

Codebook students

DAB Panel Study

Concepts and scales



b
UNIVERSITÄT
BERN

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Contact us: www.dab.edu.unibe.ch

Overview of key concepts

No.	Concept
1-4	General part Identification ID-student, participation status, reason for non-participation, definite refusal, duration
5-11	Sociodemographic characteristics Migration background (country of birth, age at entry into Switzerland, nationality, language(s) learned in family/main language), household members
12-20	Parents (in each case for mother and father) Highest completed education, employment status, employment, occupational position, occupation
21- 30	(Secondary) social origin effects Desired occupation (idealistic), probability of success: idealistic desired occupation, required degree for desired occupation, subjective prestige, status maintenance, probability of status maintenance, probability of success: completion of degree, costs of degree, strengths and weaknesses, reasons for occupational choice, benefits of occupational choice
31-34	Personal traits Persistency, internal and external locus of control, decision certainty, time preference
35-36	Educational aspirations Idealistic educational aspirations, realistic educational aspirations
37	Decision regarding education/training Filter 1, Filter 2/Filter 3 (via Filter 1): Vocational education and training (VET) in a company or in a school Filter 4, Filter 5 (via Filter 4): Education in a school Filter 6: Interim solution/bridge-year courses Filter 8: Paid work Filter 7: Various educational/training possibilities, indecision Filter 9: None of the listed options
from 38	Filter 1 Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract signed Characteristics training occupation training occupation, apprenticeship contract, title of training occupation, type of VET (company-based/school-based), size of training company, location training company, duration VET, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET, Federal VET Diploma (EFZ) after Federal VET Certificate (EBA) Choice of training occupation/training company, network, information strategy Reasons for choice of training occupation, criteria for choice of training company, significant others (with position in targeted occupation, with information about apprenticeship), information strategy, parental support Search for apprenticeship/start of apprenticeship, internship, application efforts and intentions, alternative training occupations Start search for apprenticeship/signing apprenticeship contract/start apprenticeship, internship: training occupation and duration, number of applications/rejections/interviews, further application efforts, reasons for decision for signed training occupation
from 38.1.3	Filter 2 Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed Characteristics training occupation title of training occupation, type of VET (company-based/school-based), probability of getting apprenticeship/training position, duration VET, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET, Federal VET Diploma (EFZ) after Federal VET Certificate (EBA) Choice of training occupation/training company, network, information strategy Reasons for choice of training occupation, criteria for choice of training company, significant others (with position in targeted occupation, with information about apprenticeship), information strategy, parental support Search for apprenticeship/start of apprenticeship, internship, application efforts and intentions, alternative training occupations internship: training occupation and duration, application effort, start search for apprenticeship, number of applications/rejections/interviews, further application efforts, reasons for decision signed training Start search for apprenticeship, number of applications/rejections/interviews, applications until summer break/further application efforts, other training occupations

Filter 3	Company-based/school-based vocational education and training (VET) - training occupation unknown
from 38.1.2	Reasons for VET, possible VET programs Reasons for VET, possible VET programs, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET
	Network, Information strategy Information strategy, criteria for choice of training company, parental support, search radius and search history, internship: training occupation and duration
Filter 4	Education in a school - school known
from 39	Characteristics school education School education: specific, type of school education, education from 8th/9th grade onwards, start education right after 9th grade, conditions of admission, name and location of school
	Network, Information strategy, school search Start education search/date of admission/start of education, reasons for school education, information strategy, parental support, search radius and search history
	Internship Internship: training occupation and duration
Filter 5	Education in a school - school unknown
from 39.3	Characteristics school education Type of school education, information about conditions of admission, reasons for indecision, reasons for school education
	Network, information strategy, school search Information strategy, parental support, search education place (school), search radius and search history
	Internship Internship: training occupation and duration
Filter 6	Interim solution / bridge-year courses
from 40.2.1	Characteristics interim solution/bridge-year courses vague Possible interim solutions/bridge-year courses, reasons for indecision
from 40.3.1	Characteristics specific interim solution/bridge-year courses Type of interim solution/bridge-year courses, conditions of admission, name and location of education, start education search/admission/start of education
from 40.4	Reasons for interim solution/bridge-year courses, network, information strategy Reasons for interim solution/bridge-year courses, information strategy, parental support, search radius and search history
from 40.8	Internship Internship: training occupation and duration
Filter 7	Various educational/training possibilities - indecision
from 41	Reasons for indecision, interests in occupational fields, possible education/VET programs, reasons for VET/reasons for Vocational Baccalaureate, type of school education/reasons for school education, type of interim solution/reasons for bridge-year courses, reasons for entry into paid work, information strategy, search radius and search history, internship
Filter 8	Paid work
from 42.3	Characteristics job Description of job, size of company, location
	Network, information strategy, job search Number of applications/rejections/job interviews, reasons for entry into paid work, information strategy, search radius and search history
	Subsequent education, internship Subsequent education, internship: training occupation and duration
Filter 9	None of the listed options - other educational plans
from 43	Characteristics educational plans, reasons for indecision Other educational plans: specific, reasons for indecision
	Network, information strategy, education search Information strategy, search radius and search history
	Subsequent education, internship Subsequent education, internship: training occupation and duration

1 Identification		
Var	code	ID-student
Var Scale	t1status	Participation status in wave 1 0 no participation 1 participation
Var Scale	t1nonprt	Reason non-participation in wave 1 1 classroom survey refused 2 illness/ other reason of absence 5 problems with login 7 not yet in class at the time of the survey
Var Scale	t1attr	Definite refusal in wave 1 0 no 1 yes
Var	t1datum	Date of participation wave 1
Var	t1duration	Duration (in seconds)

5 Country of birth: Switzerland

Were you born in Switzerland?

Source: FASE-B

Var Scale	t1birthch	Country of birth: Switzerland 1 yes 2 no
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6 Filter
→ 7 (t1cit01)
→ 6.1 (t1birthbr_kat)

6.1 Country of birth, age at entry into Switzerland

In what country were you born?

Var	t1birthabr	Country of birth abroad
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Quelle: FASE-B

Var new Scale	t1birthabr_kat	Country of birth abroad, categorized 2 Germany 3 Italy 4 Serbia 5 Albania 6 Turkey 7 Portugal 8 Kosovo 9 Bosnia and Herzegovina 10 Croatia 11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro 16 Other → t1birthabr_kat16
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Var new	t1birthabr_kat16	Country of birth abroad: Other
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How old were you when you moved to Switzerland?

Source: FASE-B

Var	t1migage	Age at entry into Switzerland
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7 Nationality

What nationality are you?

Var	t1cit01	Switzerland
	t1cit02	Albania
	t1cit03	Bosnia and Herzegovina
	t1cit04	Germany
	t1cit05	France
	t1cit06	Italy
	t1cit07	Kosovo
	t1cit08	Croatia
	t1cit09	Macedonia
	t1cit10	Montenegro
	t1cit11	Austria
	t1cit12	Portugal
	t1cit13	Serbia
	t1cit14	Spain
	t1cit15	Turkey
	t1cit16	1. Other - yes/no → t1cit16t 2. Other - yes/no → t1cit17t 3. Other - yes/no → t1cit18t
Scale	t1cit19	I do not know 0 not answered 1 yes
Var	t1cit16t	1. Other
Var	t1cit17t	2. Other
Var	t1cit18t	3. Other

8 Language(s) learned in family

What language did you learn in your family as a child?

Source: NEPS 2010, F79

Var	<i>t1lang01</i>	Swiss German
	<i>t1lang02</i>	Albanian
	<i>t1lang03</i>	Bosnian
	<i>t1lang04</i>	German
	<i>t1lang05</i>	English
	<i>t1lang06</i>	French
	<i>t1lang07</i>	Italian
	<i>t1lang08</i>	Croatian
	<i>t1lang09</i>	Macedonian
	<i>t1lang10</i>	Montenegrin
	<i>t1lang11</i>	Portuguese
	<i>t1lang12</i>	Serbian
	<i>t1lang13</i>	Spanish
	<i>t1lang14</i>	Tamil
	<i>t1lang15</i>	Turkish
	<i>t1lang16</i>	1. Other - yes/no → <i>t1lang16t</i>
Scale		<i>0 no</i> <i>1 yes</i>
Var	<i>t1lang16t</i>	Language learned in family: 1. Other
Var	<i>t1lang17</i>	Language learned in family: 2. Other - yes/no → <i>t1lang17t</i>
Scale		<i>0 no</i> <i>1 yes</i>
Var	<i>t1lang17t</i>	Language learned in family: 2. Other

9 Main language

Which is the language you think in and you understand best?

Source: NEPS 2010, F79; adapted

Var	<i>t1natlang</i>	Main language
Var new	<i>t1natlangfirst</i>	Main language, first-mentioned language considered
Var new	<i>t1langger</i>	Main language (Swiss) German
Scale		<i>0 other</i> <i>1 Swiss German, German</i>

10 Household members

Who usually lives in your household?

Source: NEPS 2010, F12

Var	<i>t1househld1</i>	Biological mother, adoptive mother, foster mother
	<i>t1househld2</i>	Stepmother or father's partner
	<i>t1househld3</i>	Biological father, adoptive father, foster father
	<i>t1househld4</i>	Stepfather or mother's partner
	<i>t1househld5</i>	Siblings and/or stepsiblings
	<i>t1househld6</i>	Grandparents
	<i>t1househld7</i>	Other people
Scale		<i>1 yes</i> <i>2 no</i>

11 Household size

How many people usually live in your household - including yourself?

Source: NEPS 2010, Kohorte 4, F13, p. 11

Var	<i>t1househldnr</i>	Number of people in household
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12 Mother's highest completed education

What education did your mother complete?

Source: based on Coco, FORS K2W1 Gesamtdokument CAPI 15-Jährige deutsch, F212, p. 77 also: NEPS 2010, cohort 4, F16, p. 12

Var	t1meduc1	Mother's education: None
	t1meduc2	Mother's education: Compulsory education (primary education, lower-secondary education)
	t1meduc3	Mother's education: Specialized middle school or other training at upper-secondary level (up to 2 years)
	t1meduc4	Mother's education: VET program (company-based or school-based)
	t1meduc5	Mother's education: Baccalaureate school, vocational baccalaureate school, specialized middle school (at least 3 years)
	t1meduc6	Mother's education: Teacher training school (upper secondary level)
	t1meduc7	Mother's education: (Advanced) professional education and training
	t1meduc8	Mother's education: College of professional education and training (including postgraduate studies)
	t1meduc9	Mother's education: University, university of applied sciences (including postgraduate studies)
	t1meduc10	I do not know
Scale	0	not answered
	1	yes
Var new	t1meduc	Mother's highest completed education
Scale	0	I do not know
	1	none
	2	compulsory education
	3	specialized middle school or other training at upper-secondary level (up to 2 years)
	4	VET program (company-based or school-based)
	5	baccalaureate school, vocational baccalaureate, specialized middle school (at least 3 years)
	6	teacher training school (upper-secondary level)
	7	(advanced) professional education and training
	8	college of professional education and training
	9	university, university of applied sciences

13 Father's highest completed education

What education did your father complete?

Source: based on Coco, FORS K2W1 Gesamtdokument CAPI 15-Jährige deutsch, F212, p. 77 also: NEPS 2010, cohort 4, F16, p. 12

Var	t1feduc1	Father's education: None
	t1feduc2	Father's education: Compulsory education (primary education, lower-secondary education)
	t1feduc3	Father's education: Specialized middle school or other training at upper-secondary level (up to 2 years)
	t1feduc4	Father's education: VET program (company-based or school-based)
	t1feduc5	Father's education: Baccalaureate school, vocational baccalaureate school, specialized middle school (at least 3 years)
	t1feduc6	Father's education: Teacher training school (upper secondary level)
	t1feduc7	Father's education: (Advanced) professional education and training
	t1feduc8	Father's education: College of professional education and training (including postgraduate studies)
	t1feduc9	Father's education: University, university of applied sciences (including postgraduate studies)
	t1feduc10	I do not know
Scale	0	not answered
	1	yes
Var new	t1feduc	Father's highest completed education
Scale	0	I do not know
	1	none
	2	compulsory education
	3	specialized middle school or other training at upper-secondary level (up to 2 years)
	4	VET program (company-based or school-based)
	5	baccalaureate school, vocational baccalaureate, specialized middle school (at least 3 years)
	6	teacher training school (upper-secondary level)
	7	(advanced) professional education and training
	8	college of professional education and training
	9	university, university of applied sciences

14 Parents' employment status

Are your parents currently working?

Source: NEPS 2010, F17, p. 12

Var	t1mempl	Mother's employment status
	t1fempl	Father's employment status
Scale	1	working full-time (including self-employed)
	2	working part-time (including self-employed)
	3	not working (unemployed), but looking for a job
	4	not in the labor force (e.g. homemaker, retired, disabled)

15 Occupational position A

What is your parents' occupation?

