

KURSBESCHREIBUNG	English
Code	
Fachbereich(e)	Angewandte Psychologie
Studiengang /-gänge	Angewandte Psychologie
Vertiefungsrichtung(en)	
Art des Studiengangs	Bachelor
Studienniveau (Erklärung am Ende)	<input type="checkbox"/> Basic <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Advanced <input type="checkbox"/> Specialised
Typus (Erklärung am Ende)	<input type="checkbox"/> Pflichtmodul <input type="checkbox"/> Wahlpflicht <input checked="" type="checkbox"/> Wahlmodul
ECTS-Credits	1
Kontaktlektionen¹	Max. one (1) lesson per week (60 minutes)
Gesamtarbeitsaufwand in Stunden (Kontaktstudium, angeleitetes und individuelles Selbststudium)	30 h
Verantwortliche Ansprechperson	Bonnie Domenghino
Telefon/E-Mail	bonnie.domenghino@fhnw.ch

¹ Total der Einzellektionen

Lernziele/Kompetenzen	<p>The overall aim of this to enable each individual student to develop and build on their English language skills. The final outcome competence will be that the graduate students can perform effectively in the professional environment.</p> <p>The individual objective of the Understanding Psychology Literature in English module is to further develop the students speaking skills and encourage them to activate the spoken language in a range of contexts reflective of the way that speaking is employed in realistic situations.</p> <p>As an Advanced course, students can:</p> <ul style="list-style-type: none"> - Express themselves fluently and spontaneously. - Have a good command of a broad range of vocabulary and grammar. - Understand and participate in complex conversational topics. - Use language flexibly and effectively for professional purposes. - Follow and contribute to complex interactions in a group discussion. <p>Keep up with a debate; respond to questions and comments spontaneously and appropriately.</p>
Lerninhalte	<p>Topics derive from a variety of psychology journals and discussions are based on them. These sources provide the springboard from which numerous spoken functions will be activated and necessary vocabulary and functional language will be explored. The articles are chosen by the students. If so desired by the students, certain passages will be translated into German to further understanding of the text.</p>
Lehr- und Lernmethoden	<p>Group work, self-study</p>

Unterrichtssprache	English																							
Unterrichtsverlauf																								
Leistungsnachweis²	<p>The assessment has three parts.</p> <ul style="list-style-type: none"> • Each student must lead the discussion of their article. The discussion includes questions about article vocabulary and content. (33 1/3%) • The frequency of participation will be graded over the entire semester. It is how much a student participates that will be evaluated, not the aspects of grammar. (33 1/3%) • The quality of language will be evaluated. This includes grammar and vocabulary usage and the ability to participate in discussion (questions, agreeing, disagreeing). This evaluation will take place continuously throughout the semester. (33 1/3%) 																							
Notenskala	<p>6er-Skala mit halben Noten:</p> <table border="1"> <thead> <tr> <th><i>In Ziffern</i></th> <th><i>In Worten</i></th> </tr> </thead> <tbody> <tr> <td>6</td> <td>hervorragend</td> </tr> <tr> <td>5.5</td> <td>sehr gut</td> </tr> <tr> <td>5</td> <td>gut</td> </tr> <tr> <td>4.5</td> <td>befriedigend</td> </tr> <tr> <td>4</td> <td>ausreichend</td> </tr> <tr> <td>3.5</td> <td rowspan="2">nicht ausreichend</td> </tr> <tr> <td>3</td> </tr> <tr> <td>2.5</td> <td rowspan="2">schlecht</td> </tr> <tr> <td>2</td> </tr> <tr> <td>1.5</td> <td rowspan="2">sehr schlecht</td> </tr> <tr> <td>1</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	<i>In Ziffern</i>	<i>In Worten</i>	6	hervorragend	5.5	sehr gut	5	gut	4.5	befriedigend	4	ausreichend	3.5	nicht ausreichend	3	2.5	schlecht	2	1.5	sehr schlecht	1		
<i>In Ziffern</i>	<i>In Worten</i>																							
6	hervorragend																							
5.5	sehr gut																							
5	gut																							
4.5	befriedigend																							
4	ausreichend																							
3.5	nicht ausreichend																							
3																								
2.5	schlecht																							
2																								
1.5	sehr schlecht																							
1																								
Bibliographie																								
Erforderliche Vorkenntnisse: Modul(e) – Kurs(e)	Student should have good working knowledge of English (B2 level).																							
Anschlussmodul(e) /-kurs(e)																								
Schnittstellen zu anderen Modulen und Kursen																								
Bemerkungen																								

LEGENDE

*Level *Studienniveau	B Basic level (Modul zur Einführung in das Basiswissen eines Gebiets) I Intermediate level (Modul zur Vertiefung der Basiskenntnisse) A Advanced level (Modul zur Förderung und Verstärkung der Fachkompetenz) S Specialised level (Modul zum Aufbau von Kenntnissen und Erfahrungen in einem Spezialgebiet)
*Type * Typus	C Core course/Pflichtmodule (Kerngebiet eines Studienprogramms) R Related course/Wahlpflichtmodule (Unterstützung des Kerngebiets mit Vermittlung von Vor- oder Zusatzkenntnissen) M Minor course/Wahlmodule (Ergänzungskurs/-modul)

Dezember 2017/ bd

²Wenn Teilnachweise im Modul verlangt werden, muss angegeben werden wie die Gesamtnote / Endnote entsteht.