

## Survey wave 2: August/October 2013

Version: 8.0 (June 2024)

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### Overview of key concepts

Number	Concept
	<b>General part</b>
1-3	<b>Identification</b> Participation status, survey mode, reason for non-participation, definite refusal, reason for non-participation school class, canton of school attendance in 9th grade (if there was a change of canton after relocation/move), change of class/school after the 8th grade, reason for change of class/school, education after change of class/school, after change of class: student questioned in class during wave 1, duration
4-7	<b>Sociodemographic characteristics</b> language skills, school performance in German and mathematics, migration background parents/grandparents (country of birth)
8	<b>School performance</b> Performance in German and mathematics (comparison of classes)
9-12	<b>(Grand-)Parents, migration background</b> Parents' and grandparents' country of birth
13-20	<b>(Secondary) social origin effects</b> Desired occupation (idealistic), probability of success: idealistic desired occupation, required degree for desired occupation, importance of status maintenance, probability of status maintenance, probability of success: completion of degree, costs of degree, benefits of degrees, strengths and weaknesses
21	<b>Questions for students without participation in wave 1</b> Reasons for occupational choice, benefits of occupational choice, personality traits (persistency, time preference)
22-23	<b>Personality traits</b> Decision certainty, anticipated discrimination
24-25	<b>Educational aspirations</b> Idealistic educational aspirations, realistic educational aspirations
26	<b>Decision regarding education/training</b> <b>Filter 1, Filter 2 / Filter 3</b> (via Filter 1): Vocational education and training (VET) in a company or in a school <b>Filter 41</b> (via Filter 4): Baccalaureate School (continuation, long-term Baccalaureate School) <b>Filter 4, Filter 5</b> (via Filter 4): Education in a school <b>Filter 6:</b> Interim solution/bridge-year courses <b>Filter 8:</b> Paid work <b>Filter 7:</b> Various educational/training possibilities <b>Filter 9:</b> None of the listed options
<b>Filter 1</b> from 27	<b>Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract signed</b> <b>Characteristics training occupation</b> Training occupation, apprenticeship contract, title of training occupation, type of VET (company-based/school-based), size of training company, location training company, duration VET, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET, Federal VET Diploma (EFZ) after Federal VET Certificate (EBA) <b>Choice of training occupation/training company, network, information strategy, aptitude test</b> Reasons for choice of training occupation, criteria for choice of training company, significant others (with position in targeted occupation, with information about apprenticeship), information strategy, aptitude test, parental support <b>Search for apprenticeship/start of apprenticeship, application efforts and intentions</b> Start search for apprenticeship/signing apprenticeship contract/start apprenticeship, further application efforts, reasons for decision for signed training occupation
<b>Filter 2</b> from 27.1.1.3	<b>Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed</b> <b>Characteristics training occupation</b> Title of training occupation: specific, type of VET (company-based/school-based), probability of getting apprenticeship/training position, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET, Federal VET Diploma (EFZ) after Federal VET Certificate (EBA) <b>Choice of training occupation/training company, network, information strategy, aptitude test</b> Reasons for choice of training occupation, significant others (with position in targeted occupation, with information about apprenticeship), information strategy, aptitude test, parental support

Filter 3 from 27.1.3	<b>Company-based/school-based vocational education and training (VET) - <i>training occupation unknown</i></b> <b>Indecision, reasons for VET, possible VET programs</b> Reasons for indecision, reasons for VET, possible VET programs, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET <b>Network, aptitude test, information strategy</b> Information strategy, aptitude test, parental support, search radius and search history
Filter 4 from 28	<b>Education in a school - <i>school known</i></b> <b>Characteristics school education</b> School education: specific, type of school education, conditions of admission, name and location of school <b>Network, aptitude test, information strategy, search for school</b> Start search for education in school/admission/start of education, reasons for school education
Filter 41 from 28.2	<b>Education in a school - <i>continuation of Baccalaureate School (already in Baccalaureate School in wave 2)</i></b> <b>Vocational/educational alternatives, reasons for Baccalaureate School</b> Education after 9th grade, reasons for Baccalaureate School
Filter 5 from 28.5	<b>Education in a school - <i>school unknown</i></b> <b>Characteristics school education</b> Type of school education, information about conditions of admission, reasons for indecision, reasons for school education <b>Network, information strategy, aptitude test, search for school</b> Information strategy, aptitude test, parental support, search for spot in a school, search radius and search history
Filter 6 from 29.2.1	<b>Interim solution / bridge-year courses</b> <b>Characteristics interim solution/bridge-year courses vague</b> Possible interim solutions/bridge-year courses, reasons for indecision
from 29.3.1	<b>Characteristics specific interim solution/bridge-year courses</b> Type of interim solution/bridge-year courses, conditions of admission, name and location of education, start education search/admission/start of education
from 29.4	<b>Reasons for interim solution/bridge-year courses, network, information strategy</b> Reasons for interim solution/bridge-year courses, information strategy, parental support, search radius and search history
Filter 7 from 30	<b>Various educational/training possibilities - <i>indecision</i></b> Reasons for indecision, interests in occupational fields, possible education/VET programs, reasons for VET/reasons for Vocational Baccalaureate, type of school education/reasons for school education, type of interim solution/reasons for bridge-year courses, reasons for entry into paid work, information strategy, aptitude test, search radius and search history
Filter 8 from 31	<b>Paid work - <i>job</i></b> <b>Characteristics job</b> Job: specific, employment contract, job title, size of company, location <b>Network, information strategy, job search</b> Reasons for entry into paid work, information strategy, aptitude test, search radius and search history <b>Subsequent education, internship</b> Subsequent education, internship: training occupation and duration
Filter 9 from 32	<b>None of the listed options - <i>other educational plans</i></b> <b>Characteristics educational plans, reasons for indecision</b> Other educational plans: specific, reasons for indecision <b>Network, information strategy, aptitude test, education search</b> Information strategy, aptitude test, search radius and search history <b>Subsequent education, internship</b> Subsequent education, internship: training occupation and duration