Source: NEPS 2010, F18, p. 13

Var	t1moccstat1	Occupational position 1: Mother
	t1foccstat1	Occupational position 1: Father
Scale	1	has never been in the labor force
	2	(manual) worker
	3	employee (including employees in the public sector)
	4	regular/professional soldier
	5	self-employed without employees
	6	self-employed person with employees
	7	works mainly in own company or own farm
	99	I do not know

16 Occupational position B: Mother**What is your mother's occupational position?**

Source: Cocon, FORS K2W1 Gesamtdokument CAPI 15-Jährige deutsch, F217, p. 79

Var	t1moccstat2	Occupational position 2: Mother
Scale	1	employee without management position
	2	management position (not on the executive board)
	3	management/upper management (on the executive board)
	4	self-employed
	5	working in family business
	6	has never been in the labor force
	7	other → t1moccstat2oth
	99	I do not know

Var	t1moccstat2oth	Occupational position 2: Mother - other
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17 Occupational position B: Father**What is your father's occupational position?**

Source: Cocon, FORS K2W1 Gesamtdokument CAPI 15-Jährige deutsch, F217, p. 79

Var	t1foccstat2	Occupational position 2: Father
Scale	1	employee without management position
	2	management position (not on the executive board)
	3	management/upper management (on the executive board)
	4	self-employed
	5	working in family business
	6	has never been in the labor force
	7	other → t1foccstat2oth
	99	I do not know

Var	t1foccstat2oth	Occupational position 2: Father - other
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18 Parents' occupation**What is your mother's current occupation (e.g. architect, retail clerk, commerical assistant, teacher, nurse, etc.)**

Source: NEPS 2010, F19, p. 13

Var	t1mocc	Current occupation mother - yes/l do not know
Scale	1	answered
	99	I do not know

Var	t1mocc1	Title of mother's occupation (not categorized)
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What is your father's current occupation (e.g. architect, retail clerk, commerical assistant, teacher, nurse, etc.)

Source: NEPS 2010, F19, p. 13

Var	t1focc	Current occupation father - yes/l do not know
Scale	1	answered
	99	I do not know

Var	t1focc1	Title of father's occupation (not categorized)
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21 Respondent's desired occupation (idealistic)**If you think about your future: What do you think, which occupation would you like to do have later?**

Var	t1idealjob	Desired occupation
Scale	1	answered
	99	I do not know

22 Filter

→ 22.1 (t1idealjob via t1idealjob1_stamm)
 → 23 (t1fjobstat)

Var new	t1idealjob1_stamm	First desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank) Swiss Federal Statistical Office Classification, Stammcode (8 digits)
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Var new	t1idealjob1_isco08	First desired occupation: ISCO 08 International Standard Classification of Occupations, ISCO-08
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Var new	t1idealjob1_chisco19	First desired occupation: CH-ISCO-19 Swiss Standard Classification of Occupations, CH-ISCO-19
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Var new	t1idealjob1_isei08	First desired occupation: ISEI 08 International Socio-Economic Index of Occupational Status
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Var new	t1idealjob2_stamm	Second desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)
Var new	t1idealjob2_isco08	Second desired occupation: ISCO-08
Var new	t1idealjob2_chisco19	Second desired occupation: CH-ISCO-19

Var new	t1idealjob2_isei08	Second desired occupation: ISEI
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Var new	t1idealjob3_stamm	Third desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)
Var new	t1idealjob3_isco08	Third desired occupation: ISCO-08
Var new	t1idealjob3_chisco19	Third desired occupation: CH-ISCO-19

Var new	t1idealjob3_isei08	Third desired occupation: ISEI
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22.1 Probability of success idealistic desired occupation

What do you think, how likely is it that you will be able to realize your desired occupation?

Source: Own development

Var	t1pidealjob	Probability of success idealistic desired occupation
Scale		1 very unlikely
		2 rather unlikely
		3 neither unlikely nor likely
		4 rather likely
		5 very likely

22.2 Required degree for idealistic desired occupation

What do you think, which of the following educational degrees will be helpful to realize your desired occupation?

Var	t1jobreq1	Helpful for desired occupation: VET
Scale	t1jobreq2	Helpful for desired occupation: Vocational Baccalaureate
	t1jobreq3	Helpful for desired occupation: Baccalaureate school, middle school
	t1jobreq4	Helpful for desired occupation: University, Universities of Applied Sciences, University of Teacher Education
	1 not helpful	
	2 rather not helpful	
	3 neither unhelpful nor helpful	
	4 rather helpful	
	5 very helpful	

23 Subjective prestige

In our society, not all occupations have the same prestige. What do you think is your father's occupation's prestige?

Source: DEBIMISS, questionnaire parents; adapted

Var	t1fjobstat	Father's occupational status
Scale	1 lowest status	
	...	
	20 highest status	

In our society, not all occupations have the same prestige. What do you think is your mother's occupation's prestige?

Source: DEBIMISS, questionnaire parents; adapted

Var	t1mjobstat	Mother's occupational status
Scale	1 lowest status	
	...	
	20 highest status	

In our society, not all occupations have the same prestige. What do you think is your desired occupation's prestige?

Source: DEBIMISS, questionnaire parents; adapted

Var	t1jobstat	Desired occupation's status
Scale	1 lowest status	
	...	
	20 highest status	

24 Importance status maintenance

How important is it to you to have an occupation one day that has a similar prestige as your that of your father or your mother?

Source: DEBIMISS, questionnaire parents; adapted

Var	t1impstat	Importance status maintenance
Scale	1 totally unimportant	
	2 rather unimportant	
	3 neither unimportant nor important	
	4 rather important	
	5 very important	

25 Probability of status maintenance

What do you think, how helpful are the following educational degrees in order to attain an occupation with a prestige at least as high as that of your mother or your father?

Var	t1pcstat1	Status maintenance: VET
Scale	t1pcstat2	Status maintenance: Vocational Baccalaureate
	t1pcstat3	Status maintenance: Baccalaureate school, middle school
	t1pcstat4	Status maintenance: University, Universities of Applied Sciences, University of Teacher Education
	1 not helpful	
	2	
	3	
	4	
	5 very helpful	

26 Probability of success: completion of degree

How likely is it in your opinion that you will successfully complete the following educational degrees?

Var	t1peduc1	Probability of success: VET
Scale	t1peduc2	Probability of success: Vocational Baccalaureate
	t1peduc3	Probability of success: Baccalaureate school, middle school
	t1peduc4	Probability of success: University, Universities of Applied Sciences, University of Teacher Education
	1 very unlikely	
	2	
	3	
	4	
	5 very likely	

27 Assessment of costs: completion of degree

Educational degrees vary in their costs (e.g. commuting, relocation/move, school costs, learning effort etc.). All in all, how costly would it be for you to complete the following degrees?

Var	<i>t1ceduc1</i>	Costs: VET
	<i>t1ceduc2</i>	Costs: Vocational Baccalaureate
	<i>t1ceduc3</i>	Costs: Baccalaureate school, middle school
	<i>t1ceduc4</i>	Costs: University, Universities of Applied Sciences, University of Teacher Education
Scale	1	<i>not costly</i>
	2	<i>rather not costly</i>
	3	<i>neither not costly nor costly</i>
	4	<i>rather costly</i>
	5	<i>very costly</i>

28 Strengths and weaknesses

No one shows equal performance in all fields. How weak or strong would you say is your performance in the following areas?

Source: HIS Studienberechtigtenbefragung 2010, F11

Var	<i>t1strength1</i>	Social-communicative area
	<i>t1strength2</i>	Linguistic-literary area
	<i>t1strength3</i>	Foreign language area
	<i>t1strength4</i>	Artistic-musical area
	<i>t1strength5</i>	Technical area
	<i>t1strength6</i>	Crafts area
	<i>t1strength7</i>	Sports area
	<i>t1strength8</i>	Mathematical area
	<i>t1strength9</i>	Scientific area
Scale	1	<i>weak</i>
	2	
	3	
	4	
	5	<i>strong</i>

29 Reasons for occupational choice: Activities, requirements, working conditions

For you personally, how important are the following reasons with regard to your occupational choice?

Source: BiBB Schülerbefragung Berufsbezeichnungen 2005 und DJI-Panel, Pretest question 35

Var	<i>t1work1</i>	facing new challenges
	<i>t1work2</i>	working with computers frequently
	<i>t1work3</i>	performing varied activities
	<i>t1work4</i>	managing responsible tasks
	<i>t1work5</i>	planning my work independently
	<i>t1work6</i>	being able to fully use my mind
	<i>t1work7</i>	staying clean during work
	<i>t1work8</i>	being able to work without any physical strain
	<i>t1work9</i>	having weekends off
	<i>t1work10</i>	having an occupation that is safe/non-dangerous
	<i>t1work11</i>	having the same occupation as my parents
	<i>t1work12</i>	helping other people
	<i>t1work13</i>	being able to have hobbies beside work
Scale	1	<i>totally unimportant</i>
	2	
	3	
	4	
	5	<i>very important</i>

30 Benefits - occupational goals

For you personally, how important are the following reasons with regard to your occupational choice?

Source: BiBB Schülerbefragung Berufsbezeichnungen 2005 und DJI-Panel, Pretest question 35

Var	<i>t1aim1</i>	having an occupation with good chances on the labor market
	<i>t1aim2</i>	my parents wanting me to have this occupation
	<i>t1aim3</i>	having a secure income
	<i>t1aim4</i>	having an occupation that is respected by friends
	<i>t1aim5</i>	having good opportunities for further training
	<i>t1aim6</i>	being successful at work
	<i>t1aim7</i>	earning a lot of money
	<i>t1aim8</i>	having an occupation that is well respected/that is prestigious
	<i>t1aim9</i>	having an occupation that leaves enough time for my family
	<i>t1aim10</i>	working in as short a distance as possible to my place of residence
	<i>t1aim11</i>	having the same occupation as my friends
	<i>t1aim12</i>	having a secure employment position
Scale	1	<i>totally unimportant</i>
	2	
	3	
	4	
	5	<i>very important</i>

31 Persistence

After you have answered a few questions about occupation and education, we would like to know a few things about you personally.

To what extent do the following statements apply to you?

Source: TRE, wave 1, p. 95-97; adapted scale

Var	<i>t1persis1</i>	I do not like unfinished business.
	<i>t1persis2</i>	If I decide to accomplish something, I manage to see it through.
	<i>t1persis3</i>	I complete whatever I start.
	<i>t1persis4</i>	Even if I encounter difficulties, I persistently continue.
	<i>t1persis5</i>	I even keep at a painstaking task until I have carried it through.
Scale	1	strongly disagree
	2	disagree
	3	neither disagree nor agree
	4	agree
	5	strongly agree

32 Internal and external locus of control: short scale

Now we would like to know to what extent the following statements apply to you.

Source: Jakoby, Nina.; Jacob, Ridiger (2010). Kurzskala Interne und Externe Kontrollüberzeugung. In: Glöckner-Rist, A. (Hrsg.). Zusammenstellung sozialwissenschaftlicher

Items und Skalen. ZIS Version 14.00. Bonn: GESIS.

Var	<i>t1contr1</i>	I like to take on responsibility.
	<i>t1contr2</i>	Making my own decisions instead of relying on fate has proved to be good for me.
	<i>t1contr3</i>	In the case of problems and resistance, I generally find ways and means to assert myself.
	<i>t1contr4</i>	Success depends on luck, not on performance.
	<i>t1contr5</i>	I feel like having little influence on what happens to me.
	<i>t1contr6</i>	When making important decisions, I lean on the behavior of others.
Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

33 Decision certainty

Life is full of decisions that need to be taken. Which of the following statements apply to you?

Source: IFE, Forschungsbericht 23, p. 75

Var	<i>t1decsec1</i>	I am really unsure as to what I should decide and often waver back and forth.
	<i>t1decsec2</i>	Others unsettle me in my decision.
	<i>t1decsec3</i>	After making a decision, I have great doubts as to whether I really made the right decision.
	<i>t1decsec4</i>	It is very hard for me to decide because there are so many possibilities.
	<i>t1decsec5</i>	When I make a decision, I stick to it.
	<i>t1decsec6</i>	I am convinced that sooner or later I will make an occupational decision that is right for me.
Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

34 Time preference

How important are the following things to you?

Source: Denzler & Wolter 2008, p. 139

Var	<i>t1timepref1</i>	It is important to me that my education/training is short.
	<i>t1timepref2</i>	It is important to me that my education/training leaves me enough room for other things.
	<i>t1timepref3</i>	It is important to me to earn my own money as soon as possible.
	<i>t1timepref4</i>	It is important to me to be able to further my education even at the age of 35 years.
	<i>t1timepref5</i>	It is important to me to already get a salary while being in education after 9th grade.
Scale	1	totally unimportant
	2	
	3	
	4	
	5	very important

35 Idealistic educational aspirations: plan after 9th grade

If it was solely up to your wishes, what would you like to do the most after 9th grade? I would like to...

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q_A46_T, p. 36

Var	<i>t1ideal9</i>	Idealistic educational aspirations: plan after 9th grade
	1	continue to go to school
Scale	2	do VET in a company or at a school
	3	take bridge-year courses
	4	do an internship
	5	work
	6	go abroad (study a foreign language, au pair, ...)
	7	do none of that

36 Realistic educational aspirations: plan after 9th grade

Realistically, what do you think you are going to do after 9th grade? I will probably...

