>John Tauer is a psychology professor at the University of St. Thomas in</p>

	Minnesota, where he studies competition and coaches the men's basketball team.
	"When I hear solutions that say let's eliminate competition," Mr. Tauer said, "that's not realistic."
50	"You don't get away from competition unless you go to a system where everybody gets to do what they want whenever they want," he said.
	In a series of studies over a five-year period, Mr. Tauer looked at how children at ages 9 to 14 performed shooting basketball free throws in three situations: when one player was <u>pitted</u> against another; when two players
55	worked together to get the highest combined score; and when two players joined forces to try to score more than another.
	The combination of cooperation and competition resulted in greater satisfaction and often in higher scores as well.
	"Kids prefer the combination of competition and cooperation," Mr. Tauer said.
60	But what about when a child is playing on his own, or with his sister, or with a few others?
	Dr. Tauer had some concrete advice: even more basic than the need to win is the need to feel good and to have an accurate worldview.
	So if I let Milo win all the time, he might initially feel good, but at some point
65	he's going to develop a sense that something is not right. He needs to be allowed to lose, ideally in a situation where he has a partner, and where co-operation and mastery are part of the scenario.
	"One of the biggest <u>culprits</u> in psychology is wanting kids to feel good all the time," Dr. Tauer said. "Trying to avoid competition is making it bigger than it
70	needs to be."
	I sought the advice of a tennis champion, Erik van Dillen, who as a teenager in the late 1960s was the best player in the United States. A father of five, he thinks a lot about parenting.
	The emphasis on competition, he told me, somewhat misses the point. The greatest players, he said, are problem solvers. Winning or losing is simply a
75	measure of whether they have solved the problem.
	David Johnson, a professor emeritus of educational psychology at the University of Minnesota, suggested one way to change the culture around winning: have Milo encourage other children. "That way," Dr. Johnson said,
80	he'll be fostering a spirit of cooperation. By taking the emphasis off winning and putting it on mastery, the individual and the team – classroom, country, world – will grow in the process."
	"The creativity, the innovation, the quality of product all go up as you nurture talents and performance of others," he said.

By MATT RICHTEL. *Tagesanzeiger*, *The New York Times*, MONDAY, 29<sup>th</sup> OCTOBER 2012.

**Glossary**

line 5	streak	characteristic
line 9	agony	extreme physical or mental pain
line 14	reconcile	in Übereinstimmung bringen
line 17	rough-and-tumble	violent and making you fall
line 18	anxiety	feeling frightened and worried
line 26	crush	beat
line 27/28	blank slate	"unbeschriebenes Blatt"
line 37/38	to give it a shot	try out
line 54	pitted against	one person fighting against another
line 68	culprits	mistakes

**Part II: Reading Comprehension****(20 points total)**

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**A) Circle the most suitable answer A, B, C, or D according to the text.****(6 points total; 1 point each)****1. In the article “Competing Views on Competition”, the author writes about**

- A how he motivates his son to brush his teeth.
- B how surprised he is that his son turns everything into a competition.
- C how he is trying to find the right balance between letting his son win and teaching him how to lose.
- D how unnecessary he thinks a toothbrushing competition is.

**2. Alfie Kohn’s opinion about competition is that**

- A it is really bad for children.
- B it is really good for children.
- C it is important for children.
- D it doesn’t play a role in the raising of children.

**3. An analysis in the Psychological Bulletin focuses on**

- A hundreds of research papers on the subject of connection.
- B the question whether competition influences performance.
- C a clear connection between competition and performance.
- D how research enhances performance.

**4. When Matt Richtel put Dr. Shields’s advice to the test, the boy**

- A was better at the game than his father.
- B lost interest in the game quickly.
- C learned an important lesson.
- D still wanted to turn the game into a competition.

**5. The result of John Tauer’s basketball studies is that**

- A a combination of younger children playing with older ones is best.
- B a combination of working together and against each other is best.
- C cooperation is best.
- D competition is best.

