

<b>MODULE DESCRIPTION</b>	<b>WP Business English</b>
<b>Module code</b>	06010003.EN/17
<b>School</b>	School of Applied Psychology
<b>Degree course</b>	Applied Psychology
<b>Specialisation(s)</b>	Mandatory AOP (Psychology of work organisation and personnel) / WP (business psychology)
<b>Level of course of study</b>	<b>Bachelor</b>
<b>Level of study</b> (see explanation at the end of this document)	<input checked="" type="checkbox"/> <b>Basic</b> <input type="checkbox"/> <b>Intermediate</b> <input type="checkbox"/> <b>Advanced</b> <input type="checkbox"/> <b>Specialised</b>
<b>Module typus</b> (see explanation at the end of this document)	<input checked="" type="checkbox"/> <b>Core</b> <input type="checkbox"/> <b>Core elective</b> <input type="checkbox"/> <b>Optional</b>
<b>ECTS-Credits</b>	3
<b>Contact hours<sup>1</sup></b>	2 hours per week
<b>Time investment</b> (contact hours, guided and individual self-study)	90 h 14 lessons à 90 Minutes per lesson
<b>Lecturer</b>	Bonnie Domenghino
<b>Phone/E-Mail</b>	bonnie.domenghino@fhnw-ch
<b>Learning outcome/skills</b>	<p><b><u>Professional competencies</u></b></p> <p>Students will develop and improve language and necessary skills to express themselves effectively in written and oral English in the business environment. At the end of the course they</p> <p>They will understand and apply the correct and appropriate vocabulary in common business settings such as meetings, presentations and e-mail</p> <p>They will show a good degree of grammatical correctness</p> <p>.</p> <p><b><u>Methodological competencies</u></b></p> <p>The students will deepen their ability to read and understand business texts. They will further develop their speaking skills and activate the spoken language in a range of contexts reflective of the way that speaking is employed in business situations. They will learn the basics of presenting and writing reports and emails.</p> <p><b><u>Self-competencies</u></b></p> <p>The students know their language gaps and remedy deficiencies in the respective areas of competence.</p>

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<sup>1</sup> Total of individual lessons

<b>Learning Content</b>	Students learn the vocab needed to conduct business meetings, make presentations, write reports, handle all forms of business correspondence grammar and vocab review
<b>Teaching- and learning methods</b>	Contact lessons, group work, individual work
<b>Language of instruction</b>	English
<b>Assessment</b>	The grade will be based on a written report (10%), one final exam (70%) and a 5- minute presentation with a short Q&A (20%)
<b>Grading scale</b>	Scale of 6 with half marks. 6 = highest mark
<b>Bibliography</b>	<i>The Business, Intermediate</i> , by John Allison with Paul Emmerson, Macmillan, 2007, ISBN: 978-1-4050-8185-6
<b>Pre-requisite module(s)</b>	FCE (First Certificate) recommended
<b>Subsequent modules</b>	none
<b>Connection to other modules</b>	none
<b>Remarks</b>	

## LEGEND

<b>*Level of study (*Studienniveau)</b>	<b>B</b> Basic level (Module for the introduction to the basic knowledge of an area) <b>I</b> Intermediate level (Module to deepen basic knowledge) <b>A</b> Advanced level (Module to promote and strengthen professional competences) <b>S</b> Specialised level (Module for building up knowledge and experience in a special field)
<b>*Type * Typus</b>	<b>C</b> Core course/ mandatory module (Core area of a study programme) <b>R</b> Related course/ elective module (Support of the core area with the transfer of prior or additional knowledge) <b>M</b> Minor course/ optional module (Supplementary course/module)

\* If partial assessments are required in the module, it must be stated how the overall grade / final grade is obtained.

11.11.2020/bd