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q_A46_T, p. 36

Var	<i>t1real9</i>	Realistic educational aspirations - plan after 9th grade
	1	continue to go to school
Scale	2	do VET in a company or at a school
	3	take bridge-year courses
	4	do an internship
	5	work
	6	go abroad (study a foreign language, au pair, ...)
	7	do none of that

37 Decision regarding education/training

After ninth grade, there are several educational paths you could take. No matter whether you have already decided for one or if you are still thinking about it, what applies to you the most?

Source: IFE, Forschungsbericht 23, p. 94; adapted

Var	<i>t1edudec</i>	Decision: education/training
	1	VET in a company or in a school
Scale	2	education in a school
	3	interim solution/bridge-year courses / bridge-year courses
	4	paid work
	5	wavering between various educational/training possibilities
	6	none of the listed options

37.1 Filter

- Filter 1: 38
- Filter 4: 39
- Filter 6: 40
- Filter 8: 42
- Filter 7: 41
- Filter 9: 43

38 FILTER 1: Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract signed	
38.1 F1: Training occupation; initial question for F1 and F3	
Have you already decided on a particular training occupation?	
Var	t1f1vocconcr Training occupation: specific
Scale	<p>1 yes</p> <p>2 no</p>
38.1.1.1 F1: Apprenticeship contract; initial question for F1 and F2	
Have you already signed an apprenticeship contract?	
Var	t1f1contr apprenticeship contract signed
Scale	<p>1 yes</p> <p>2 no, but soon</p> <p>3 no, I do not have an apprenticeship contract in sight</p>
38.1.1.2.1 F1: Title of training occupation; type of VET (company-based/school-based)	
What training occupation did you sign an apprenticeship contract for?	
Var new	t1f1vocbart8 training occupation: 8 digits
Classification: ISCED-97, BArI8-Code	
Do you do your VET in a company or in a school?	
Var	t1f1dual VET: type
Scale	<p>1 in a company</p> <p>2 in a school</p>
38.1.1.2.2.1 F1: Size of training company	
How many people, including yourself, work in the company you do your VET in?	
Var	t1f1compsize training company: company size
Scale	<p>1 2 - 4 people</p> <p>2 5 - 9 people</p> <p>3 10 - 20 people</p> <p>4 21 - 49 people</p> <p>5 50 - 249 people</p> <p>6 250 or more people</p>
38.1.1.2.3 F1: Location training company/school, duration VET	
What is the name of the municipality where your training company/your vocational school is located?	
Var	t1f1loc training company/school: name of municipality
Var new	t1f1loc_communenr training company/school: name of municipality (available on request)
Var new Swiss official commune register of the Federal Statistical Office (2013)	
How long does your VET take?	
Var	t1f1typ VET: duration
Scale	<p>1 2-year VET with Federal VET Certificate (EBA)</p> <p>2 3-year VET</p> <p>3 4-year VET</p>
38.1.1.2.4.1 F1: Vocational Baccalaureate	
In many training occupations it is possible to complete a Vocational Baccalaureate. Does your apprenticeship contract state that you are going to attend courses for the Vocational Baccalaureate?	
Source: IFE, Forschungsbericht 23, p. 96	
Var	t1f1bmat apprenticeship contract: Vocational Baccalaureate
Scale	<p>1 yes</p> <p>2 no</p> <p>99 I do not know</p>
38.1.1.2.4.2 F1: Vocational Baccalaureate after completion of VET	
There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?	
Source: IFE, Forschungsbericht 23, p. 96	
Var	t1f1bmattfut Vocational Baccalaureate later on
Scale	<p>1 yes</p> <p>2 no</p> <p>99 I do not know</p>
38.1.1.2.4.3 Filter	
→ 38.1.1.2.4.3 (t1f1bmattreas1)	
→ 38.1.1.2.4.2 (t1f1bmattfut)	
→ 38.1.1.2.4.2 (t1f1bmattfut)	
38.1.1.2.4.3 Filter	
→ 38.1.1.2.4.3 (t1f1bmattreas1)	
→ 38.1.1.2.4.3 (t1f1bmattreas1)	
→ 38.1.1.2.6 (t1f1reas1)	

38.1.1.2.4.3 F1: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Var	<i>t1fbmatreas1</i>	I have never thought about it before.
	<i>t1fbmatreas2</i>	My training company enables me to do this.
	<i>t1fbmatreas3</i>	I have better chances of finding a job later on.
	<i>t1fbmatreas4</i>	I would like to go to university or university of applied sciences.
	<i>t1fbmatreas5</i>	I chose a training occupation in which this is possible.
	<i>t1fbmatreas6</i>	I will have a higher income later on.
	<i>t1fbmatreas7</i>	My parents expect this of me.
	<i>t1fbmatreas8</i>	I would like to spend less time at school.
	<i>t1fbmatreas9</i>	My school grades are not good enough for this.
	<i>t1fbmatreas10</i>	This was recommended to me by acquaintances, friends, teachers, career counsellor.

Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

38.1.1.2.5 F1: Federal VET Certificate (EBA) → Federal VET Diploma (EFZ)

Would you like to start a 3 to 4-year VET later?

Var	<i>t1fфеba</i>	get Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)
Scale	1	yes
	2	no
	99	I do not know

38.1.1.2.6 F1: Reasons for choice of training occupation

Why did you choose this training occupation? I chose it because...

Source: NEPS, cohort 4, F67, p. 39 und IFE, Forschungsbericht 23, p. 97

Var	<i>t1freas1</i>	I had a good chance of getting a training position in this occupation.
	<i>t1freas2</i>	I will be well paid after my training period.
	<i>t1freas3</i>	I will be respected for this occupation.
	<i>t1freas4</i>	I will probably not be unemployed in this occupation.
	<i>t1freas5</i>	I am interested in the work I have to do in this occupation and I enjoy doing it.
	<i>t1freas6</i>	I will have a lot of free time in this occupation.
	<i>t1freas7</i>	I will have the opportunity to work part-time in this occupation.
	<i>t1freas8</i>	I am tired of school.
	<i>t1freas9</i>	my school performance is not very good.
	<i>t1freas10</i>	I want to do practical work.
	<i>t1freas11</i>	I can specialize.
	<i>t1freas12</i>	I will have many opportunities concerning my occupational development.
	<i>t1freas13</i>	I have a person who I can always turn to, namely my boss/supervisor.

Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

38.1.1.2.7 F1: Criteria for choice of training company

How important were the following criteria in your choice of this training company?

Source: IFE, Forschungsbericht 23, p. 99

Var	<i>t1fdecfirm1</i>	A nice boss/supervisor
	<i>t1fdecfirm2</i>	Contact with colleagues
	<i>t1fdecfirm3</i>	Short distance between place of residence and training company
	<i>t1fdecfirm4</i>	Short distance between place residence and vocational school
	<i>t1fdecfirm5</i>	Working hours
	<i>t1fdecfirm6</i>	Prestige, good reputation of the company
	<i>t1fdecfirm7</i>	Reliability of the company (crisis-proof)
	<i>t1fdecfirm8</i>	Good conversations with supervisors (e.g. job interview)
	<i>t1fdecfirm9</i>	Company's interest in the education of young people
	<i>t1fdecfirm10</i>	I had no other apprenticeship/training company to choose from

Scale	1	totally unimportant
	2	
	3	
	4	
	5	very important

38.1.1.2.8 F1: Significant others with a position in targeted occupation

Does anybody belonging to your family, friends or acquaintances work in this occupation?

Source: NEPS, cohort 4, F70, p. 40

Var	<i>t1f1sigoth</i>	Significant others with job in target occupation
	1	No, I don't know anyone who works in this occupation.
	2	Yes, I know someone who works in this occupation.

38.1.1.2.9 Filter
→ 38.1.1.2.10 (*t1f1info1*)
→ 38.1.1.2.9.1 (*t1f1sigoth1*)

38.1.1.2.9.1 F1: Significant others with a position in targeted occupation

Who do you know that works in this occupation?

Var	<i>t1f1sigoth1</i>	Mother
	<i>t1f1sigoth2</i>	Father
	<i>t1f1sigoth3</i>	Other relatives (siblings, aunt, uncle, cousin, ...)
	<i>t1f1sigoth4</i>	Friends or acquaintances

Scale	0	not answered
	1	yes

38.1.1.2.10 F1: Significant others with information about apprenticeship

Were there people or contacts through which you learned about your apprenticeship?

Source: IFE, *Forschungsbericht 23*, p. 99, adapted

Var	<i>t1f1info1</i>	Father, stepfather
	<i>t1f1info2</i>	Mother, stepmother
	<i>t1f1info3</i>	Sister
	<i>t1f1info4</i>	Brother
	<i>t1f1info5</i>	Relatives (female)
	<i>t1f1info6</i>	Relatives (male)
	<i>t1f1info7</i>	Acquaintances (female)
	<i>t1f1info8</i>	Acquaintances (male)
	<i>t1f1info9</i>	Colleagues (female)
	<i>t1f1info10</i>	Colleagues (male)
	<i>t1f1info11</i>	Teachers (female) of my current school
	<i>t1f1info12</i>	Teachers (male) of my current school
	<i>t1f1info13</i>	Career counsellor
	<i>t1f1info14</i>	Advertisements for apprenticeships in school
	<i>t1f1info15</i>	Advertisements for apprenticeships in the newspaper
	<i>t1f1info16</i>	Board for apprenticeships of the cantonal VET office
	<i>t1f1info17</i>	Boards for apprenticeships on the internet
	<i>t1f1info18</i>	Internship
	<i>t1f1info19</i>	Other - yes/no → <i>t1f1info20</i>
Scale	0	not answered
	1	yes

Var *t1f1info20* Other

38.1.1.2.11 F1: Information strategy

How important were the following information resources for your occupational choice?

Source: NEPS, cohort 4.9. Klasse-Regelschulen, Herbst-Winter 2010, Q_A46_7, p. 38 and IFE, *Forschungsbericht 23*, p. 86

Var	<i>t1f1search1</i>	Centre for occupational, educational and career guidance (BIZ)
	<i>t1f1search2</i>	Vocational preparation at school / vocational preparation lessons
	<i>t1f1search3</i>	Media (magazines, books, TV, internet)
	<i>t1f1search4</i>	Hints from parents
	<i>t1f1search5</i>	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	<i>t1f1search6</i>	Hints from friends and acquaintances
	<i>t1f1search7</i>	Internship
	<i>t1f1search8</i>	Side job (or vacation job)
	<i>t1f1search9</i>	Free time or hobbies
	<i>t1f1search10</i>	Completing a questionnaire to figure out my interests and abilities
	<i>t1f1search11</i>	Completing an occupational aptitude test (Multicheck, basic check, compass)
	<i>t1f1search12</i>	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	<i>t1f1search13</i>	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	<i>t1f1search14</i>	Open house at companies, vocational schools, universities of applied sciences, universities
Scale	1	totally unimportant
	2	
	3	
	4	
	5	very important
	9	not used

38.1.1.2.12 F1: Parental support in occupational choice

Maybe your parents supported you in finding an apprenticeship. Which of the following statements apply to you?

Source: FASE B, wave 3, 40/97

Var	<i>t1f1parsup1</i>	Parents paid for my application letters (e.g. copies, photos for CV, stamps, ...)
	<i>t1f1parsup2</i>	Parents supported me in decision for/against VET
	<i>t1f1parsup3</i>	Parents advised me on my educational choice
	<i>t1f1parsup4</i>	Parents encouraged me to prepare well for job interviews
	<i>t1f1parsup5</i>	Parents looked for apprenticeship advertisements in the newspaper or on the internet
	<i>t1f1parsup6</i>	Parents gave me tips on writing applications (e.g. helped formulating or correcting them,...)
	<i>t1f1parsup7</i>	I knew my parents would pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to get to vocational school/training company, ...).
	<i>t1f1parsup8</i>	Parents ensured that I could apply for apprenticeships with their friends or acquaintances
	<i>t1f1parsup9</i>	Parents did not know what education/training I would like to do
Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

38.1.1.2.13 F1: Start search for apprenticeship, date of signing, start of apprenticeship

If you think back, when did you start looking purposefully for an apprenticeship? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f1searchstartm	Start search for apprenticeship (month)
Scale	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

If you think back, when did you start looking purposefully for an apprenticeship? (Year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f1searchstarty	Start search for apprenticeship (year)
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When did you sign your apprenticeship contract? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f1signm	Signing apprenticeship contract (month)
Scale	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

When did you sign your apprenticeship contract? (Year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f1signy	Signing apprenticeship contract (year)
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When does your apprenticeship start? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f1starteducm	Start apprenticeship (month)
Scale	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

When does your apprenticeship start? (Year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f1starteducy	Start apprenticeship (year)
-----	-----------------------	-----------------------------

38.1.1.2.14 F1: Internship

Did you do (an) internships?