1-3 Identification		
Var Scale	<b>t2status</b>	Participation status in wave 2 0 no participation 1 participation
Var Scale	<b>t2svytype</b>	Survey type wave 2 1 classroom survey 2 talon survey
Var Scale	<b>t2nonprt</b>	Reason for non-participation in wave 2 1 classroom survey refused 2 illness/ other reason of absence 3 talon survey refused 4 talon survey: contacting not possible 5 problems with login 7 not yet in class at the time of the survey 11 definite refusal in wave 1
Var Scale	<b>t2attr</b>	Definite refusal in wave 2 0 no 1 yes
Var Scale	<b>t2lpnoncomp</b>	Reason for non-participation school class in wave 2 (does not exclude individual participation in wave 2) 1 refused by teacher 2 new distribution of students to other classes/schools 3 class has been dissolved
Var Scale	<b>t2reloc</b>	Canton of school attendance in 9th grade (if there was a change of canton due to relocation/move)
Var Scale	<b>t2classchange</b>	Change of class/school after 8th grade 0 no 1 yes
Var Scale	<b>t2changereason</b>	Reason: Change of class/school after 8th grade 1 change of school/education 2 change of class within school 3 leave/completion of compulsory school 4 other reasons
Var Scale	<b>t2newclass</b>	Type of education after changing class/school 1 Transfer to Baccalaureate school 2 Transfer to class of school type with advanced requirements (Sekundarschule) 3 Transfer to class of school type with basic requirements (Realschule) 4 Change of level 5 Transfer to special class for children with diverse learning difficulties (Kleinklasse) 6 Repetition of 8th grade 7 Transfer to sports school 8 Transfer to private school/boarding school 9 Time-out 10 VET 11 Transfer to school for occupational preparation (Berufswahlschule: BWS, KSB, ect.) 12 Pre-apprenticeship
Var Scale	<b>t2svyinoldclass</b>	After change of class: Student questioned in class during wave 1 1 yes
Var	<b>t2datum</b>	Date of participation W2
Var	<b>t2duration</b>	Duration (in seconds)

## 5 Language I

Did you only learn Swiss German/German in your family as a child?

Source: NEPS 2010, F79-80; partially adapted

Var	<b>t2lang</b>	Swiss German
Scale		1 yes 2 no

### 6 Filter

→ 6.2 (t2langage)  
→ 6.1 (t2lang2)

## 6.1 Multiple languages

Besides Swiss German/German, you have learned one or more other languages at home. Please name the other language you understand best.

Source: NEPS 2010, F79-80; partially adapted

Var	<b>t2lang2</b>	Best understood other language
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How well do you know the other language?

Source: NEPS 2010, F79-80; partially adapted

Var	<b>t2lang2skl1</b>	Writing
	<b>t2lang2skl2</b>	Reading
	<b>t2lang2skl3</b>	Speaking
	<b>t2lang2skl4</b>	Understanding
Scale		1 very bad 2 rather bad 3 neither bad nor good 4 rather good 5 very good

## 6.2 Language II

### Which language...

Source: NEPS 2010, F84, adapted

Var	<b>t2lang2mot</b>	do you speak with your mother?
	<b>t2lang2fat</b>	do you speak with your father?
	<b>t2lang2sib</b>	do you speak with your siblings?
	<b>t2lang2sya</b>	do you speak with your friends?
	<b>t2lang2par</b>	do your parents speak with each other?
Scale		<b>1</b> only or mostly (Swiss) German <b>2</b> sometimes the other language, sometimes (Swiss) German <b>3</b> only or mostly the other language <b>99</b> does not apply

## 6.3 Language III

### At what age did you start learning German?

Source: NEPS 2010, F86, partially adapted

Var	<b>t2langage</b>	Age: learning German
Scale		<b>1</b> 0 - 2 years <b>2</b> 3 - 5 years <b>3</b> 6 - 9 years <b>4</b> 10 - 15 years <b>5</b> older than 15 years

## 7 Language IV

### How well do you know German?

Source: NEPS 2010, F86, partially adapted

Var	<b>t2langski1</b>	Self-assessment: Writing
	<b>t2langski2</b>	Self-assessment: Reading
	<b>t2langski3</b>	Self-assessment: Speaking
	<b>t2langski4</b>	Self-assessment: Understanding
Scale		<b>1</b> very bad <b>2</b> <b>3</b> <b>4</b> <b>5</b> very good

## 8 Performance in German and mathematics

### How good are your grades compared to your classmates in the subject...

Var	<b>t2skide</b>	German
	<b>t2sklmat</b>	Mathematics
Scale		<b>1</b> much worse <b>2</b> rather worse <b>3</b> about the same <b>4</b> rather better <b>5</b> much better

## 9 Migration background mother

### In which country was your mother born?

Source: NEPS 2010, F20

Var	<b>t2mbirth</b>	Mother's country of birth
Scale		<b>1</b> Switzerland <b>2</b> Albania <b>3</b> Bosnia and Herzegovina <b>4</b> Germany <b>5</b> France <b>6</b> Italy <b>7</b> Kosovo <b>8</b> Croatia <b>9</b> Macedonia <b>10</b> Montenegro <b>11</b> Austria <b>12</b> Portugal <b>13</b> Serbia <b>14</b> Spain <b>15</b> Turkey <b>16</b> other country → t2mbirth1 <b>22</b> I do not have a mother (anymore)/ I do not know her <b>99</b> I do not know

Var	<b>t2mbirth1</b>	Mother's country of birth: other country
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## 10 Migration background father

### In which country was your father born?

Source: NEPS 2010, F20

Var	<b>t2fbirth</b>	Father's country of birth
Scale		<b>1</b> Switzerland <b>2</b> Albania <b>3</b> Bosnia and Herzegovina <b>4</b> Germany <b>5</b> France <b>6</b> Italy <b>7</b> Kosovo <b>8</b> Croatia <b>9</b> Macedonia <b>10</b> Montenegro <b>11</b> Austria <b>12</b> Portugal <b>13</b> Serbia <b>14</b> Spain <b>15</b> Turkey <b>16</b> other country → t2fbirth1 <b>22</b> I do not have a father (anymore)/ I do not know him <b>99</b> I do not know

Var	<b>t2fbirth1</b>	Father's country of birth: other country
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## 11 Migration background grandparents (mother's side)

### In which country was your mother's mother born?

Source: NEPS 2010, F21

Var	<b>t2mmbirth</b>	Mother's mother's country of birth: answered / I do not know
Scale		<b>1</b> answered <b>99</b> I do not know

Var new	<b>t2mmbirth1kat</b>	Mother's mother's country of birth : Categorized
Scale		<b>1</b> Switzerland <b>2</b> Albania <b>3</b> Bosnia and Herzegovina <b>4</b> Germany <b>5</b> France <b>6</b> Italy <b>7</b> Kosovo <b>8</b> Croatia <b>9</b> Macedonia <b>10</b> Montenegro <b>11</b> Austria <b>12</b> Portugal <b>13</b> Serbia <b>14</b> Spain <b>15</b> Turkey <b>16</b> other country → t2mmbirth1oth

Var new	<b>t2mmbirth1oth</b>	Mother's mother's country of birth: other country
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### In which country is your mother's father born?