**6. According to John Tauer**

- A you can easily eliminate competition.
- B competition is never part of the game.
- C you can only escape from competition if there are no rules to obey.
- D you have to compete unless you go to a rule-based system.

6 / \_\_\_\_\_

**B) Are the following statements true (t) or false (f) or do they have to be left open (?) because the text doesn't offer clear information? You will be deducted half a point if you tick the wrong box. If you are not sure, do not answer the question!**

**(5 points total; ½ point each)**

	t	f	?
1. The author Matt Richtel has only two children.			
2. Milo, his son, is older than his sister.			
3. Alfie Kohn has written many books about competition.			
4. Richtel was surprised about Kohn's views on competition.			
5. There are only few psychologists interested in competition.			
6. Children are already born with an instinct for competition.			
7. Competition does not always enhance performance.			
8. Matt Richtel often plays with his children.			
9. It is not necessary for a child to win all the time.			
10. David Johnson focuses on social aspects of competition.			

5 / \_\_\_\_\_

**C) Answer the tasks below in complete sentences. Use your own words (20-40 per answer) as far as possible!**

**(9 points total)**

1. Explain why the author Matt Richtel refers to his son as his “I-will-crush-you-at-toothbrushing” son? (line 26) (3 points)

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2. What does Dr. Shields mean when he says "Kids have a shallow understanding of competition?" (line 31) (2 points)

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3. What does Dr. Johnson mean when he says: "the individual and the team – classroom, country, world – will grow in the process?" (lines 80-81) (4 points)

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9 / \_\_\_\_\_

**Part III: English in Use**

**(40 points total)**

**A) Synonyms & Antonyms**

**(8 points total; 1 point each)**

1. Provide a synonym or short synonymous phrase for the following words in the context of the text (on pages 5 + 6):

- a toddlers (line 1) \_\_\_\_\_
- b toxic (line 13) \_\_\_\_\_
- c promote (line 18) \_\_\_\_\_
- d inescapable (line 44) \_\_\_\_\_

2. Provide an antonym for the following words in the context of the text (on pages 5 + 6):

- e tough (line 8) \_\_\_\_\_
- f acknowledge (line 43) \_\_\_\_\_
- g accurate (line 63) \_\_\_\_\_
- h encourage (line 79) \_\_\_\_\_

8 / \_\_\_\_\_

**B) Word Building**

**(6 points total; ½ point each)**

	<b>adjective</b>		<b>noun</b>		<b>verb</b>
equally		natural		advice	
thrill		win		emphasis	
parent		think		knowledge	
system		suggest		competition	

6 / \_\_\_\_\_



**C) English in Use:** for questions 1-12, circle the correct answer (a, b, c or d).  
Only one correct answer is possible. **(12 points total; 1 point each)**

1. There's \_\_\_\_\_ coffee left, if anyone wants some.  
a) few                      b) a few                      c) little                      d) a little
  
2. I love detective novels. I think they are \_\_\_\_\_ fascinating.  
a) a bit                      b) slightly                      c) really                      d) a lot
  
3. Judy's worn out. She's been working extremely \_\_\_\_\_ lately.  
a) hardly                      b) hard                      c) difficult                      d) difficultly
  
4. \_\_\_\_\_ I go to the gym, I never seem to lose any weight.  
a) Nevertheless      b) Although      c) Despite      d) While
  
5. Due to increased demand, we advise \_\_\_\_\_ for a place soon.  
a) to apply                      b) apply                      c) to apply you      d) you to apply
  
6. Skiers \_\_\_\_\_ be reasonably fit.  
a) need                      b) mustn't                      c) have to                      d) needs to
  
7. I haven't had this notebook for very long. In fact, I've \_\_\_\_\_ bought it.  
a) just                      b) already                      c) yet                      d) since
  
8. I didn't \_\_\_\_\_ fit, but I've been training hard lately.  
a) used to being      b) used to be      c) use to be      d) use to being
  
9. I'll \_\_\_\_\_ the washing-up tonight!  
a) make                      b) take                      c) do                      d) have
  
10. Do you remember \_\_\_\_\_ to school for the very first time?  
a) go                      b) to go                      c) of going                      d) going

11. The woman \_\_\_\_\_ purse I found has offered to give me a reward.

- a) whose      b) who      c) who's      d) to whom

12. If I'd known you were coming, I \_\_\_\_\_ a cake.

- a) would have baked   b) would bake   c) will bake   d) bake

12 / \_\_\_\_\_

**D) Questions: Ask about the underlined part. (4 points total; 1 point each)**

1. \_\_\_\_\_

I paid £25 for the tickets.