Source: DJI-Pretest, F33, p. 291

Var	t1f1prac	Internship - yes/no
Scale	1	yes
	2	no

38.1.1.2.15 Filter

→ 38.1.1.2.15.1 (t1f1prac1bart8)

→ 38.1.1.2.16 (t1f1applic)

38.1.1.2.15.1 F1: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Var new	t1f1prac1bart8	Internship 1: 8 digits
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Var new	t1f1prac1durkat	Internship 1: Duration categorized
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Var new	t1f1prac2bart8	Internship 2: 8 digits
Var new	t1f1prac2durkat	Internship 2: Duration categorized

Var new	t1f1prac3bart8	Internship 3: 8 digits
Var new	t1f1prac3durkat	Internship 3: Duration categorized

38.1.1.2.16 F1: Number of applications/rejections/interviews

How many applications did you send within your (current) training occupation before signing your apprenticeship contract?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109

Var **t1f1applic** Number of applications in training occupation

How many rejections did you receive within your training occupation before signing your apprenticeship contract?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109

Var **t1f1reject** Number of rejections in training occupation

How many times were you invited to an interview within your training occupation before signing your apprenticeship contract?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109

Var **t1f1jobint** Number of interviews in training occupation

38.1.1.2.17 F1: Further application efforts

Were there apprenticeships in other training occupations for which you applied and for which you would have liked to get an apprenticeship contract?

Source: NEPS, cohort 4, F66, p.38

Var **t1f1othapp** Application efforts other training occupations

Scale **1 yes**

2 no

38.1.1.2.18 Filter

→ 38.1.1.2.18.1 (t1f1othappwhy1)

→ 38.1.1.2.19 (end)

38.1.1.2.18.1 F1: Reasons choice of signed training occupation

What are the reasons for choosing your training occupation over the others?

Source: IFE, Forschungsbericht 23, Tab. 4.64, p.90

Var **t1f1othappwhy1** I did not get any offers for other training occupations.

t1f1othappwhy2 There are not enough apprenticeships within the other training occupations.

t1f1othappwhy3 In my area of residence there is no training company/vocational school that offers these training occupations.

t1f1othappwhy4 The apprenticeship I found corresponds to my expectations/ideas.

t1f1othappwhy5 I only engaged with other training occupations at the beginning of my search.

Scale **0 not answered**

1 yes

38.1.1.2.19 Jump to the end

38.1.1.3 FILTER 2: Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed

38.1.1.3.1 F2: Title of training occupation: type of VET (company-based/school-based)

Which training occupation did you choose?

Var new **t1f2vocbart8** Training occupation: 8 digits
Classification: ISCED 97, BArt8-Code

Var new **t1f2voc2bart8** Training occupation: (2nd mentioned training occupation) 8 digits

Var new **t1f2voc3bart8** Training occupation: (3rd mentioned training occupation): 8 digits

Would you like to do your VET in a company or in a full-time vocational school?

Var **t1f2dual** VET: type
Scale **1 in a company**
2 in a full-time vocational school
99 I do not know

38.1.1.4 F2: Probability of getting apprenticeship/training position

What are the chances of you getting an apprenticeship/training position in this training occupation?

Var **t1f2prob** Probability getting apprenticeship/training position

1 very low

2 rather low

3 neither low nor high

4 rather high

5 very high

38.1.1.5 F2: Duration VET

How long does this VET normally last?

Var **t1f2typ** VET: duration
Scale **1 2-year VET with Federal VET Certificate (EBA)**
2 3-year VET
3 4-year VET

38.1.1.6 Filter

→ 38.1.1.7 (t1f2eba)

→ 38.1.1.6.1 (t1f2bmat)

→ 38.1.1.6.1 (t1f2bmat)

38.1.1.6.1 F2: Vocational Baccalaureate

In many training occupations it is possible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship/training including the Vocational Baccalaureate?

Source: IFE, *Forschungsbericht 23*, p. 96

Var **t1f2bmat** Vocational Baccalaureate
Scale
1 yes
2 no
99 I do not know

38.1.1.6.2 Filter

→ 38.1.1.6.3 (t1f2bmatreas1)
→ 38.1.1.6.2 (t1f2bmatfut)
→ 38.1.1.6.2 (t1f2bmatfut)

38.1.1.6.2 F2: Vocational Baccalaureate after VET

There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?

Source: IFE, *Forschungsbericht 23*, p. 96

Var **t1f2bmatfut** Vocational Baccalaureate later on
Scale
1 yes
2 no
99 I do not know

38.1.1.6.3 Filter

→ 38.1.1.6.3 (t1f2bmatreas1)
→ 38.1.1.6.3 (t1f2bmatreas1)
→ 38.1.1.8 (t1f2reas1)

38.1.1.6.3 F2: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Var **t1f2bmatreas1** I have never thought about it before.
t1f2bmatreas2 I would like to find a training company that enables me to do this.
t1f2bmatreas3 I have better chances of finding a job later on.
t1f2bmatreas4 I would like to go to university or university of applied sciences.
t1f2bmatreas5 I chose a training occupation in which this is possible.
t1f2bmatreas6 I will have a higher income later on.
t1f2bmatreas7 My parents expect this of me.
t1f2bmatreas8 I would like to spend less time at school.
t1f2bmatreas9 My school grades are not good enough for this.
t1f2bmatreas10 This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale
1 strongly disagree
2
3
4
5 strongly agree

38.1.1.7 F2: EBA -> EFZ

Would you like to start a 3 to 4-year VET later?

Var **t1f2eba** get Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)
Scale
1 yes
2 no
99 I do not know

38.1.1.8 F2: Reasons for choice of training occupation

Why did you choose this training occupation? I chose it because...

Source: NEPS, cohort 4; question 67, p. 39 & IFE, *Forschungsbericht 23*, p. 97

Var **t1f2reas1** I had a good chance of getting a training position in this occupation.
t1f2reas2 I will be well paid after my training period.
t1f2reas3 I will be respected for this occupation.
t1f2reas4 I will probably not be unemployed in this occupation.
t1f2reas5 I am interested in the work I have to do in this occupation and I enjoy doing it.
t1f2reas6 I will have a lot of free time in this occupation.
t1f2reas7 I will have the opportunity to work part-time in this occupation.
t1f2reas8 I am tired of school.
t1f2reas9 my school performance is not very good.
t1f2reas10 I want to do practical work.
t1f2reas11 I can specialize.
t1f2reas12 I will have many opportunities concerning my occupational development.
t1f2reas13 I have a person who I can always turn to, namely my boss/supervisor.
Scale
1 strongly disagree
2
3
4
5 strongly agree

38.1.1.9 F2: Criteria for choice of training company

How important are the following criteria in your choice of a training company?

Source: IFE, *Forschungsbericht 23*, p. 99

Var **t1f2decfirm1** A nice boss/supervisor
t1f2decfirm2 Contact with colleagues
t1f2decfirm3 Short distance between place of residence and training company
t1f2decfirm4 Short distance between place of residence and vocational school
t1f2decfirm5 Working hours
t1f2decfirm6 Prestige, good reputation of the company
t1f2decfirm7 Reliability of the company (crisis-proof)
t1f2decfirm8 Good conversations with supervisors (e.g. job interview)
t1f2decfirm9 Company's interest in the education of young people
Scale
1 totally unimportant
2
3
4
5 very important

38.1.1.10 F2: Significant others with a position in targeted occupation

Does anybody belonging to your family, friends or acquaintances work in this occupation?
Source: NEPS, cohort 4; question 70, p.40
Var **t1f2sigoth** Significant others with job in target occupation
Scale
1 No, I don't know anyone who works in this occupation.
2 Yes, I know someone who works in this occupation.

38.1.1.11 Filter
→ 38.1.1.12 (t1f2search1)
→ 38.1.1.11.1 (t1f2sigoth1)

38.1.1.11.1 F2: Significant others with a position in targeted occupation

Who do you know that works in this occupation?

Source: NEPS, Kohorte 4; Frage 70, p.40
Var
t1f2sigoth1 Mother
t1f2sigoth2 Father
t1f2sigoth3 Other relatives (siblings, aunt, uncle, cousin, ...)
t1f2sigoth4 Friends or acquaintances
Scale
0 not answered
1 yes

38.1.1.12 F2: Information strategy

How important are the following information resources for your occupational choice?
Source: NEPS, Kohorte 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q_A46_T, p. 38 & IFE, Forschungsbericht 23, p. 86
Var
t1f2search1 Centre for occupational, educational and career guidance (BIZ)
t1f2search2 Vocational preparation at school / vocational preparation lessons
t1f2search3 Media (magazines, books, TV, internet)
t1f2search4 Hints from parents
t1f2search5 Hints from other relatives (siblings, aunt, uncle, cousin, ...)
t1f2search6 Hints from friends and acquaintances
t1f2search7 Internship
t1f2search8 Side job (or vacation job)
t1f2search9 Free time or hobbies
t1f2search10 Completing a questionnaire to figure out my interests and abilities
t1f2search11 Completing an occupational aptitude test (Multicheck, basic check, compass)
t1f2search12 Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
t1f2search13 Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
t1f2search14 Open house at companies, vocational schools, universities of applied sciences, universities
Scale
1 totally unimportant
2
3
4
5 very important
9 not used

38.1.1.13 F2: Parental support in occupational choice

Maybe your parents are supporting you in finding an apprenticeship. Which of the following statements apply to you?
Source: FASE B, wave 3, p. 40/97
Var
t1f2parsup1 Parents pay for my application letters (e.g. copies, photos for CV, stamps, ...)
t1f2parsup2 Parents support me in decision for/against VET
t1f2parsup3 Parents advise me on my educational choice
t1f2parsup4 Parents encourage me to prepare well for job interviews
t1f2parsup5 Parents look for apprenticeship advertisements in the newspaper or on the internet
t1f2parsup6 Parents give me tips on writing applications (e.g. helped formulating or correcting them,...)
t1f2parsup7 I know my parents will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to get to vocational school/training company, ...)
t1f2parsup8 Parents ensure that I can apply for apprenticeships with their friends or acquaintances
t1f2parsup9 Parents do not know what education/training I would like to do
Scale
1 strongly disagree
2
3
4
5 strongly agree

38.1.1.14 F2: Internship

Have you already done (an) internship(s)?
Source: DJJ-Pretest, F33, p.291
Var **t1f1prac** Internship - yes/no
Scale
1 yes
2 no

38.1.1.15 Filter
→ 38.1.1.15.1 (t1f2prac1bart8)
→ 38.1.1.16 (t1f2app)

38.1.1.15.1 F2: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?
Var new **t1f2prac1bart8** Internship 1: 8 digits
Classification: ISCED-97, BArt8-Code
Var new **t1f2prac1durkat** Internship 1: Duration categorized
dito **t1f2prac2bart8** Internship 2: 8 digits
t1f2prac2durkat Internship 2: Duration categorized
dito **t1f2prac3bart8** Internship 3: 8 digits
t1f2prac3durkat Internship 3: Duration categorized

38.1.1.16 F2: Application efforts

Have you already applied for apprenticeships?
Var **t1f2app** F2: Application efforts (t1f2app)
Scale
1 yes
2 no

38.1.1.2.17 Filter
→ 38.1.1.2.17.1 (t1f2searchstartm)
→ 38.1.1.2.18 (t1f2app1)

38.1.1.17.1 F1: Start search for apprenticeship

If you think back, when did you start looking purposefully for an apprenticeship? (Month)

Source: IFE, *Forschungsbericht 23*, Tab. 4.49, p. 83
Var **t1f2searchstartm** Start search for apprenticeship (month)
Scale

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

If you think back, when did you start looking purposefully for an apprenticeship? (Year)

Source: IFE, *Forschungsbericht 23*, Tab. 4.49, p. 83
Var **t1f2searchstarty** Start search for apprenticeship (year)

38.1.1.17.2 F2: Number of applications/rejections/interviews

How many applications have you sent within your (current) training occupation?
Source: IFE, *Forschungsbericht 23*, Tab. 100, p. 109; adapted

Var **t1f2applic** Number of applications

How many rejections have you received within your training occupation?

Source: IFE, *Forschungsbericht 23*, Tab. 100, p. 109; adapted

Var **t1f2reject** Number of rejections

How many times have you been invited to an interview within your training occupation?

Source: IFE, *Forschungsbericht 23*, Tab. 100, p. 109; adapted

Var **t1f2jobint** Number of interviews

38.1.1.18 F2: Applications until summer break, further application efforts

Are you planning on applying for apprenticeships until the summer break?

Var **t1f2app1** Applications until summer break
Scale
1 yes
2 no
99 I do not know

In case you will not find an apprenticeship within the desired training occupation: Are there any other training occupations for which you would like to apply?