Source: NEPS 2010, F21

Var	<b>t2fmbirth</b>	Mother's father's country of birth: answered / I do not know
Scale		<b>1</b> answered <b>99</b> I do not know

Var new	<b>t2fmbirth1kat</b>	Mother's father's country of birth: Categorized
Scale		<b>1</b> Switzerland <b>2</b> Albania <b>3</b> Bosnia and Herzegovina <b>4</b> Germany <b>5</b> France <b>6</b> Italy <b>7</b> Kosovo <b>8</b> Croatia <b>9</b> Macedonia <b>10</b> Montenegro <b>11</b> Austria <b>12</b> Portugal <b>13</b> Serbia <b>14</b> Spain <b>15</b> Turkey <b>16</b> other country → t2fmbirth1oth

Var new	<b>t2fmbirth1oth</b>	Mother's father's country of birth: other country
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## 12 Migration background grandparents (father's side)

### In which country is your father's mother born?

Source: NEPS 2010, F21

Var **t2mfbirth** Father's mother's country of birth: answered / I do not know  
Scale **1** answered  
**99** I do not know

Var new **t2mfbirth1kat** Father's mother's country of birth: Categorized  
Scale **1** Switzerland  
**2** Albania  
**3** Bosnia and Herzegovina  
**4** Germany  
**5** France  
**6** Italy  
**7** Kosovo  
**8** Croatia  
**9** Macedonia  
**10** Montenegro  
**11** Austria  
**12** Portugal  
**13** Serbia  
**14** Spain  
**15** Turkey  
**16** other country → t2mfbirth1oth

Var new **t2mfbirth1oth** Father's mother's country of birth: other country

### In which country is your father's father born?

Source: NEPS 2010, F21

Var **t2ffbirth** Father's father's country of birth: answered / I do not know  
Scale **1** answered  
**99** I do not know

Var new **t2ffbirth1kat** Father's father's country of birth: Categorized  
Scale **1** Switzerland  
**2** Albania  
**3** Bosnia and Herzegovina  
**4** Germany  
**5** France  
**6** Italy  
**7** Kosovo  
**8** Croatia  
**9** Macedonia  
**10** Montenegro  
**11** Austria  
**12** Portugal  
**13** Serbia  
**14** Spain  
**15** Turkey  
**16** anderes Land → t2ffbirth1oth

Var **t2ffbirth1oth** Father's father's country of birth: other country

## 13 Desired occupation (idealistic)

### If you think about your future: What do you think, which occupation would you like to do have later?

Var **t2idealjob** Desired occupation - answered/I do not know  
Scale **1** answered  
**99** I do not know

#### 14 Filter

→ 14.1 (t2pidealjob via t2idealjob1\_stamm)  
→ 15 (t2impjstat2)

Var new **t2idealjob1\_stamm** First desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)  
Swiss Federal Statistical Office Classification, Stammcode (8 digits)

Var new **t2idealjob1\_isco08** First desired occupation: ISCO-08  
International Standard Classification of Occupations, ISCO-08

Var new **t2idealjob1\_chisco19** First desired occupation: CH-ISCO-19  
Swiss Standard Classification of Occupations, CH-ISCO-19

Var new **t2idealjob1\_isei08** First desired occupation: ISEI-08  
International Socio-Economic Index of Occupational Status

Var new **t2idealjob2\_stamm** Second desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)  
Var new **t2idealjob2\_isco08** Second desired occupation: ISCO-08  
Var new **t2idealjob2\_chisco19** Second desired occupation: CH-ISCO-19  
Var new **t2idealjob2\_isei08** Second desired occupation: ISEI

Var new **t2idealjob3\_stamm** Third desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)  
Var new **t2idealjob3\_isco08** Third desired occupation: ISCO-08  
Var new **t2idealjob3\_chisco19** Third desired occupation: CH-ISCO-19  
Var new **t2idealjob3\_isei08** Third desired occupation: ISEI

#### 14.1 Probability of success idealistic desired occupation

You just mentioned your desired occupation? What do you think, how likely is it that you will be able to realize your desired occupation?

Source: DAB

Var	<b>t2pidealjob</b>	Probability of success: idealistic desired occupation
Scale		<b>1</b> very unlikely <b>2</b> rather unlikely <b>3</b> neither unlikely nor likely <b>4</b> rather likely <b>5</b> very likely

#### 14.2 Required degree for idealistic desired occupation

To what extent will the following educational degrees be helpful to realize your desired occupation?

Var	<b>t2jobreq1</b>	Helpful for desired occupation: VET
	<b>t2jobreq2</b>	Helpful for desired occupation: Vocational Baccalaureate
	<b>t2jobreq3</b>	Helpful for desired occupation: Baccalaureate school, middle school
	<b>t2jobreq4</b>	Helpful for desired occupation: University, Universities of Applied Sciences, University of teacher education
	<b>t2jobreq5</b>	Helpful for favoured profession: completion of 9th grade
Scale		<b>1</b> not helpful <b>2</b> rather not helpful <b>3</b> neither unhelpful nor helpful <b>4</b> rather helpful <b>5</b> very helpful

#### 15 Status maintenance II / Probability of status maintenance (new)

Thinking about what your family can afford (vacation, apartment, free time, clothes, car, computer, etc.), how important is it to you that you will in no way be worse off later on in life?

Source: DEBIMISS, questionnaire parents; adapted

Var	<b>t2impjstat2</b>	Importance status maintenance
Scale		<b>1</b> totally unimportant <b>2</b> rather unimportant <b>3</b> neither unimportant nor important <b>4</b> rather important <b>5</b> very important

How helpful are the following degrees in order to be in no way worse off than your family is now?

Var	<b>t2pcstat1</b>	Status maintenance: VET
	<b>t2pcstat2</b>	Status maintenance: Vocational Baccalaureate
	<b>t2pcstat3</b>	Status maintenance: Baccalaureate school, middle school
	<b>t2pcstat4</b>	Status maintenance: University, University of applied sciences, University of teacher education
	<b>t2pcstat5</b>	Status maintenance: completion of 9th grade
Scale		<b>1</b> not helpful <b>2</b> <b>3</b> <b>4</b> <b>5</b> very helpful

#### 16 Probability of success: completion of degree

How likely is it, in your opinion, that you will successfully complete the following degrees?