2. \_\_\_\_\_

This is Peter's scarf.

3. \_\_\_\_\_ My

father got a new fishing rod for his birthday.

4. \_\_\_\_\_ Roma

ntic comedies are so popular because they make people laugh.

4 / \_\_\_\_\_

**E) Tenses: Fill in the gaps with the correct form of the verbs in CAPITAL LETTERS given on the right.**

**(6 points total; ½ point each)**

<b>Questioning Technology as Teacher</b>	
For decades a Techno-utopian vision of the classroom ..... the dreams of educators. In this scenario, the teacher ..... from being a "sage on the stage to a guide on the side." For in the classroom of self-directed, web-linked students, the teacher's role is simply ..... subtle direction.	FIRE GO OFFER
In nations as diverse as China, India and Colombia, educators fuel this ambition with huge commitments to information technology. In other countries, like the United States, these investments ..... budget cuts and teacher layoffs.	DEFY
But like many utopian visions, this one ..... headlong into a backlash. "Teaching is a human experience," Paul Thomas, an associate professor of education at Furman University in South Carolina, told The Times. "Technology ..... a distraction when we need literacy, numeracy and critical thinking."	RUN BE
Even Steven Jobs, who ..... the classroom computer revolution as a co-founder of Apple, had his doubts. Walter Isaacson, his biographer, ..... a conversation earlier this year between Mr. Jobs and Bill Gates, the co-founder of Microsoft. The two men "agreed that computers so far, ..... surprisingly little impact on schools."	SPEARHEAD DESCRIBE MAKE
And Mr. Jobs ..... not the only Silicon Valley tech guru to question computers in the classroom. The Waldorf School of the Peninsula, ..... in the heart of Silicon Valley in Los Gatos, teaches the children of many employees from tech giants like Google, Apple, Yahoo and Hewlett - Packard, The Times reported. But computers cannot ..... in the school, and their use is even discouraged at home.	BE LOCATE FIND

KEVIN DELANEY. *Tagesanzeiger*, *The New York Times*, MONDAY, 12<sup>th</sup> DECEMBER 2011.

**F) Fill in each gap with one suitable word. (4 points total; ½ point each)**

**Questioning Technology as Teacher (continued)**

Alan Eagle, ..... works at Google, does not fear that his children will fall behind. "At Google and all these places we make technology as brain-dead easy to use ..... possible," he told The Times. "There's no reason why kids can't figure it out ..... they get older."

Just don't say that in South Korea, which is spending \$2 billion to further upgrade its already futuristic digital education model ..... 2015. And who can argue with success? Its students rank at the highest levels of math and science globally. But there is a toll on high achievers. Children are exhausted and stressed from late-night cramming sessions. There is also a growing fear among Korean educators that their emphasis ..... learning by heart, in this case underpinned by computers, is turning out students who don't think creatively.

Another hyper-wired nation, Finland, also ranks ..... the top in global test scores. But the schools feature very little technology, and children there are not nearly as pressured.

Bryan Luizzi, principal of Brookfield High School in Connecticut, visited Finland this year. "It was a bit disarming," he told the website Scholastic.com "I didn't see ..... single student with a laptop."

Of course, there are myriad factors that contribute to a nation's success in education. Finland has almost no poverty and teachers are ..... paid and highly respected.

As Rudy Crew, a former New York City schools chancellor, wrote in The Times, "Certainly, there are opportunities that can be captured through technology, yet at the heart of education is the teacher-student relationship."