Var **t1f2othapp** Alternative training occupations
Scale
1 yes
2 no

38.1.1.19 Filter
→ 38.1.1.19.1 (t1f2othapp1bart8)
→ 38.1.1.20 (end)

38.1.1.19.1 F2: Other training occupations

Other training occupations, namely:

Var new **t1f2othapp1bart8** Alternative training occupation 1: 8 digits
Classification: ISCED-97, BArt8-Code

t1f2othapp2bart8 Alternative training occupation 2: 8 digits

t1f2othapp3bart8 Alternative training occupation 2: 8 digits

38.1.1.20 Jump to the end

38.1.2 FILTER 3: Company-based/school-based vocational education and training (VET) - training occupation unknown**38.1.2.1 F3: Reasons for choosing VET****Why would you like to do VET? I would like to do VET because ...**

Source: NEPS, cohort 4, F67, p. 39 & IFE Forschungsbericht 23, p. 97

Var	<i>t1f3reas1</i>	I have a good chance of getting a training position.
	<i>t1f3reas2</i>	I will be well paid after my training period.
	<i>t1f3reas3</i>	I will be respected for a VET degree.
	<i>t1f3reas4</i>	I will probably not be unemployed with a VET degree.
	<i>t1f3reas5</i>	I am interested in the work I have to do in VET and I enjoy doing it.
	<i>t1f3reas6</i>	I will have a lot of free time.
	<i>t1f3reas7</i>	I will have the opportunity to work part-time.
	<i>t1f3reas8</i>	I am tired of school.
	<i>t1f3reas9</i>	my school performance is not very good.
	<i>t1f3reas10</i>	I want to do practical work.
	<i>t1f3reas11</i>	I can specialize.
	<i>t1f3reas12</i>	I will have many opportunities concerning my occupational development.
	<i>t1f3reas13</i>	I have a person who I can always turn to, namely my boss/supervisor.

Scale

1 strongly disagree
 2
 3
 4
 5 strongly agree

38.1.3 F3: Possible VET programs**In which occupational field(s) can you imagine doing VET?**

Var	<i>t1f3vocsec1</i>	Agriculture and forestry
	<i>t1f3vocsec2</i>	Food and stimulant foods
	<i>t1f3vocsec3</i>	Textile and clothing
	<i>t1f3vocsec4</i>	Wood and paper
	<i>t1f3vocsec5</i>	Graphic industry
	<i>t1f3vocsec6</i>	Chemistry and synthetic materials
	<i>t1f3vocsec7</i>	Machines/clocks
	<i>t1f3vocsec8</i>	Metal industry
	<i>t1f3vocsec9</i>	Construction industry
	<i>t1f3vocsec10</i>	other industries
	<i>t1f3vocsec11</i>	Retail
	<i>t1f3vocsec12</i>	Wholesale, real estate
	<i>t1f3vocsec13</i>	Consulting, trust
	<i>t1f3vocsec14</i>	Banking, insurance
	<i>t1f3vocsec15</i>	Traffic, transport, post
	<i>t1f3vocsec16</i>	Culture, entertainment, media
	<i>t1f3vocsec17</i>	Hospitality
	<i>t1f3vocsec18</i>	Healthcare
	<i>t1f3vocsec19</i>	Education, science
	<i>t1f3vocsec20</i>	Public administration
	<i>t1f3vocsec21</i>	Computer science / information and communications technology
	<i>t1f3vocsec22</i>	Other services
	<i>t1f3vocsec23</i>	Other occupation field

Scale

0 not answered
 1 yes

38.1.4 F3: Vocational Baccalaureate**In many training occupations it is possible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship/training including the Vocational Baccalaureate?**

Source: IFE, Forschungsbericht 23, p. 96

Var	<i>t1f3bmat</i>	Vocational Baccalaureate
Scale	1 yes	
	2 no	
	99 I do not know	

38.1.5. Filter

→ 38.1.6 (*t1f3bmatreas1*)
 → 38.1.5 (*t1f3bmatfut*)
 → 38.1.5 (*t1f3bmatfut*)

38.1.5 F3: Vocational Baccalaureate after VET**There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?**

Source: IFE, Forschungsbericht 23, p. 96

Var	<i>t1f3bmatfut</i>	Vocational Baccalaureate later on
Scale	1 yes	
	2 no	
	99 I do not know	

38.1.6 Filter

→ 38.1.6 (*t1f3bmatreas1*)
 → 38.1.6 (*t1f3bmatreas1*)
 → 38.2 (*t1f3search1*)

38.1.6 F3: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?	
Var	<i>t1f3bmatreas1</i> I have never thought about it before. <i>t1f3bmatreas2</i> I would like to find a training company that enables me to do this. <i>t1f3bmatreas3</i> I have better chances of finding a job later on. <i>t1f3bmatreas4</i> I would like to go to university or university of applied sciences. <i>t1f3bmatreas5</i> I chose a training occupation in which this is possible. <i>t1f3bmatreas6</i> I will have a higher income later on. <i>t1f3bmatreas7</i> My parents expect this of me. <i>t1f3bmatreas8</i> I would like to spend less time at school. <i>t1f3bmatreas9</i> My school grades are not good enough for this. <i>t1f3bmatreas10</i> This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale	1 strongly disagree 2 3 4 5 strongly agree

38.2 F3: Information strategy

How important are the following information resources for your occupational choice?	
Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010_Q_A46_T, p. 38 & IFE, Forschungsbericht 23, p. 86	
Var	<i>t1f3search1</i> Centre for occupational, educational and career guidance (BIZ) <i>t1f3search2</i> Vocational preparation at school / vocational preparation lessons <i>t1f3search3</i> Media (magazines, books, TV, internet) <i>t1f3search4</i> Hints from parents <i>t1f3search5</i> Hints from other relatives (siblings, aunt, uncle, cousin, ...) <i>t1f3search6</i> Hints from friends and acquaintances <i>t1f3search7</i> Internship <i>t1f3search8</i> Side job (or vacation job) <i>t1f3search9</i> Free time or hobbies <i>t1f3search10</i> Completing a questionnaire to figure out my interests and abilities <i>t1f3search11</i> Completing an occupational aptitude test (Multicheck, basic check, compass) <i>t1f3search12</i> Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc. <i>t1f3search13</i> Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.) <i>t1f3search14</i> Open house at companies, vocational schools, universities of applied sciences, universities
Scale	1 totally unimportant 2 3 4 5 very important 9 not used

38.3 F3: Criteria for choice of training company

Even if you do not know exactly what apprenticeship/training you are going to do yet: How important are the following criteria in your choice of a training company?	
Source: IFE, Forschungsbericht 23, p. 99	
Var	<i>t1f3decfirm1</i> A nice boss/supervisor <i>t1f3decfirm2</i> Contact with colleagues <i>t1f3decfirm3</i> Short distance between place of residence and training company <i>t1f3decfirm4</i> Short distance between place residence and vocational school <i>t1f3decfirm5</i> Working hours <i>t1f3decfirm6</i> Prestige, good reputation of the company <i>t1f3decfirm7</i> Reliability of the company (crisis-proof) <i>t1f3decfirm8</i> Good conversations with supervisors (e.g. job interview) <i>t1f3decfirm9</i> Company's interest in the education of young people
Scale	1 totally unimportant 2 3 4 5 very important

38.4 F3: Parental support

Maybe your parents are supporting you in finding an apprenticeship. Which of the following statements apply to you?	
Source: FASE B, Welle 3, p. 40/97	
Var	<i>t1f3parsup1</i> Parents pay for my application letters (e.g. copies, photos for CV, stamps, ...) <i>t1f3parsup2</i> Parents support me in decision for/against VET <i>t1f3parsup3</i> Parents advise me on my educational choice <i>t1f3parsup4</i> Parents encourage me to prepare well for job interviews <i>t1f3parsup5</i> Parents look for apprenticeship advertisements in the newspaper or on the internet <i>t1f3parsup6</i> Parents give me tips on writing applications (e.g. helped formulating or correcting them,...) <i>t1f3parsup7</i> I know my parents will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to get to vocational school/training company, ...). <i>t1f3parsup8</i> Parents ensure that I can apply for apprenticeships with their friends or acquaintances <i>t1f3parsup9</i> Parents do not know what education/training I would like to do
Scale	1 strongly disagree 2 3 4 5 strongly agree

38.5 F3: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?	
Source: IFE, Forschungsbericht 23, p. 89/90; shortened	
Var	<i>t1f3eff1</i> I only look for information regarding occupations, schools or studies that I am interested in most. <i>t1f3eff2</i> I also get information regarding occupations, schools or studies that I have not known before. <i>t1f3eff3</i> I have not started my search yet. <i>t1f3eff4</i> I have not felt like looking for anything yet. <i>t1f3eff5</i> I will wait and see, if I get a good offer.
Scale	1 yes 2 no

38.6 F3: Internship

Have you already done (an) internship(s)?

Source: DJJ-Pretest, F3, p. 291

Var	<i>t1f3prac</i> Internship - yes/no
Scale	1 yes 2 no

38.7 Filter
→ 38.7.1 (t1f3prac1bart8)
→ 38.8 (end)

38.7.1 F3: Internship**In which training occupation(s) did you do the internship(s) and how long did it/they last?**

Var new	t1f3prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BArt8-Code
Var new	t1f3prac1durkat	Internship 1: Duration categorized
	t1f3prac2bart8	Internship 2: 8 digits
	t1f3prac2durkat	Internship 2: Duration categorized
	t1f3prac3bart8	Internship 3: 8 digits
	t1f3prac3durkat	Internship 3: Duration categorized

38.8 Jump to the end**39 FILTER 4: Education in a school - school known****39.1 School education: specific; initial question for F4 and F5****Have you already decided on a specific school education?**

Var	t1f4concr	School education: specific
Scale	1 yes	
	2 no	

39.2 Filter
→ 39.2.1 (t1f4school)
→ Filter 5: 39.3
39.2.1 F4: Type of school education**What type of school education did you choose?**

Var	t1f4school	School education: Type
Scale	1 Specialized middle school (FMS)	
	2 Commercial college (HMS)	
	3 Commercial college (IMS)	
	4 Commercial college (WMS)	
	5 Baccalaureate school	
	6 other school → t1f4school7	

Var	t1f4school7	School education: Other school
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Var new	t1f4schoolbart8	School education: 8 digits Classification: ISCED 97, BArt8-Code
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39.2.2 F4: Education from 8th/9th grade onwards**When would you like to start this education?**

Var	t1f4class	Start school education (8th/9th grade)
Scale	1 after the 8th grade	
	2 after the 9th grade	

39.2.4 Filter
→ 39.2.5 (t1f4exam1)
→ 39.2.4.1 (t1f4indir)
39.2.3 F4: Start of education directly after 9th grade**Is it possible for you to start this education right after 9th grade?**

Var	t1f4dir	Start education right after 9th grade
Scale	1 yes	
	2 no	

39.2.4.1 F4: Start of education not possible right after 9th grade, what has to be done first?**It is not possible for you to start this education right after 9th grade. What do you have to do first?**

Var	t1f4indir	Education, if start of desired education is not possible after 9th grade
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39.2.5 F4: Conditions of admission I**What do you have to do in order to be able to do this education? I have to ...**

Var	t1f4exam1	pass the admission test
	t1f4exam2	achieve a certain grade point average
Scale	t1f4exam3	meet no special conditions
	1 applies	
	2 does not apply	

39.2.6 Filter
→ 39.2.6.1 (t1f4accept, if t1f4exam3 = 1)
→ 39.2.7 (t1f4examstat, otherwise)
39.2.6.1 F4: Accepted, if no special conditions have to be met**Have you received a confirmation that you can start this education after 9th grade?**

Var	t1f4accept	Confirmation received (if: no special conditions)
Scale	1 yes	
	2 no	

39.2.8 Filter
→ 39.2.8 (t1f4name)
→ 39.2.10 (t1f4reas1)
39.2.7 F4: Conditions of admission II**Have you already met the conditions stated in the last question?**

Var	t1f4examstat	Current status
Scale	1 Yes, I have met the conditions of admission and have been accepted by a school.	
	2 I am waiting for the results.	
	3 I have yet to meet the conditions of admission.	

39.2.8 Filter
→ 39.2.8 (t1f4name)
→ 39.2.10 (t1f4reas1)
→ 39.2.10 (t1f4reas1)
39.2.8 F4: Name and location of school**What is the name of the school?**

Source: FASE B, Schülerfragebogen 9. Schuljahr, F61, p. 24

Var	t1f4name	School: Name
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What is the name of the municipality where the school is located?

Source: FASE B, Schülerfragebogen 9. Schuljahr, F61, p. 24

Var neu	t1f4loc_communenr	School: name of municipality (available on request) Swiss official commune register of the Federal Statistical Office (2013)
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39.2.9 F4: Start education search, date of confirmation, start of education

If you think back, when did you decide to do this education? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f4searchstartm	Decision for school (month)
Scale	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Var	t1f4searchstarty	Decision for school (year)
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When did you receive the confirmation that you have been accepted by the school? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f4admitm	Confirmation of admission school (month)
Scale	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Var	t1f4admity	Confirmation of admission school (year)
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When does your education start? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f4starteducm	Start school (month)
Scale	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Var	t1f4starteducy	Start school (year)
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39.2.10 F4: Reasons for school education

Why do you want to do a school education? I would like to do a school education because ...