Var	<b>t2peduc1</b>	Probability of success: VET
	<b>t2peduc2</b>	Probability of success: Vocational Baccalaureate
	<b>t2peduc3</b>	Probability of success: Baccalaureate school, middle school
	<b>t2peduc4</b>	Probability of success: University, Universities of Applied Sciences, University of teacher education
Scale		<b>1</b> very unlikely <b>2</b> <b>3</b> <b>4</b> <b>5</b> very likely

#### 17 Assessment of costs: completion of degree

Educational degrees vary in their costs (e.g. commuting, relocation/move, school costs, learning effort etc.). All in all, how costly would it be for you to complete the following degrees?

Var	<b>t2ceduc1</b>	Costs: VET
	<b>t2ceduc2</b>	Costs: Vocational Baccalaureate
	<b>t2ceduc3</b>	Costs: Baccalaureate school, middle school
	<b>t2ceduc4</b>	Costs: University, Universities of Applied Sciences, University of teacher education
Scale		<b>1</b> not costly <b>2</b> rather not costly <b>3</b> neither not costly nor costly <b>4</b> rather costly <b>5</b> very costly

## 18 Assessment of benefits I

How do you assess the probability of getting a well paid occupation based on the following degrees?

Source: DEBIMISS W1, questionnaire parents, F13; adapted

Var	t2b1educ1	Benefits income: VET
	t2b1educ2	Benefits income: Vocational Baccalaureate
	t2b1educ3	Benefits income: Baccalaureate School, middle school
	t2b1educ4	Benefits income: University, Universities of Applied Sciences, University of teacher education
	t2b1educ5	Benefits income: completion of 9th grade
Scale		1 very low
		2 rather low
		3 neither low nor high
		4 rather high
		5 very high

## 19 Assessment of benefits II

How do you assess the probability of becoming unemployed based on the following degrees?

Source: DEBIMISS W1, questionnaire parents, F14; adapted

Var	t2b2educ1	Benefits - risk of unemployment: VET
	t2b2educ2	Benefits - risk of unemployment: Vocational Baccalaureate
	t2b2educ3	Benefits - risk of unemployment: Baccalaureate School, middle school
	t2b2educ4	Benefits - risk of unemployment: University, Universities of Applied Sciences, University of teacher education
	t2b2educ5	Benefits - risk of unemployment: completion of 9th grade
Scale		1 very low
		2
		3
		4
		5 very high

## 20 Strengths and weaknesses

Compared to others: Where do you see your strengths, where your weaknesses?

Source: HIS Studienberechtigtenbefragung 2010, F11

Var	t2strength1	Social-communicative area
	t2strength2	Linguistic-literary area
	t2strength3	Foreign language area
	t2strength4	Artistic-musical area
	t2strength5	Technical area
	t2strength6	Crafts area
	t2strength7	Sports area
	t2strength8	Mathematical area
	t2strength9	Scientific area
Scale		1 weak
		...
		5 strong

## 21 Questions 21.1-21.5 only presented to students who did not participate in wave 1

### 21.1 Reasons for occupational choice: Activities, requirements, working conditions (part 1)

For you personally, how important are the following reasons with regard to your occupational choice?

Source: BiBB Schülerbefragung Berufsbezeichnungen 2005 und DIJ-Panel, Pretest question 35

Var	t2work1	facing new challenges
	t2work2	working with computers frequently
	t2work3	performing varied activities
	t2work4	managing responsible tasks
	t2work5	planning my work independently
	t2work6	being able to fully use my mind
Scale		1 totally unimportant
		...
		5 very important

### 21.2 Reasons for occupational choice: Activities, requirements, working conditions (part 2)

For you personally, how important are the following reasons with regard to your occupational choice?

Source: BiBB Schülerbefragung Berufsbezeichnungen 2005 und DIJ-Panel, Pretest question 35

Var	t2work7	staying clean during work
	t2work8	being able to work without any physical strain
	t2work9	having weekends off
	t2work10	having an occupation that is safe/non-dangerous
	t2work11	having the same occupation as my parents
	t2work12	helping other people
	t2work13	being able to have hobbies beside work
Scale		1 totally unimportant
		...
		5 very important



### 21.3 Benefits - occupational goals

For you personally, how important are the following reasons with regard to your occupational choice?

Source: BiBB Schülerbefragung Berufsbezeichnungen 2005 und DIJ-Panel, Pretest question 35

Var	t2aim1	having an occupation with good chances on the labor market
	t2aim2	my parents wanting me to have this occupation
	t2aim3	having a secure income
	t2aim4	having an occupation that is respected by friends
	t2aim5	having good opportunities for further training
	t2aim6	being successful at work
	t2aim7	earning a lot of money
	t2aim8	having an occupation that is well respected/that is prestigious
	t2aim9	having an occupation that leaves enough time for my family
	t2aim10	working in as short a distance as possible to my place of residence
	t2aim11	having the same occupation as my friends
	t2aim12	having a secure employment position
Scale		1 totally unimportant
		...
		5 very important

### 21.4 Persistency

After you have answered a few questions about occupation and education, we would like to know a few things about you personally.

To what extent do the following statements apply to you?

Source: TREE, wave 1, p. 95-97; scale adapted

Var	t2persis1	I do not like unfinished business.
	t2persis2	If I decide to accomplish something, I manage to see it through.
	t2persis3	I complete whatever I start.
	t2persis4	Even if I encounter difficulties, I persistently continue.
	t2persis5	I even keep at a painstaking task until I have carried it through.
Scale		1 strongly disagree
		2 disagree
		3 neither disagree nor agree
		4 agree
		5 strongly agree

### 21.5 Time preference

Life is full of decisions that need to be taken. Which of the following statements apply to you?

Source: Denzler & Wolter 2008, p. 139

Var	t2timepref1	It is important to me that my education/training is short.
	t2timepref2	It is important to me that my education/training leaves me enough room for other things.
	t2timepref3	It is important to me to earn my own money as soon as possible.
	t2timepref4	It is important to me to be able to further my education even at the age of 35 years.
	t2timepref5	It is important to me to already get a salary while being in education after 9th grade.
Scale		1 totally unimportant
		...
		5 very important

### 22 Decision certainty

In life many decisions need to be taken. Which of the following statements apply to you?

Source: IFE, Forschungsbericht 23, p. 75

Var	t2decsec1	I am really unsure as to what I should decide and often waver back and forth.
	t2decsec2	Others unsettle me in my decision.
	t2decsec3	After making a decision, I have great doubts as to whether I really made the right decision.
	t2decsec4	It is very hard for me to decide because there are so many possibilities.
	t2decsec5	When I make a decision, I stick to it.
	t2decsec6	I am convinced that sooner or later I will make an occupational decision that is right for me.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

### 23 Anticipated discrimination

It is not always easy to find an apprenticeship/training position. Do you think people get rejected...