KEVIN DELANEY. *Tagesanzeiger*, *The New York Times*, MONDAY, 12<sup>th</sup> DECEMBER 2011.

**Part IV: Writing****(20 points total)**

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Choose one of the three topics. Write between 200 and 250 words.

Points will be given for content (5), coherence (5), vocabulary (5) and grammatical accuracy (5).

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**1. Write a story starting with the following sentence:**

*A school of dolphins was playfully demonstrating its interest in The Dove which was gracefully gliding through the sea, as Lucy appeared on deck.*

→ Note that you should provide a suitable title for the story.

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**2. Base your essay on the following statement:**

*A creative person is motivated by the desire to achieve, not by the desire to beat others.*

(Ayn Rand)

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**3. Base your essay on the following statement:**

*Your time is limited, so don't waste it living someone else's life.*

(Steve Jobs)

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## Anhang I

### Lösungen

#### Part I: Listening

**(20 points total)**

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**Part 1** You will hear people talking in eight different situations.

For questions **1-8**, choose the best answer **(A, B or C)**.

**(5 points total; 1 point for each correct answer)**

**Part 2** You will hear part of a conversation between two people. For questions **9-18**, complete the sentences.

**(10 points total; 1 point each)**

**Part 3** You will hear five different people talking about the same topic.

For questions **19-23**, choose from the list **(A-F)** the reason each speaker gives for his or her preference. Use the letters only once. There is one extra letter which you do not need to use.

**(5 points total; 1 point each)**



**Part II: Reading Comprehension****(20 points total)**

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**A) Circle the most suitable answer A, B, C, or D according to the text.****(6 points total; 1 point each)****4. In the article “Competing Views on Competition”, the author writes about**

- A how he motivates his son to brush his teeth.
- B how surprised he is that his son turns everything into a competition.
- C how he is trying to find the right balance between letting his son win and teaching him how to lose.**
- D how unnecessary he thinks a toothbrushing competition is.

**5. Alfie Kohn’s opinion about competition is that**

- A it is really bad for children.**
- B it is really good for children.
- C it is important for children.
- D it doesn’t play a role in the raising of children.

**6. An analysis in the Psychological Bulletin focuses on**

- A hundreds of research papers on the subject of connection.
- B the question whether competition influences performance.**
- C a clear connection between competition and performance.
- D how research enhances performance.

**4. When Matt Richtel put Dr. Shields’s advice to the test, the boy**

- A was better at the game than his father.
- B lost interest in the game quickly.
- C learned an important lesson.
- D still wanted to turn the game into a competition.**

**5. The result of John Tauer’s basketball studies is that**

- A a combination of younger children playing with older ones is best.
- B a combination of working together and against each other is best.**
- C cooperation is best.
- D competition is best.

**6. According to John Tauer**

- A you can easily eliminate competition.
- B competition is never part of the game.
- C you can only escape from competition if there are no rules to obey.**
- D you have to compete unless you go to a rule-based system.

6 / \_\_\_\_\_

**B) Are the following statements true (t) or false (f) or do they have to be left open (?) because the text doesn't offer clear information? You will be deducted half a point if you tick the wrong box. If you are not sure, do not answer the question!**

**(5 points total; ½ point each)**

	t	f	?
11. The author Matt Richtel has only two children.			✓
12. Milo, the author's son, is older than his sister.	✓		
13. Alfie Kohn has written many books about competition.			✓
14. Richtel was surprised about Kohn's views on competition.		✓	
15. There are only few psychologists interested in competition.		✓	
16. Children are already born with an instinct for competition.		✓	
17. Competition does not always enhance performance.	✓		
18. Matt Richtel often plays with his children.			✓
19. It is not necessary for a child to win all the time.	✓		
20. David Johnson focuses on social aspects of competition.	✓		

5 / \_\_\_\_\_

- C) Answer the tasks below in complete sentences. Use your own words (20-40 per answer) as far as possible!