Source: NEPS, cohort 4, 67, p. 39 & IFE, Forschungsbericht 23, p. 97

Var	t1f4reas1	I have a good chance of getting an educational spot.
	t1f4reas2	I will be well paid after my school education.
	t1f4reas3	I will be respected for a school degree.
	t1f4reas4	I will probably not be unemployed with a school education.
	t1f4reas5	I am interested in the tasks I have to do in school and I enjoy doing them.
	t1f4reas6	I will have a lot of free time.
	t1f4reas7	I will have the opportunity to work part-time.
	t1f4reas8	I like to keep going to school.
	t1f4reas9	My school performance is very good.
	t1f4reas10	I do not want to do practical work.
	t1f4reas11	I can specialize.
	t1f4reas12	I will have many opportunities concerning my occupational development.

Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

39.2.11 F4: Information strategy

How important are the following information resources for your educational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010_Q_A46_T; p. 38 & IFE, Forschungsbericht 23, p. 86

Var	t1f4search1	Centre for occupational, educational and career guidance (BIZ)
	t1f4search2	Vocational preparation at school / vocational preparation lessons
	t1f4search3	Media (magazines, books, TV, internet)
	t1f4search4	Hints from parents
	t1f4search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f4search6	Hints from friends and acquaintances
	t1f4search7	Internship
	t1f4search8	Side job (or vacation job)
	t1f4search9	Free time or hobbies
	t1f4search10	Completing a questionnaire to figure out my interests and abilities
	t1f4search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f4search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f4search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f4search14	Open house at companies, vocational schools, universities of applied sciences, universities

Scale	1	totally unimportant
	2	
	3	
	4	
	5	very important
	9	not used

39.2.12 F4: Parental support

Maybe your parents are supporting you in finding a spot for your school education. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Var	<i>t1f4parsup1</i>	Parents pay costs for tests or preparatory courses
	<i>t1f4parsup2</i>	Parents support me in the decision for/against school
	<i>t1f4parsup3</i>	Parents advise me on my educational choice
	<i>t1f4parsup4</i>	Parents encourage me to prepare well for the admission exam or the higher requirements of the school
	<i>t1f4parsup5</i>	I know my parents will pay the costs of my education (e.g. textbooks, materials for education, train tickets in order to get to school, ...).
	<i>t1f4parsup6</i>	Parents support me in studying for school or for the admission exam
	<i>t1f4parsup7</i>	Parents do not know what education I would like to do
Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

39.2.13 F4: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, *Forschungsbericht 23*, p. 89/90; shortened

Var	<i>t1f4eff1</i>	I only look for information regarding occupations, schools or studies that I am interested in most.
	<i>t1f4eff2</i>	I also get information regarding occupations, schools or studies that I have not known before.
	<i>t1f4eff3</i>	I have not started my search yet.
	<i>t1f4eff4</i>	I have not felt like looking for anything yet.
	<i>t1f4eff5</i>	I will wait and see, if I get a good offer.

Scale	1	yes
	2	no

39.2.14 F4: Internship

Have you already done (an) internship(s)?

Source: DJJ-Pretest, F33, p. 291

Var	<i>t1f4prac</i>	Internship - yes/no
Scale	1	yes

39.2.15 Filter
→ 39.2.15.1 (*t1f4prac1bart8*)
→ 38.2.16 (end)

39.2.15.1 F4: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DJJ-Pretest, F33, p. 291

Var new	<i>t1f4prac1bart8</i>	Internship 1: 8 digits Classification: ISCED-97, BArt8-Code
Var new	<i>t1f4prac1durkat</i>	Internship 1: Duration categorized
	<i>t1f4prac2bart8</i>	Internship 2: 8 digits
	<i>t1f4prac2durkat</i>	Internship 2: Duration categorized

38.2.16 Jump to the end

39.3 FILTER 5: Education in a school - school unknown

39.3.1 F5: Type of school education

What type(s) of school education are you considering?

Var	<i>t1f5school1</i>	Specialized middle school (FMS)
	<i>t1f5school2</i>	Commercial college (HMS)
	<i>t1f5school3</i>	Commercial college (IMS)
	<i>t1f5school4</i>	Commercial college (WMS)
	<i>t1f5school5</i>	Baccalaureate school
Scale	0	not answered
	1	yes

Var	<i>t1f5school7</i>	School option: Other school Categorization: ISCED 97, BArt8-Code
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39.4 F5: Information conditions of admission

How well informed do you feel about the conditions of admission of the school types you are considering?

Var	<i>t1f5examinfo</i>	Information conditions of admission
Scale	1	completely informed
	2	
	3	
	4	
	5	insufficiently informed

39.5 F5: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Var	<i>t1f5undec1</i>	I do not yet have an overview of the many possibilities.
	<i>t1f5undec2</i>	the development of the labor market is difficult for me to anticipate.
	<i>t1f5undec3</i>	it is difficult for me to get helpful information.
	<i>t1f5undec4</i>	it is difficult for me to anticipate which qualifications and skills will be important.
	<i>t1f5undec5</i>	the preparation at school for the educational/occupational choice is unsatisfactory.
	<i>t1f5undec6</i>	I do not know exactly what I am interested in.
	<i>t1f5undec7</i>	I do not know exactly what I am good at.
	<i>t1f5undec8</i>	my desired education is too expensive.
	<i>t1f5undec9</i>	I do not meet the conditions for my desired education.
Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

39.6 F5: Reasons for school education

Why do you want to do a school education? I would like to do a school education because ...

Source: NEPS, cohort 4: Frage 67, p. 39 & IFE Forschungsbericht 23, p. 97

Var	t1f5reas1	I have a good chance of getting an educational spot.
	t1f5reas2	I will be well paid after my school education.
	t1f5reas3	I will be respected for a school degree.
	t1f5reas4	I will probably not be unemployed with a school education.
	t1f5reas5	I am interested in the tasks I have to do in school and I enjoy doing them.
	t1f5reas6	I will have a lot of free time.
	t1f5reas7	I will have the opportunity to work part-time.
	t1f5reas8	I like to keep going to school.
	t1f5reas9	my school performance is very good.
	t1f5reas10	I do not want to do practical work.
	t1f5reas11	I can specialize.
	t1f5reas12	I will have many opportunities concerning my occupational development.
Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

39.7 F5: Information strategy

How important are the following information resources for your educational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q_A46_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var	t1f5search1	Centre for occupational, educational and career guidance (BIZ)
	t1f5search2	Vocational preparation at school / vocational preparation lessons
	t1f5search3	Media (magazines, books, TV, internet)
	t1f5search4	Hints from parents
	t1f5search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f5search6	Hints from friends and acquaintances
	t1f5search7	Internship
	t1f5search8	Side job (or vacation job)
	t1f5search9	Free time or hobbies
	t1f5search10	Completing a questionnaire to figure out my interests and abilities
	t1f5search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f5search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f5search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f5search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale	1	totally unimportant
	2	
	3	
	4	
	5	very important
	9	not used

39.8 F5: Parental support

Maybe your parents are supporting you in finding a spot for your school education. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Var	t1f5parsup1	Parents pay costs for tests or preparatory courses
	t1f5parsup2	Parents support me in the decision for/against school
	t1f5parsup3	Parents advise me on my educational choice
	t1f5parsup4	Parents encourage me to prepare well for the admission exam or the higher requirements of the school
	t1f5parsup5	I know my parents will pay the costs of my education (e.g. textbooks, materials for education, train tickets in order to get to school, ...).
	t1f5parsup6	Parents support me in studying for school or for the admission exam
	t1f5parsup7	Parents do not know what education I would like to do
Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

39.9 F5: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var	t1f5eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f5eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f5eff3	I have not started my search yet.
	t1f5eff4	I have not felt like looking for anything yet.
	t1f5eff5	I will wait and see, if I get a good offer.

Scale	1	yes
	2	no

39.10 F5: Internship

Have you already done (an) internship(s)?

Source: DJJ-Pretest, F33, p. 291

Var	t1f5prac	Internship - yes/no
Scale	1	yes
	2	no

39.11 Filter
→ 39.11.1 (t1f5prac1bart8)
→ 39.12 (end)

39.11.1 F5: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DJJ-Pretest, F33, p. 291

Var new	t1f5prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BArt8-Code
Var new	t1f5prac1durkat	Internship 1: Duration categorized
Var new	t1f5prac2bart8	Internship 2: 8 digits
Var new	t1f5prac2durkat	Internship 2: Duration categorized
Var new	t1f5prac3bart8	Internship 3: 8 digits
Var new	t1f5prac3durkat	Internship 3: Duration categorized

39.12 Jump to the end

40 FILTER 6: Interim solution / bridge-year courses**40.1 F6: Interim solution/bridge-year courses: specific**

Have you already decided on (a) specific interim solution/bridge-year courses?
 Var **t1f6concr** interim solution/bridge-year courses specific: yes/no
 Scale
 1 yes
 2 no

40.2 Filter
 → 40.3.1 (t1f6interima)
 → 40.2.1 (t1f6interimb1)

40.2.1 F6: Type of interim solution/bridge-year courses: vague

What type(s) of interim solution/bridge-year courses are you considering?

Source: <http://www.berufsberatung.ch/dyn/1293.aspx>
 Var **t1f6interimb1** General occupational preparation (Berufswahlshschule)
 Scale
 0 not answered
 1 yes
 Var new **t1f6interimb1bart8** General occupational preparation : 8 digits
Classification: ISCED-97, BArt8-Code
 Var new **t1f6interimb2** Pre-apprenticeship
 Var new **t1f6interimb2bart8** Pre-apprenticeship: 8 digits
 Var new **t1f6interimb3** Motivation semester
 Var new **t1f6interimb3bart8** Motivation semester: 8 digits
 Var new **t1f6interimb4** 10th school year (preparation for middle school)
 Var new **t1f6interimb4bart8** 10th school year (preparation for middle school): 8 digits
 Var new **t1f6interimb5** Au-pair
 Var new **t1f6interimb5bart8** Au-pair: 8 digits
 Var new **t1f6interimb6** Language school in another language region or abroad
 Var new **t1f6interimb6bart8** Language school in another language region or abroad: 8 digits
 Var new **t1f6interimb7** Preparation for domestic occupations
 Var new **t1f6interimb7bart8** Preparation for domestic occupations: 8 digits
 Var new **t1f6interimb8** Preparation for social, educational and medical/health occupations
 Var new **t1f6interimb8bart8** Preparation for social, educational and medical/health occupations: 8 digits
 Var new **t1f6interimb9** Preparation for trade, computer science, administration
 Var new **t1f6interimb9bart8** Preparation for trade, computer science, administration: 8 digits
 Var new **t1f6interimb10** Preparation for creative occupations
 Var new **t1f6interimb10bart8** Preparation for creative occupations: 8 digits
 Var new **t1f6interimb11** Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))
 Var new **t1f6interimb11bart8** Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst)): 8 digits
 Var **t1f6interimb12** Other - yes/no → t1f6interimb13
 Scale
 0 not answered
 1 yes
 Var **t1f6interimb13** Other
 Var new **t1f6interimb13bart8** Other: 8 digits

40.2.2 F6: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Var **t1f6undec1** I do not yet have an overview of the many possibilities.
t1f6undec2 the development of the labor market is difficult for me to anticipate.
t1f6undec3 it is difficult for me to get helpful information.
t1f6undec4 it is difficult for me to anticipate which qualifications and skills will be important.
t1f6undec5 the preparation at school for the educational/occupational choice is unsatisfactory.
t1f6undec6 I do not know exactly what I am interested in.
t1f6undec7 I do not know exactly what I am good at.
t1f6undec8 my desired education is too expensive.
t1f6undec9 I do not meet the conditions for my desired education.
 Scale
 1 strongly disagree
 2
 3
 4
 5 strongly agree

40.3 → Filter: 40.4 (t1f6interimreas1)**40.3.1** F6: Type of interim solution/bridge-year courses: specific**What type of interim solution/bridge-year courses did you choose?**Source: <http://www.berufsbildung.ch/dyn/1293.aspx>

Var	t1f6interima	interim solution/bridge-year courses specific: What
Scale	1	General occupational preparation (Berufswahlchule)
	2	Pre-apprenticeship
	3	Motivational semester
	4	10th school year (preparation for middle school)
	5	Au-pair
	6	Language school in another language region or abroad
	7	Preparation for domestic occupation
	8	Preparation for social, educational and medical/health occupations
	9	Preparation for trade, computer science, administration
	10	Preparation for creative occupations
	11	Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))
	12	Other → t1f6interim13

Var	t1f6interim13	interim solution/bridge-year courses specific: Other
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Var new	t1f6interimabart8	interim solution/bridge-year courses: 8 digits
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40.3.2 F6: Conditions of admission I**What do you have to do in order to be able to do this education? I have to ...**

Var	t1f6exam1	pass the admission test
Scale	t1f6exam2	achieve a certain grade point average
	t1f6exam3	meet no special conditions

1 applies
2 does not apply

40.3.3 Filter

→ 40.3.3.1 (t1f6accept)
→ 40.3.4 (t1f6examstat)

40.3.3.1 F6: Accepted, if no special conditions have to be met**Have you received a confirmation that you can start this education after 9th grade?**

Var	t1f6accept	Confirmation received (if: no special standards)
Scale	1	yes

1 yes
2 no

40.3.4 F6: Conditions of admission II**Have you already met the conditions stated in the last question?**

Source: PISA 2000, p. 46

Var	t1f6examstat	Current status
Scale	1	Yes, I have met the conditions of admission and have been accepted by a school.