Var	t2discr1	because they are a girl?
	t2discr2	because they have a foreign sounding name?
	t2discr3	because they are a foreigner?
	t2discr4	because they attend the school type with basic requirements (Realschule)?
	t2discr5	because they do not know German well?
Scale		1 no
		2 rather no
		3 neither no nor yes
		4 rather yes
		5 yes

## 24 Idealistic educational aspirations: plan after 9th grade

If it was solely up to your wishes, what would you like to do the most after 9th grade? I would like to...

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q\_A46\_T, p. 36

Var **t2ideal9** Idealistic educational aspirations: plan after 9th grade

Scale

- 1 continue to go to school
- 2 do VET in a company or at a school
- 3 take bridge-year courses
- 4 do an internship
- 5 work
- 6 go abroad (study a foreign language, au pair, ...)
- 7 do none of that

## 25 Realistic educational aspirations: plan after 9th grade

Realistically, what do you think you are going to do after 9th grade? I will probably...

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q\_A46\_T, p. 36

Var **t2real9** Realistic educational aspirations - plan after 9th grade

Scale

- 1 continue to go to school
- 2 do VET in a company or at a school
- 3 take bridge-year courses
- 4 do an internship
- 5 work
- 6 go abroad (study a foreign language, au pair, ...)
- 7 do none of that

## 26 Decision regarding education/training

After ninth grade, there are several educational paths you could take. No matter whether you have already decided for one or if you are still thinking about it, what applies to you the most?

Source: IFE, Forschungsbericht 23, p. 94; adapted

Var **t2edudec** Decision: education/training

Scale

- 1 VET in a company or in a school
- 2 education in a school
- 3 interim solution/bridge-year courses / bridge-year courses
- 4 paid work
- 5 wavering between various educational/training possibilities
- 6 none of the listed options

### 26.1 Filter

→ Filter 1: 27

→ Filter 4: 28

→ Filter 6: 29

→ Filter 8: 31

→ Filter 7: 30.1

→ Filter 9: 32

## 27 FILTER 1: Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract signed

### 27.1 F1: Training occupation; initial question for F1 and F3

Have you already decided on a particular training occupation?

Var **t2f1vocconcr** training occupation: specific

Scale

- 1 yes
- 2 no

### 27.1.1 Filter

→ 27.1.1.1 (t2f1contr)

→ Filter 3: 27.1.3

### 27.1.1.1 F1: Apprenticeship contract; initial question for F1 and F2

Have you already signed an apprenticeship contract?

Var **t2f1contr** apprenticeship contract signed

Scale

- 1 Yes
- 3 No, I have not signed an apprenticeship contract yet.

### 27.1.1.2 Filter

→ 27.1.1.2.1 (t2f1vocbart8)

→ Filter 2: 27.1.1.3

### 27.1.1.2.1 F1: Title of training occupation; type of VET (company-based/school-based)

What training occupation did you sign an apprenticeship contract for?

Var new **t2f1vocbart8** training occupation: 8 digits  
Classification: ISCED-97, BArt8-Code

Do you do your VET in a company or in a school?

Var **t2f1dual** VET: type

Scale

- 1 in a company
- 2 in a school

### 27.1.1.2.2 Filter t1f1voc/t1f1dual

→ 27.1.1.2.2.1 (t2f1compsize)

→ 27.1.1.2.3 (t2f1loc\_communenr)

### 27.1.1.2.2.1 F1: Size of training company

How many people, including yourself, work in the company you do your VET in?

Var **t2f1compsize** training company: company size

Scale

- 1 2 - 4 people
- 2 5 - 9 people
- 3 10 - 20 people
- 4 21 - 49 people
- 5 50 - 249 people
- 6 250 or more people

### 27.1.1.2.3 F1: Location training company/school, duration VET

What is the name of the municipality where your training company/your vocational school is located?

Var new **t2f1loc\_communenr** training company/school: name of municipality (available on request)  
Swiss official commune register of the Federal Statistical Office (2013)

How long does your VET take?

Var **t2f1typ** VET: duration  
Scale **1** 2-year VET with Federal VET Certificate (EBA)  
**2** 3-year VET  
**3** 4-year VET

#### 27.1.1.2.4 Filter

→ 27.1.1.2.5 (t2f1eba)  
→ 27.1.1.2.4.1 (t2f1bmat)  
→ 27.1.1.2.4.1 (t2f1bmat)

### 27.1.1.2.4.1 F1: Vocational Baccalaureate

In many training occupations it is possible to complete a Vocational Baccalaureate. Does your apprenticeship contract state that you are going to attend courses for the Vocational Baccalaureate?

Source: IFE, Forschungsbericht 23, p. 96

Var **t2f1bmat** apprenticeship contract: Vocational Baccalaureate  
Scale **1** yes  
**2** no  
**99** I do not know

#### 27.1.1.2.4.3 Filter

→ 27.1.1.2.4.3 (t2f1bmatreas1)  
→ 27.1.1.2.4.2 (t2f1bmatfut)  
→ 27.1.1.2.4.2 (t2f1bmatfut)

### 27.1.1.2.4.2 F1: Vocational Baccalaureate after VET

There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?

Source: IFE, Forschungsbericht 23, p. 96

Var **t2f1bmatfut** Vocational Baccalaureate later  
Scale **1** yes  
**2** no  
**99** I do not know

#### 27.1.1.2.4.3 Filter

→ 27.1.1.2.4.3 (t2f1bmatreas1)  
→ 27.1.1.2.4.3 (t2f1bmatreas1)  
→ 27.1.1.2.6 (t2f1reas1)

### 27.1.1.2.4.3 F1: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Var **t2f1bmatreas1** I have never thought about it before.  
**t2f1bmatreas2** My training company enables me to do this.  
**t2f1bmatreas3** I have better chances of finding a job later on.  
**t2f1bmatreas4** I would like to go to university or university of applied sciences.  
**t2f1bmatreas5** I chose a training occupation in which this is possible.  
**t2f1bmatreas6** I will have a higher income later on.  
**t2f1bmatreas7** My parents expect this of me.  
**t2f1bmatreas8** I would like to spend less time at school.  
**t2f1bmatreas9** My school grades are not good enough for this.  
**t2f1bmatreas10** This was recommended to me by acquaintances, friends, teachers, career counsellor.  
Scale **1** strongly disagree  
**2**  
**3**  
**4**  
**5** strongly agree

### 27.1.1.2.5 F1: Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)

Would you like to start a 3 to 4-year VET later?