(9 points total)

4. Explain why the author Matt Richtel refers to his son as his “I-will-crush-you-at-toothbrushing” son? (line 26) (3 points)

1 point for complete sentences

2 points for two of the “content concepts” **in bold**

It is an amusing phrase to describe his son’s competitive attitude, which is at times clearly over the top / exaggerated.

With tooth-brushing, it is important to clean your teeth as best as you can, rather than to win a race.

5. What does Dr Shields mean when he says “Kids have a shallow understanding of competition?” (line 31) (2 points)

1 point for complete sentences

1 points for one of the “content concepts” **in bold**

He wants to say that children don’t have a clear idea of what competition is, even though they may have a diffuse concept of it.

. . . that children don’t have a deep knowledge about the nature of competition

. . . that children cannot fully grasp the nature of competition

6. What does Dr Johnson mean when he says: “the individual and the team – classroom, country, world – will grow in the process?” (lines 80-81) (4 points)

1 point for complete sentences

3 points for three of the “content concepts” **in bold**

If the emphasis is put rather on professionalism than competition, there is a benefit for individuals and groups.

Cooperation is the key to social stability, be it in a school, a state or the world community.

If people work together rather than against each other, mankind will benefit. This rule applies for pupils, for whole countries, for the whole world.

9 / \_\_\_\_\_

**Part III: English in Use**

**(40 points total)**

**A) Synonyms & Antonyms (8 points total; 1 point each)**

(½ right word (correct category), phrase / ½ correct spelling)  
(synonym / antonym in another context ½)

**3. Provide a synonym or short synonymous phrase for the following words in the context of the text (on pages 5 + 6):**

- a. toddlers (line 1) **young children; 1-3-year-old children**
- b. toxic (line 13) **poisonous / harmful / causing illness**
- c. promote (line 18) **boost / build up / develop / encourage**
- d. inescapable (line 44) **unavoidable / inevitable / certain**

**4. Provide an antonym for the following words in the context of the text (on pages 5 + 6):**

- e. tough (line 8) **easy / weak**
- f. acknowledge (line 43) **contradict / deny / reject / disagree**
- g. accurate (line 63) **inaccurate / unreliable / distorted / incorrect / imprecise**
- h. encourage (line 79) **discourage / dishearten / to put sb off / demotivate**

8 / \_\_\_\_\_

**B) Word Building (6 points total; ½ point each; correctly spelt!)**

	<b>adjective</b>		<b>noun</b>		<b>verb</b>
equally	<b>equal</b>	natural	<b>nature</b>	advice	<b>advise</b>
thrill	<b>thrilling</b>	win	<b>win winner</b>	emphasis	<b>emphasise emphasize</b>
parent	<b>parenting</b>	think	<b>thought</b>	knowledge	<b>know</b>
system	<b>systematic systemic</b>	suggest	<b>suggestion</b>	competition	<b>compete</b>

6 / \_\_\_\_\_

- C) C) English in Use:** for questions 1-12, circle the correct answer (a, b, c or d).  
Only one correct answer is possible. (12 points total; 1 point each)

13. There's \_\_\_\_\_ coffee left, if anyone wants some.

- a) few                      b) a few                      c) little                      d) a little

14. I love detective novels. I think they are \_\_\_\_\_ fascinating.

- a) a bit                      b) slightly                      c) really                      d) a lot

15. Judy's worn out. She's been working extremely \_\_\_\_\_ hard lately.

- a) hardly                      b) hard                      c) difficult                      d) difficultly

16. \_\_\_\_\_ I go to the gym, I never seem to lose any weight.