2 I am waiting for the results.
3 I have yet to meet the conditions of admission.

40.3.5 Filter

→ 40.3.5.1 (t1f6loc_communenr)
→ 40.4 (t1f6interimreas1)
→ 40.4 (t1f6interimreas1)

40.3.5.1 F6: Name and location of education**What is the name of the municipality where you do this education?**

Source: FASE B, Schülerfragebogen 9. Schuljahr; F61, p. 24

Var new	t1f6loc_communenr	interim solution/bridge-year courses: name of municipality (available on request)
		Swiss official commune register of the Federal Statistical Office (2013)

40.3.5.2 F6: Start education search, date of confirmation, start of education

If you think back, when did you decide to do this education? (month/year)

Source: IFE, *Forschungsbericht 23, Tab. 4.49, p. 83*

Var	t1f6searchstartm	Decision for interim solution/bridge-year courses (month)
Scale	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Var	t1f6searchstarty	Decision for interim solution/bridge-year courses (year)
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When did you receive the confirmation that you were accepted for this education? (month/year)

Source: IFE, *Forschungsbericht 23, Tab. 4.49, p. 83*

Var	t1f6admitm	Confirmation of admission interim solution/bridge-year courses (month)
Scale	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Var	t1f6admity	Confirmation of admission interim solution/bridge-year courses (year)
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When does your education start? (month/year)

Source: IFE, *Forschungsbericht 23, Tab. 4.49, p. 83*

Var	t1f6starteducm	Start interim solution/bridge-year courses (month)
Scale	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Var	t1f6starteducy	Start interim solution/bridge-year courses (year)
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40.4 F6: Reasons for interim solution/bridge-year courses

Why do you want to take bridge-year courses? I would like to take bridge-year courses because ...

Source: FASE B, wave 2, F63b

Var	t1f6interimreas1	I am too young for my desired education.
	t1f6interimreas2	I want to close a gaps in schooling.
	t1f6interimreas3	I think they will raise my chances for a good apprenticeship.
	t1f6interimreas4	I cannot yet decide for an occupation/education and need more time for my occupational/educational orientation.
	t1f6interimreas5	I am tired of school.
	t1f6interimreas6	I did not get an apprenticeship.
	t1f6interimreas7	I was not accepted by any school.
	t1f6interimreas8	I want to prepare for middle school.
Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

40.5 F6: Information strategy

How important are the following information resources for your educational/occupational choice?	
<i>cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010_Q.A46_T; p. 38 & IFE, Forschungsbericht 23, p. 86</i>	
Var	<i>t1f6search1</i> Centre for occupational, educational and career guidance (BIZ) <i>t1f6search2</i> Vocational preparation at school / vocational preparation lessons <i>t1f6search3</i> Media (magazines, books, TV, internet) <i>t1f6search4</i> Hints from parents <i>t1f6search5</i> Hints from other relatives (siblings, aunt, uncle, cousin, ...) <i>t1f6search6</i> Hints from friends and acquaintances <i>t1f6search7</i> Internship <i>t1f6search8</i> Side job (or vacation job) <i>t1f6search9</i> Free time or hobbies <i>t1f6search10</i> Completing a questionnaire to figure out my interests and abilities <i>t1f6search11</i> Completing an occupational aptitude test (Multicheck, basic check, compass) <i>t1f6search12</i> Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc. <i>t1f6search13</i> Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.) <i>t1f6search14</i> Open house at companies, vocational schools, universities of applied sciences, universities
Scale	<i>1 totally unimportant</i> <i>2</i> <i>3</i> <i>4</i> <i>5 very important</i> <i>9 not used</i>

40.6 F6: Parental support

Maybe your parents are supporting you in finding (an) interim solution/bridge-year courses. Which of the following statements apply to you?

Quelle: FASE B, wave 3, p. 40/97

Var	<i>t1f6parsup1</i> Parents pay costs for tests or preparatory courses <i>t1f6parsup2</i> Parents support me in the decision for/against (an) interim solution/bridge-year courses <i>t1f6parsup3</i> Parents advise me on my educational choice <i>t1f6parsup5</i> I know my parents will pay the costs of my education (e.g. textbooks, materials for education, train tickets in order to get to school, ...). <i>t1f6parsup7</i> Parents do not know what education I would like to do
Scale	<i>1 strongly disagree</i> <i>2</i> <i>3</i> <i>4</i> <i>5 strongly agree</i>

40.7 F6: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; verkürzt

Var	<i>t1f6eff1</i> I only look for information regarding occupations, schools or studies that I am interested in most. <i>t1f6eff2</i> I also get information regarding occupations, schools or studies that I have not known before. <i>t1f6eff3</i> I have not started my search yet. <i>t1f6eff4</i> I have not felt like looking for anything yet. <i>t1f6eff5</i> I will wait and see, if I get a good offer.
Scale	<i>1 yes</i> <i>2 no</i>

40.8 F6: Internship

Have you already done (an) internship(s)?

Source: DJJ-Pretest, F 33, p. 291

Var	<i>t1f6prac</i> Internship - yes/no
Scale	<i>1 yes</i> <i>2 no</i>

40.9 Filter
→ 40.9.1 (t1f6prac1bart8)
→ 40.10 (end)

40.9.1 F6: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DJJ-Pretest, F 33, p. 291

Var new	<i>t1f6prac1bart8</i> Internship 1: 8 digits <i>Classification: ISCED-97, BArt8-Code</i>
Var new	<i>t1f6prac1durkat</i> Internship 1: Duration categorized
Var new	<i>t1f6prac2bart8</i> Internship 2: 8 digits Var new <i>t1f6prac2durkat</i> Internship 2: Duration categorized
Var new	<i>t1f6prac3bart8</i> Internship 3: 8 digits Var new <i>t1f6prac3durkat</i> Internship 3: Duration categorized

40.10 Jump to the end

41 FILTER 7: Various educational/training possibilities - indecision**41.1 F7: Reasons for indecision**

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Var	t1f7undec1	I do not yet have an overview of the many possibilities.
	t1f7undec2	the development of the labor market is difficult for me to anticipate.
	t1f7undec3	it is difficult for me to get helpful information.
	t1f7undec4	it is difficult for me to anticipate which qualifications and skills will be important.
	t1f7undec5	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f7undec6	I do not know exactly what I am interested in.
	t1f7undec7	I do not know exactly what I am good at.
	t1f7undec8	my desired education is too expensive.
	t1f7undec9	I do not meet the conditions for my desired education.

Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

41.2 F7: Interest occupational fields

In which occupational field(s) can you imagine doing your training/education?

Source: FASE-B

Var	t1f7vocsec1	Agriculture and forestry
	t1f7vocsec2	Food and stimulant foods
	t1f7vocsec3	Textile and clothing
	t1f7vocsec4	Wood and paper
	t1f7vocsec5	Graphic industry
	t1f7vocsec6	Chemistry and synthetic materials
	t1f7vocsec7	Machines/clocks
	t1f7vocsec8	Metal industry
	t1f7vocsec9	Construction industry
	t1f7vocsec10	other industries
	t1f7vocsec11	Retail
	t1f7vocsec12	Wholesale, real estate
	t1f7vocsec13	Consulting, trust
	t1f7vocsec14	Banking, insurance
	t1f7vocsec15	Traffic, transport, post
	t1f7vocsec16	Culture, entertainment, media
	t1f7vocsec17	Hospitality
	t1f7vocsec18	Healthcare
	t1f7vocsec19	Education, science
	t1f7vocsec20	Public administration
	t1f7vocsec21	Computer science / information and communications technology
	t1f7vocsec22	Other services
	t1f7vocsec23	Other occupation field

Scale	0	not answered
	1	yes

41.3 F7: Other possible education/VET programs

After ninth grade, there are several educational paths you could take. If you had to decide today: Which of the following alternatives would you choose?

Var	t1f7eduoption	Educational options
	1	VET without Vocational Baccalaureate
	2	VET with Vocational Baccalaureate
	3	education in a school
	4	interim solution/bridge-year courses
	5	paid work

41.4 Filter

- 41.4.1 (t1f7reasvoc1)
- 41.4.1 (t1f7reasvoc1)
- 41.5.1 (t1f7school1)
- 41.6.1 (t1f7interima1)
- 41.7.1 (t1f7reaswork1)

41.4.1 F7: Reasons for choice of VET

Why would you be most likely to choose VET? I would choose VET because ...

Source: NEPS, cohort 4, F67, p. 39 und IFE, Forschungsbericht 23, p. 97

Var	t1f7reasvoc1	I have a good chance of getting a training position.
	t1f7reasvoc2	I will be well paid after my training period.
	t1f7reasvoc3	I will be respected for a VET degree.
	t1f7reasvoc4	I will probably not be unemployed with a VET degree.
	t1f7reasvoc5	I am interested in the work I have to do in VET and I enjoy doing it.
	t1f7reasvoc6	I will have a lot of free time.
	t1f7reasvoc7	I will have the opportunity to work part-time.
	t1f7reasvoc8	I am tired of school.
	t1f7reasvoc9	my school performance is not very good.
	t1f7reasvoc10	I want to do practical work.
	t1f7reasvoc11	I can specialize.
	t1f7reasvoc12	I will have many opportunities concerning my occupational development.
	t1f7reasvoc13	I have a person who I can always turn to, namely my boss/supervisor.

Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

41.4.2 F7: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Var	t1f7bmreas1	I have never thought about it before.
	t1f7bmreas2	I would like to find a training company that enables me to do this.
	t1f7bmreas3	I have better chances of finding a job later on.
	t1f7bmreas4	I would like to go to university or university of applied sciences.
	t1f7bmreas5	I chose a training occupation in which this is possible.
	t1f7bmreas6	I will have a higher income later on.
	t1f7bmreas7	My parents expect this of me.
	t1f7bmreas8	I would like to spend less time at school.
	t1f7bmreas9	My school grades are not good enough for this.
	t1f7bmreas10	This was recommended to me by acquaintances, friends, teachers, career counsellor.

Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

41.5 → Filter: 41.8 (t1f7search1)**41.5.1** F7: Type of school education**What type of school education would you be likely to choose?**

Var	t1f7school1	Specialized middle school (FMS)
	t1f7school2	Commercial college (HMS)
	t1f7school3	Commercial college (IMS)
	t1f7school4	Commercial college (WMS)
	t1f7school5	Baccalaureate school
Scale	t1f7school6	Other school - yes/no → t1f7school7
	0	not answered
	1	yes

Var new **t1f7school7** School options: Other school
Categorization: ISCED 97, BArt8-Code**41.5.2** F7: Reasons for school education**Why would you be most likely to choose school education? I would choose school education because ...**

Var	t1f7reasschool1	with a school education, I have good prospects for a training position.
	t1f7reasschool2	after having completed my school education, I will get paid well.
	t1f7reasschool3	I will be respected for having a school education.
	t1f7reasschool4	it is unlikely that I will be unemployed with a school education.
	t1f7reasschool5	I am interested in the tasks provided by a school education and it is fun.
	t1f7reasschool6	I will have a lot of free time doing a school education.
	t1f7reasschool7	I will have the opportunity to work part-time based on a school education.
	t1f7reasschool8	I like to keep going to school.
	t1f7reasschool9	my school performance is very good.
	t1f7reasschool10	I do not want to do practical work.
	t1f7reasschool11	I can specialize.
	t1f7reasschool12	I will have many opportunities concerning my occupational development.
Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

41.6 → Filter: 41.8 (t1f7search1)**41.6.1** F7: Type of interim solution/bridge-year courses**What type of interim solution/bridge-year courses would you choose?**Source: <http://www.berufsbildung.ch/dyn/1293.aspx>

Var	t1f7interima1	General occupational preparation (Berufswahlschule)
	t1f7interima2	Pre-apprenticeship
	t1f7interima3	Motivational semester
	t1f7interima4	10th school year (preparation for middle school)
	t1f7interima5	Au-pair
	t1f7interima6	Language school in another language region or abroad
	t1f7interima7	Preparation for domestic occupation
	t1f7interima8	Preparation for social, educational and medical/health occupations
	t1f7interima9	Preparation for trade, computer science, administration
	t1f7interima10	Preparation for creative occupations
	t1f7interima11	Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))
Scale	0	not answered
	1	yes

41.6.2 F7: Reasons for interim solution/bridge-year courses**Why would you be most likely to choose (an) interim solution/bridge-year courses? I would choose (an) interim solution/bridge-year courses because ...**

Source: FASE B, wave 2, F63b

Var	t1f7interimreas1	I am too young for my desired education.
	t1f7interimreas2	I want to close a gaps in schooling.
	t1f7interimreas3	I think they will raise my chances for a good apprenticeship.
	t1f7interimreas4	I cannot yet decide for an occupation/education and need more time for my occupational/educational orientation.
	t1f7interimreas5	I am tired of school.
	t1f7interimreas6	I did not get an apprenticeship.
	t1f7interimreas7	I was not accepted by any school.
	t1f7interimreas8	I want to prepare for middle school.
Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

41.7 → Filter: 41.8 (t1f7search1)**41.7.1** F7: Reasons for paid work

Why would you be most likely to look for paid work right after 9th grade? I would look for paid work because ...