Var **t2f1eba** get Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)  
Scale **1** yes  
**2** no  
**99** I do not know

### 27.1.1.2.6 F1: Reasons for choice of training occupation

Why did you choose this training occupation? I chose it because...

Source: NEPS, cohort 4, F67, p. 39 und IFE, Forschungsbericht 23, p. 97

Var **t2f1reas1** I had a good chance of getting a training position in this occupation.  
**t2f1reas2** I will be well paid after my training period.  
**t2f1reas3** I will be respected for this occupation.  
**t2f1reas4** I will probably not be unemployed in this occupation.  
**t2f1reas5** I am interested in the work I have to do in this occupation and I enjoy doing it.  
**t2f1reas7** I will have the opportunity to work part-time in this occupation.  
**t2f1reas8** I am tired of school.  
**t2f1reas9** my school performance is not very good.  
**t2f1reas10** I want to do practical work.  
**t2f1reas14** I can further educate myself after my training period.  
Scale **1** strongly disagree  
**2**  
**3**  
**4**  
**5** strongly agree

### 27.1.1.2.7 F1: Significant others with a position in targeted occupation

Does anybody belonging to your family, friends or acquaintances work in this occupation?

Source: NEPS, cohort 4, F70, p.40

Var **t2f1sigoth** Significant others with job in target occupation  
Scale **1** No, I don't know anyone who works in this occupation.  
**2** Yes, I know someone who works in this occupation.

#### 27.1.1.2.8 Filter

→ 27.1.1.2.9 (t2f1search1)  
→ 27.1.1.2.8.1 (t2f1sigoth1)

#### 27.1.1.2.8.1 F1: Significant others with a position in targeted occupation

Who do you know that works in this occupation?

Var **t2f1sigoth1** Mother  
**t2f1sigoth2** Father  
**t2f1sigoth3** Other relatives (siblings, aunt, uncle, cousin, ...)  
**t2f1sigoth4** Friends or acquaintances

Scale **0** *not answered*  
**1** *yes*

#### 27.1.1.2.9 F1: Information strategy

How important were the following information resources for your occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T, p. 38 und IFE, Forschungsbericht 23, p. 86

Var **t2f1search1** Centre for occupational, educational and career guidance (BIZ)  
**t2f1search2** Vocational preparation at school / vocational preparation lessons  
**t2f1search3** Media (magazines, books, TV, internet)  
**t2f1search4** Hints from parents  
**t2f1search5** Hints from other relatives (siblings, aunt, uncle, cousin, ...)  
**t2f1search6** Hints from friends and acquaintances  
**t2f1search7** Internship  
**t2f1search8** Side job (or vacation job)  
**t2f1search10** Completing a questionnaire to figure out my interests and abilities  
**t2f1search15** Information events, open house

Scale **1** *totally unimportant*  
...  
**5** *very important*  
**9** *not used*

#### 27.1.1.2.10 F1: Aptitude test

Did you complete an occupational aptitude test (e.g., Multicheck, Basic Check, Compass, Stellwerk)?

Var **t2f1aptcheck** Aptitude test - yes/no

Skala **1** *yes*  
**2** *no*

#### 27.1.1.2.11 F1: Parental support occupational choice

Maybe your parents supported you in finding an apprenticeship. Which of the following statements apply to you?

Source: FASE B, Welle 3, p. 40/97

Var **t2f1parsup2** Parents supported me in decision for/against VET  
**t2f1parsup3** Parents advised me on my educational choice  
**t2f1parsup9** Parents did not know what education/training I would like to do

Scale **1** *strongly disagree*  
**2**  
**3**  
**4**  
**5** *strongly agree*

**27.1.1.2.12 F1: Start search for apprenticeship, date of signing, start of apprenticeship**

**If you think back, when did you start looking purposefully for an apprenticeship? (Month)**

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t2f1searchstartm** Start search for apprenticeship (month)

Scale  
**1** January  
**2** February  
**3** March  
**4** April  
**5** May  
**6** June  
**7** July  
**8** August  
**9** September  
**10** October  
**11** November  
**12** December

**If you think back, when did you start looking purposefully for an apprenticeship? (Year)**

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t2f1searchstarty** Start search for apprenticeship (year)

**When did you sign your apprenticeship contract? (Month)**

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t2f1signm** Signing apprenticeship contract (month)

Scale  
**1** January  
**2** February  
**3** March  
**4** April  
**5** May  
**6** June  
**7** July  
**8** August  
**9** September  
**10** October  
**11** November  
**12** December

**When did you sign your apprenticeship contract? (Year)**

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t2f1signy** Signing apprenticeship contract (year)

**When does your apprenticeship start? (Month)**

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t2f1starteducm** Start apprenticeship (month)

Scale  
**1** January  
**2** February  
**3** March  
**4** April  
**5** May  
**6** June  
**7** July  
**8** August  
**9** September  
**10** October  
**11** November  
**12** December

**When does your apprenticeship start? (Year)**

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t2f1starteducy** Start apprenticeship (year)

**27.1.1.2.13 F1: Further application efforts I**

**Were there apprenticeships in other training occupations for which you applied and for which you would have liked to get an apprenticeship contract?**

Source: NEPS, cohort 4, F66, p.38

Var **t2f1othapp1** Application efforts other training occupations

Scale  
**1** yes  
**2** no

**27.1.1.2.14 Filter**

→ 27.1.1.2.14.1 (t2f1othapp1voc)  
 → 27.1.1.2.15 (end)

**27.1.1.2.14.1 F1: Reasons for choice of signed training occupation**

**In which other training occupation would you have liked to get an apprenticeship?**

Var **t2f1othapp1voc** Application efforts other training occupations (first mentioned): other desired apprenticeship

**Why did you not get an apprenticeship in this other training occupation?**

Source: IFE, Forschungsbericht 23, Tab. 4.64, p. 90

Var  
**t2f1nothapp1why1** I did not get a confirmation.  
**t2f1nothapp1why2** There are not enough apprenticeships within the other training occupation.  
**t2f1nothapp1why3** In my area of residence there is no training company/vocational school that offers this training occupation.  
**t2f1nothapp1why4** My school performance is not good enough.