- a) Nevertheless                      b) Although                      c) Despite                      d) While

17. Due to increased demand, we advise \_\_\_\_\_ for a place soon.

- a) to apply                      b) apply                      c) to apply you                      d) you to apply

18. Skiers \_\_\_\_\_ be reasonably fit.

- a) need                      b) mustn't                      c) have to                      d) needs to

19. I haven't had this notebook for very long. In fact, I've \_\_\_\_\_ bought it.

- a) just                      b) already                      c) yet                      d) since

20. I didn't \_\_\_\_\_ fit, but I've been training hard lately.

- a) used to being                      b) used to be                      c) use to be                      d) use to being

21. I'll \_\_\_\_\_ the washing-up tonight!

- a) make                      b) take                      c) do                      d) have

22. Do you remember \_\_\_\_\_ to school for the very first time?

- a) go                      b) to go                      c) of going                      d) going

23. The woman \_\_\_\_\_ purse I found has offered to give me a reward.

- b) **whose**            b) who            c) who's            d) to whom

24. If I'd known you were coming, I \_\_\_\_\_ a cake.

- b) **would have baked**    b) would bake    c) will bake    d) bake

12 / \_\_\_\_\_

D) **Questions:** Ask about the underlined part. (4 points total; 1 point each)

5.

**How much did you pay for the tickets?**

I paid £25 for the tickets.

6. **Whose scarf is this?**

This is Peter's scarf.

7. **What did your father get for his birthday?**

My father got a new fishing rod for his birthday.

8. **Why are romantic comedies so popular?**

Romantic comedies are so popular because they make people laugh.

4 / \_\_\_\_\_

E) **Tenses:** Fill in the gaps with the correct form of the verbs in CAPITAL LETTERS given on the right.  
(6 points total; ½ point each; spelling must be correct)

<b>Questioning Technology as Teacher</b>	
For decades a Techno-utopian vision of the classroom ..... <b>has fired / has been firing</b> ... the dreams of educators. In this scenario, the teacher .. <b>goes</b> ... from being a "sage on the stage to a guide on the side." For in the classroom of self-directed, web-linked students, the teacher's role is simply ..... <b>to offer</b> ..... subtle direction.	FIRE GO OFFER
In nations as diverse as China, India and Colombia, educators fuel this ambition with huge commitments to information technology. In other countries, like the United States, these investments ..... <b>defy</b> ..... budget cuts and teacher layoffs.	DEFY
But like many utopian visions, this one ... <b>has run / is running</b> ..... headlong into a backlash. "Teaching is a human experience," Paul Thomas, an associate professor of education at Furman University in South Carolina, told The Times. "Technology ..... <b>is</b> ..... a distraction when we need literacy, numeracy and critical thinking."	RUN BE
Even Steven Jobs, who ..... <b>spearheaded</b> ..... the classroom computer revolution as a co-founder of Apple, had his doubts. Walter Isaacson, his biographer, ..... <b>described</b> ..... a conversation earlier this year between Mr. Jobs and Bill Gates, the co-founder of Microsoft. The two men "agreed that computers so far, ... <b>had made</b> .... surprisingly little impact on schools."	SPEARHEAD DESCRIBE MAKE
And Mr. Jobs ..... <b>was</b> ..... not the only Silicon Valley tech guru to question computers in the classroom. The Waldorf School of the Peninsula, ..... <b>located</b> ..... in the heart of Silicon Valley in Los Gatos, teaches the children of many employees from tech giants like Google, Apple, Yahoo and Hewlett - Packard, The Times reported. But computers cannot ..... <b>be found</b> ..... in the school, and their use is even discouraged at home.	BE LOCATE FIND

KEVIN DELANEY. *Tagesanzeiger, The New York Times*, MONDAY, 12<sup>th</sup> DECEMBER 2011.

F) Fill in each gap with one suitable word.

(4 points total; ½ point each; spelling must be correct)

**Questioning Technology as Teacher (continued)**

Alan Eagle, .....**who**..... works at Google, does not fear that his children will fall behind. "At Google and all these places we make technology as brain-dead easy to use .....**as**..... possible," he told The Times. "There's no reason why kids can't figure it out .....**when**..... they get older."