Var	t1f7reaswork1	I have good prospects of being paid well.
	t1f7reaswork2	I am respected for doing paid work.
	t1f7reaswork3	I am interested in working and it is fun.
	t1f7reaswork4	I have a lot of free time when working.
	t1f7reaswork5	I am tired of school.
	t1f7reaswork6	my school performance is not very good.
	t1f7reaswork7	I want to do practical work.
	t1f7reaswork8	This was recommended to me by acquaintances, friends, teachers.
	t1f7reaswork9	my parents expect this of me.
	t1f7reaswork10	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f7reaswork11	my desired education is too expensive.
	t1f7reaswork12	I do not meet the conditions for my desired education.

Scale	1	strongly disagree
	2	
	3	
	4	
	5	strongly agree

41.8 F7: Information strategy

How important are the following information resources for your educational/occupational choice?

Source: NEPS, cohort 4.9. Klasse-Regelschulen, Herbst-Winter 2010_Q_A46_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var	t1f7search1	Centre for occupational, educational and career guidance (BIZ)
	t1f7search2	Vocational preparation at school / vocational preparation lessons
	t1f7search3	Media (magazines, books, TV, internet)
	t1f7search4	Hints from parents
	t1f7search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f7search6	Hints from friends and acquaintances
	t1f7search7	Internship
	t1f7search8	Side job (or vacation job)
	t1f7search9	Free time or hobbies
	t1f7search10	Completing a questionnaire to figure out my interests and abilities
	t1f7search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f7search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f7search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
Scale	t1f7search14	Open house at companies, vocational schools, universities of applied sciences, universities

1	totally unimportant
2	
3	
4	
5	very important
9	not used

41.9 F7: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; verkürzt

Var	t1f7eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f7eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f7eff3	I have not started my search yet.
	t1f7eff4	I have not felt like looking for anything yet.
	t1f7eff5	I will wait and see, if I get a good offer.

Scale	1	yes
	2	no

41.10 F7: Internship

Have you already done (an) internship(s)?

Source: DJJ-Pretest, F33, p. 291

Var	t1f7prac	Internship - yes/no
Scale	1	yes
	2	no

41.11 Filter
→ 41.11.1 (t1f7prac1bart8)
→ 41.12 (end)

41.11.1 F7: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DJJ-Pretest, F33, p. 291

Var new	t1f7prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BArt8-Code
Var new	t1f7prac1durkat	Internship 1: Duration categorized
Var new	t1f7prac2bart8	Internship 2: 8 digits
Var new	t1f7prac2durkat	Internship 2: Duration categorized
Var new	t1f7prac3bart8	Internship 3: 8 digits
Var new	t1f7prac3durkat	Internship 3: Duration categorized

41.12 Jump to the end

42 FILTER 8: Paid work		
42.1 F8: Paid work		
You indicated that you would like to enter into paid work after 9th grade. Do you already have a job in sight?		
<p>Var t1f8work Entry into paid work: Status Scale 1 Yes, I already signed an employment contract. 2 Yes, I have a job in sight, but no employment contract yet. 3 No, I do not have a job in sight.</p>		
42.2 Filter		
→ 42.2.1 (t1f8workpl) → 42.3.1 (t1f8workdesc) → 42.3.1 (t1f8workdesc)		
42.2.1 F8: Characteristics job		
What job did you sign an employment contract for?		
Var t1f8workpl	Job: title	
How many people, including yourself, work in the company in which you will be employed?		
Var t1f8compsize	Employer: Size of company Scale 1 2-4 people 2 5-9 people 3 10-20 people 4 21-49 people 5 50-249 people 6 250 or more people	
What is the name of the municipality where your employer/your job is located?		
Var t1f8loc	Job: Name of municipality	
t1f8loc_communenr		
Var new	Job: name of municipality (available on request) Swiss official commune register of the Federal Statistical Office (2013)	
42.3 → Filter: 42.4 (t1f8applic)		
42.3.1 F8: Characteristics job		
What job would you like to get?		
Var t1f8workdesc	Characteristics targeted job	
42.4 F8: Number of applications		
How many job applications have you sent so far?		
Var t1f8applic	Job: Number of applications	
How many rejections have you received so far?		
Var t1f8reject	Job: Number of refusals	
How many times have you been invited to a job interview so far?		
Var t1f8jobint	Job: Number of interview	
42.5 F8: Reasons for paid work		
Why would you like to enter into paid work right after 9th grade? I would like to enter into paid work because ...		
Var t1f8reas1	I have a good chance of being well paid.	
t1f8reas2	I will be respected for doing paid work.	
t1f8reas3	I am interested in the work I have to do and I enjoy doing it.	
t1f8reas4	I will have a lot of free time.	
t1f8reas5	I am tired of school.	
t1f8reas6	my school performance is not very good.	
t1f8reas7	I want to do practical work.	
t1f8reas8	This was recommended to me by acquaintances, friends, teachers.	
t1f8reas9	my parents expect this of me.	
t1f8reas10	the preparation at school for the educational/occupational choice is unsatisfactory.	
t1f8reas11	my desired education is too expensive.	
t1f8reas12	I do not meet the conditions for my desired education.	
Scale	1 strongly disagree 2 3 4 5 strongly agree	
42.6 F8: Information strategy		
How important are the following information resources for your occupational choice?		
Source: NEPS, Kohorte 4-9, Klasse-Regelschulen Herbst-Winter 2010/11, Q_A46_T, p. 38 & IFE, Forschungsbericht 23, p. 86		
Var t1f8search1	Centre for occupational, educational and career guidance (BIZ)	
t1f8search2	Vocational preparation at school / vocational preparation lessons	
t1f8search3	Media (magazines, books, TV, internet)	
t1f8search4	Hints from parents	
t1f8search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)	
t1f8search6	Hints from friends and acquaintances	
t1f8search7	Internship	
t1f8search8	Side job (or vacation job)	
t1f8search9	Free time or hobbies	
t1f8search10	Completing a questionnaire to figure out my interests and abilities	
t1f8search11	Completing an occupational aptitude test (Multicheck, basic check, compass)	
t1f8search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.	
t1f8search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)	
t1f8search14	Open house at companies, vocational schools, universities of applied sciences, universities	
Scale	1 totally unimportant 2 3 4 5 very important 9 not used	

42.7 F8: Search radius and search history**Which statements apply to your approach to your occupational and educational choice?**Source: IfE, *Forschungsbericht 23*, p. 89/90, shortened

Var	<i>t1f8eff1</i>	I only look for information regarding occupations, schools or studies that I am interested in most.
	<i>t1f8eff2</i>	I also get information regarding occupations, schools or studies that I have not known before.
	<i>t1f8eff3</i>	I have not started my search yet.
	<i>t1f8eff4</i>	I have not felt like looking for anything yet.
	<i>t1f8eff5</i>	I will wait and see, if I get a good offer.

Scale	1 yes
	2 no

42.8 F8: Education later**Would you like to start training/education in the next 5 years?**

Var	<i>t1f8coneduc</i>	Start education later (within 5 years)
Scale	1 yes	
	2 no	
	99 I do not know	

42.9 Filter

→ 42.9.1 (*t1f8pcconeduc1*)
 → 42.10 (*t1f8prac*)
 → 42.9.1 (*t1f8pcconeduc1*)

42.9.1 F8: Probability education later**How likely is it that you will start the following training/education in the next 5 years?**

Var	<i>t1f8pcconeduc1</i>	VET in a company
	<i>t1f8pcconeduc2</i>	VET in a school
	<i>t1f8pcconeduc3</i>	Education in a school
	<i>t1f8pcconeduc4</i>	interim solution/bridge-year courses

Scale	1 very unlikely
	2 rather unlikely
	3 neither unlikely nor likely
	4 rather likely
	5 very likely

42.10 F8: Internship**Have you already done (an) internship(s)?**

Source: DJJ-Pretest, F33, p. 291

Var	<i>t1f8prac</i>	Internship - yes/no
Scale	1 yes	
	2 no	

42.11 Filter

→ 42.11.1 (*t1f8prac1bart8*)
 → 42.12 (end)

42.11.1 F8: Internship**In which training occupation(s) did you do the internship(s) and how long did it/they last?**

Source: DJJ-Pretest, F33, p. 291

Var new	<i>t1f8prac1bart8</i>	Internship 1: 8 digits
		Classification: ISCED-97, BAr8-Code
Var new	<i>t1f8prac1durkat</i>	Internship 1: Duration categorized
Var new	<i>t1f8prac2bart8</i>	Internship 2: 8 digits
Var new	<i>t1f8prac2durkat</i>	Internship 2: Duration categorized
Var new	<i>t1f8prac3bart8</i>	Internship 3: 8 digits
Var new	<i>t1f8prac3durkat</i>	Internship 3: Duration categorized

42.12 Jump to the end**43 FILTER 9: None of the listed options - other educational plans****43.1 F9: Other educational plans****What do you think you are going to do after 9th grade?**

Var	<i>t1f9none</i>	Other educational plans
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43.2 F9: Reasons for indecision**Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...**

Var	<i>t1f9undec1</i>	I do not yet have an overview of the many possibilities.
	<i>t1f9undec2</i>	the development of the labor market is difficult for me to anticipate.
	<i>t1f9undec3</i>	it is difficult for me to get helpful information.
	<i>t1f9undec4</i>	it is difficult for me to anticipate which qualifications and skills will be important.
	<i>t1f9undec5</i>	the preparation at school for the educational/occupational choice is unsatisfactory.
	<i>t1f9undec6</i>	I do not know exactly what I am interested in.
	<i>t1f9undec7</i>	I do not know exactly what I am good at.
	<i>t1f9undec8</i>	my desired education is too expensive.
	<i>t1f9undec9</i>	I do not meet the conditions for my desired education.

Scale	1 strongly disagree
	2
	3
	4
	5 strongly agree

43.3 F9: Information strategy

How important are the following information resources for your occupational choice?

Quelle: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q_A46_T; p. 3B & IFE, Forschungsbericht 23, p. 86

Var	t1f9search1	Centre for occupational, educational and career guidance (BIZ)
	t1f9search2	Vocational preparation at school / vocational preparation lessons
	t1f9search3	Media (magazines, books, TV, internet)
	t1f9search4	Hints from parents
	t1f9search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f9search6	Hints from friends and acquaintances
	t1f9search7	Internship
	t1f9search8	Side job (or vacation job)
	t1f9search9	Free time or hobbies
	t1f9search10	Completing a questionnaire to figure out my interests and abilities
	t1f9search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f9search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f9search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f9search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale	1 <i>totally unimportant</i>	
	2	
	3	
	4	
	5 <i>very important</i>	
	9 <i>not used</i>	

43.4 F9: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var	t1f9eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f9eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f9eff3	I have not started my search yet.
	t1f9eff4	I have not felt like looking for anything yet.
	t1f9eff5	I will wait and see, if I get a good offer.
Scale	1 <i>yes</i>	
	2 <i>no</i>	

43.5 F9: Education later

Would you like to start training/education in the next 5 years?

Var	t1f9coneduc	Start education later (within 5 years)
Scale	1 <i>yes</i>	
	2 <i>no</i>	

99 *I do not know*

43.6 Filter
→ 43.6.1 (t1f9pcconeduc1)
→ 43.7 (t1f9prac)
→ 43.6.1 (t1f9pcconeduc1)

43.6.1 F9: Probability education later

How likely is it that you will start the following training/education in the next 5 years?

Var	t1f9pcconeduc1	VET in a company
	t1f9pcconeduc2	VET in a school
	t1f9pcconeduc3	Education in a school
	t1f9pcconeduc4	interim solution/bridge-year courses
Scale	1 <i>very unlikely</i>	
	2	
	3	
	4	
	5 <i>very likely</i>	

43.7 F9: Internship

Have you already done (an) internship(s)?

Source: DJJ-Pretest, F33, p. 291

Var	t1f9prac	Internship - yes/no
Scale	1 <i>yes</i>	

43.8 Filter
→ 43.8.1 (t1f9prac1bart8)
→ 43.9 (end)

43.8.1 F9: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Var new	t1f9prac1bart8	Internship 1: 8 digits
Var new	t1f9prac1durkat	Internship 1: Duration categorized
Var new	t1f9prac2bart8	Internship 2: 8 digits
Var new	t1f9prac2durkat	Internship 2: Duration categorized
Var new	t1f9prac3bart8	Internship 3: 8 digits
Var new	t1f9prac3durkat	Internship 3: Duration categorized

43.9 Jump to the end