Scale  
**0** not answered  
**1** yes

**27.1.1.2.14.2 F1: Further application efforts II**

**Was there another training occupation for which you applied and for which you would have liked to get an apprenticeship contract?**

Source: NEPS, cohort 4, F66, p.38

Var **t2f1othapp2** Application efforts if more than one other training occupation

Scale  
**1** yes  
**2** no

**27.1.1.2.14.3 Filter**

→ 27.1.1.2.14.3.1 (t2f1othapp2voc)  
 → 27.1.1.2.15 (end)

**27.1.1.2.14.3.1 F1: Reasons for choice of signed training occupation****In which other training occupation would you have liked to get an apprenticeship?**Var **t2f1othapp2voc** Application efforts other training occupations (second mentioned): other desired apprenticeship**Why did you not get an apprenticeship in this other training occupation?**

Source: IFE, Forschungsbericht 23, Tab. 4.64, p. 90

Var **t2f1nothapp2why1** I did not get a confirmation.  
**t2f1nothapp2why2** There are not enough apprenticeships within the other training occupation.  
**t2f1nothapp2why3** In my area of residence there is no training company/vocational school that offers this training occupation.  
**t2f1nothapp2why4** My school performance is not good enough.

Scale **0** not answered  
**1** yes

**27.1.1.2.15 Jump to the end****27.1.1.3 FILTER 2: Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed****27.1.1.3.1 F2: Title of training occupation; type of VET (company-based/school-based)****Which training occupation did you choose?**Var new **t2f2vocbart8** training occupation: 8 digits  
Classification: ISCED 97, BArt8-CodeVar new **t2f2voc2bart8** VET (2nd mentioned training occupation) 8 digits**27.1.1.5 F2: Type of VET (company-based/school-based)****Would you like to do your VET in a company or in a full-time vocational school?**Var **t2f2dual** VET: type  
Scale **1** in a company  
**2** in a full-time vocational school  
**99** I do not know**38.1.1.4 F2: Probability of getting apprenticeship/training position****What are the chances of you getting an apprenticeship/training position in this training occupation?**Var **t2f2prob** Probability getting apprenticeship/training position  
Scale **1** very low  
**2** rather low  
**3** neither low nor high  
**4** rather high  
**5** very high**27.1.1.7 F2: Duration VET****How long does this VET normally last?**Var **t2f2typ** VET: duration  
Scale **1** 2-year VET with Federal VET Certificate (EBA)  
**2** 3-year VET  
**3** 4-year VET**27.1.1.8 Filter**→ 27.1.1.9 (t2f2eba)  
→ 27.1.1.8.1 (t2f2bmat)  
→ 27.1.1.8.1 (t2f2bmat)**27.1.1.8.1 F2: Vocational Baccalaureate****In many training occupations it is possible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship/training including the Vocational Baccalaureate?**

Source: IFE, Forschungsbericht 23, p. 96

Var **t2f2bmat** Vocational Baccalaureate  
Scale **1** yes  
**2** no  
**99** I do not know**27.1.1.8.3 Filter**→ 27.1.1.8.3 (t2f2bmatreas1)  
→ 27.1.1.8.2 (t2f2bmatfut)  
→ 27.1.1.8.2 (t2f2bmatfut)**27.1.1.8.2 F2: Vocational Baccalaureate after VET****There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?**

Source: IFE, Forschungsbericht 23, p. 96

Var **t2f2bmatfut** Vocational Baccalaureate later on  
Scale **1** yes  
**2** no  
**99** I do not know**27.1.1.8.3 Filter**→ 27.1.1.8.3 (t2f2bmatreas1)  
→ 27.1.1.8.3 (t2f2bmatreas1)  
→ 27.1.1.10 (t2f2reas1)

### 27.1.1.8.3 F2: Reasons Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Var	<b>t2f2bmatreas1</b>	I have never thought about it before.
	<b>t2f2bmatreas2</b>	I would like to find a training company that enables me to do this.
	<b>t2f2bmatreas3</b>	I have better chances of finding a job later on.
	<b>t2f2bmatreas4</b>	I would like to go to university or university of applied sciences.
	<b>t2f2bmatreas5</b>	I chose a trianing occupation in which this is possible.
	<b>t2f2bmatreas6</b>	I will have a higher income later on.
	<b>t2f2bmatreas7</b>	My parents expect this of me.
	<b>t2f2bmatreas8</b>	I would like to spend less time at school.
	<b>t2f2bmatreas9</b>	My school grades are not good enough for this.
	<b>t2f2bmatreas10</b>	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

### 27.1.1.9 F2: Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)

Would you like to start a 3 to 4-year VET later?

Var	<b>t2f2eba</b>	get Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)
Scale		1 <i>yes</i>
		2 <i>no</i>
		99 <i>I do not know</i>

### 27.1.1.10 F2: Reasons for choice of training occupation

Why did you choose this training occupation? I have decided because ...

Source: NEPS, Kohorte 4; Frage 67, p. 39 & IFE, Forschungsbericht 23, p. 97

Var	<b>t2f2reas1</b>	I had a good chance of getting a training position in this occupation.
	<b>t2f2reas2</b>	I will be well paid after my training period.
	<b>t2f2reas3</b>	I will be respected for this occupation.
	<b>t2f2reas4</b>	I will probably not be unemployed in this occupation.
	<b>t2f2reas5</b>	I am interested in the work I have to do in this occupation and I enjoy doing it.
	<b>t2f2reas7</b>	I will have the opportunity to work part-time in this occupation.
	<b>t2f2reas8</b>	I am tired of school.
	<b>t2f2reas9</b>	my school performance is not very good.
	<b>t2f2reas10</b>	I want to do practical work.
	<b>t2f1reas14</b>	I can further educate myself after my training period.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

### 27.1.1.11 F2: Significant others with a position in targeted occupation

Does anybody belonging to your family, friends or acquaintances work in this occupation?