Just don't say that in South Korea, which is spending \$2 billion to further upgrade its already futuristic digital education model .....**by / until**..... 2015. And who can argue with success? Its students rank at the highest levels of math and science globally. But there is a toll on high achievers. Children are exhausted and stressed from late-night cramming sessions. There is also a growing fear among Korean educators that their emphasis .....**on**..... learning by heart, in this case underpinned by computers, is turning out students who don't think creatively.

Another hyper-wired nation, Finland, also ranks ...**at / among**..... the top in global test scores. But the schools feature very little technology, and children there are not nearly as pressured.

Bryan Luizzi, principal of Brookfield High School in Connecticut, visited Finland this year. "It was a bit disarming," he told the website Scholastic.com "I didn't see .....**a / one**..... single student with a laptop."

Of course, there are myriad factors that contribute to a nation's success in education. Finland has almost no poverty and teachers are .....**well**..... paid and highly respected.

As Rudy Crew, a former New York City schools chancellor, wrote in The Times, "Certainly, there are opportunities that can be captured through technology, yet at the heart of education is the teacher-student relationship."

KEVIN DELANEY. *Tagesanzeiger, The New York Times*, MONDAY, 12<sup>th</sup> DECEMBER 2011

4 / \_\_\_\_\_



## Part IV: Writing

(20 points total)

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Choose one of the three topics. Write between 200 and 250 words.

Points will be given for content (5), coherence (5), vocabulary (5) and grammatical accuracy (5).

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### 4. Write a story starting with the following sentence:

*A school of dolphins was playfully demonstrating its interest in The Dove which was gracefully gliding through the sea, as Lucy appeared on deck.*

- ➔ Note that you should provide a **suitable title** for the story.
  - Schauplatz der Geschichte Boot / Meer: schränkt bez. **Setting** etwas ein.  
(Wahrscheinlichkeit, dass die Figuren einfach „einkaufen“ gehen ist kleiner ☺...→ challenge: inhaltliche Kreativität...)
  - **Plot** völlig offen: Abfolge von Handlung naheliegend...könnte aber auch Zugang zu Lucy's mind / thoughts im Vordergrund stehen...evt. werden weitere Figuren eingeführt
  - **Erzählzeit**: past / 3rd person narrator: zwingend!  
(→ Korrekter Gebrauch von past simple / continuous  
→ past perfect für „flashbacks“)
  - Gelingenes Prinzip **„show rather than tell“** („painting a story world“) wird mit mehr Punkten belohnt im Bereich Vocabulary evt. auch Content  
(→ good story vocabulary...)
- 

### 5. Base your essay on the following statement:

*A creative person is motivated by the desire to achieve, not by the desire to beat others.*

(Ayn Rand)

- Da hätten wir zusätzlich zu **competition** noch die Aspekte **creativity** und **motivation**. Die Studis könnten also Gedanken vom RC Text einbauen und müssten sich selber noch zu Kreativität und oder Motivation Gedanken machen...

- Inhaltlich kann die Sache allgemeint abstrakt angepackt werden...aber auch ganz konkret...z.B. auf das Erfahrungsfeld Schule / education...oder Umwelt ...etc...

- **Mögliche Thesis statements...**

- Creativity has a lot to do with time and expertise and it is rarely a product of competition.
  - If a school system is based on competition, it rules out creativity.
  - If children can be taught to be achievers rather than winners, they will be both more motivated and more creative.
  - Our society needs to find creative solutions for the serious environmental problems. This is only possible if people work together.
- 

## 6. Base your essay on the following statement:

*Your time is limited, so don't waste it living someone else's life.*

(Steve Jobs)

- lifetime limited
- motif of "carpe diem"
- support somebody else → frustrating in the long run?
- live for somebody else, support somebody else → wasted time?

- **Mögliche thesis statements:**

- Individuals should have the right to decide how they want to live their lives
  - Jobs's quotation implies that you are free to choose how you live your life, which is a modern myth celebrated by egoists. 😊
  - Social obligations can sometimes stop you from trying to make your dreams come true. (raising of children / looking after an old parent...etc...)
  - From time to time it is healthy to ask yourself whether you live your own life or that of somebody else.
  - ...
-