Source: NEPS, cohort 4; Frage 70, p.40

Var	<b>t2f2sigoth</b>	Significant others with job in target occupation
Scale		1 <i>No, I don't know anyone who works in this occupation.</i>
		2 <i>Yes, I know someone who works in this occupation.</i>

### 27.1.1.12 Filter

→ 27.1.1.13 (t2f2search1)

→ 27.1.1.12.1 (t2f2sigoth1)

### 27.1.1.12.1 F2: Significant others with a position in targeted occupation

Who do you know that works in this occupation?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T; p. 38 & IFE, Forschungsbericht 23, p. 86

Var	<b>t2f2sigoth1</b>	Mother
	<b>t2f2sigoth2</b>	Father
	<b>t2f2sigoth3</b>	Other relatives (siblings, aunt, uncle, cousin, ...)
	<b>t2f2sigoth4</b>	Friends or acquaintances
Scale		0 <i>not answered</i>
		1 <i>yes</i>

### 27.1.1.13 F2: Information strategy

How important are the following information resources for your occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T; p. 38 & IFE, Forschungsbericht 23, p. 86

Var	<b>t2f2search1</b>	Centre for occupational, educational and career guidance (BIZ)
	<b>t2f2search2</b>	Vocational preparation at school / vocational preparation lessons
	<b>t2f2search3</b>	Media (magazines, books, TV, internet)
	<b>t2f2search4</b>	Hints from parents
	<b>t2f2search5</b>	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	<b>t2f2search6</b>	Hints from friends and acquaintances
	<b>t2f2search7</b>	Internship
	<b>t2f2search8</b>	Side job (or vacation job)
	<b>t2f2search10</b>	Completing a questionnaire to figure out my interests and abilities
	<b>t2f2search15</b>	Information events, open house
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>
		9 <i>not used</i>

#### 27.1.1.14 F2: Aptitude test

Did you complete an occupational aptitude test (e.g., Multicheck, Basic Check, Compass, Stellwerk)?

Var **t2f2aptcheck** Aptitude test - yes/no  
 Skala **1** yes  
**2** no

#### 27.1.1.15 F2: Parental support

Maybe your parents are supporting you in finding an apprenticeship. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Var **t2f2parsup2** Parents support me in decision for/against VET  
**t2f2parsup3** Parents advise me on my educational choice  
**t2f2parsup9** Parents do not know what education/training I would like to do  
 Scale **1** strongly disagree  
**2**  
**3**  
**4**  
**5** strongly agree

#### 27.1.1.16 Jump to the end

### 27.1.3 FILTER 3: Company-based/school-based vocational education and training (VET) - training occupation unknown

#### 27.1.4 F3: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Var **t2f3undec1** I do not yet have an overview of the many possibilities.  
**t2f3undec3** it is difficult for me to get helpful information.  
**t2f3undec6** I do not know exactly what I am interested in.  
**t2f3undec7** I do not know exactly what I am good at.  
 Scale **1** strongly disagree  
**2**  
**3**  
**4**  
**5** strongly agree

#### 27.1.4.1 F3: Reasons for decision for VET

Why would you like to do VET? I would like to do VET because ...

Source: NEPS, cohort 4, F67, p. 39 & IFE Forschungsbericht 23, p. 97

Var **t2f3reas1** I have a good chance of getting a training position.  
**t2f3reas2** I will be well paid after my training period.  
**t2f3reas3** I will be respected for a VET degree.  
**t2f3reas4** I will probably not be unemployed with a VET degree.  
**t2f3reas5** I am interested in the work I have to do in VET and I enjoy doing it.  
**t2f3reas7** I will have the opportunity to work part-time.  
**t2f3reas8** I am tired of school.  
**t2f3reas9** my school performance is not very good.  
**t2f3reas10** I want to do practical work.  
**t2f3reas14** I can further educate myself after my training period.  
 Scale **1** strongly disagree  
**2**  
**3**  
**4**  
**5** strongly agree



## 27.1.5 F3: Possible VET programs

In which occupational field(s) can you imagine doing VET?

Var	t2f3vocsec1	Agriculture and forestry
	t2f3vocsec2	Food and stimulant foods
	t2f3vocsec3	Textile and clothing
	t2f3vocsec4	Wood and paper
	t2f3vocsec5	Graphic industry
	t2f3vocsec6	Chemistry and synthetic materials
	t2f3vocsec7	Machines/clocks
	t2f3vocsec8	Metal industry
	t2f3vocsec9	Construction industry
	t2f3vocsec10	other industries
	t2f3vocsec11	Retail
	t2f3vocsec12	Wholesale, real estate
	t2f3vocsec13	Consulting, trust
	t2f3vocsec14	Banking, insurance
	t2f3vocsec15	Traffic, transport, post
	t2f3vocsec16	Culture, entertainment, media
	t2f3vocsec17	Hospitality
	t2f3vocsec18	Healthcare
	t2f3vocsec19	Education, science
	t2f3vocsec20	Public administration
	t2f3vocsec21	Computer science / information and communications technology
	t2f3vocsec22	Other services
	t2f3vocsec23	Other occupation field

## 27.1.6 F3: Vocational Baccalaureate

In many training occupations it is possible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship/training including the Vocational Baccalaureate?

Source: IFE, Forschungsbericht 23, p. 96

Var	t2f3bmat	Vocational Baccalaureate
Scale		1 yes 2 no 99 I do not know

### 27.1.8 Filter

→ 27.1.8 (t2f3bmatreas1)  
→ 27.1.7 (t2f3bmatfut)  
→ 27.1.1.8.2 (t2f2bmatfut)

## 27.1.7 F3: Vocational Baccalaureate after VET

There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?

Source: IFE, Forschungsbericht 23, p. 96

Var	t2f3bmatfut	Vocational Baccalaureate later on
Scale		1 yes 2 no 99 I do not know

### 27.1.9 Filter

→ 27.1.8 (t2f3bmatreas1)  
→ 27.1.8 (t2f3bmatreas1)  
→ 27.2 (t2f3search1)

## 27.1.8 F3: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Var	t2f3bmatreas1	I have never thought about it before.
	t2f3bmatreas2	I would like to find a training company that enables me to do this.
	t2f3bmatreas3	I have better chances of finding a job later on.
	t2f3bmatreas4	I would like to go to university or university of applied sciences.
	t2f3bmatreas5	I chose a training occupation in which this is possible.
	t2f3bmatreas6	I will have a higher income later on.
	t2f3bmatreas7	My parents expect this of me.
	t2f3bmatreas8	I would like to spend less time at school.
	t2f3bmatreas9	My school grades are not good enough for this.
	t2f3bmatreas10	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 strongly disagree 2 3 4 5 strongly agree

## 27.2 F3: Information strategy

How important are the following information resources for your occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var	t2f3search1	Centre for occupational, educational and career guidance (BIZ)
	t2f3search2	Vocational preparation at school / vocational preparation lessons
	t2f3search3	Media (magazines, books, TV, internet)
	t2f3search4	Hints from parents
	t2f3search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t2f3search6	Hints from friends and acquaintances
	t2f3search7	Internship
	t2f3search8	Side job (or vacation job)
	t2f3search10	Completing a questionnaire to figure out my interests and abilities
	t2f3search15	Information events, open house
Scale		1 totally unimportant 2 3 4 5 very important 9 not used

## 27.3 F3: Aptitude test

Did you complete an occupational aptitude test (e.g., Multicheck, Basic Check, Compass, Stellwerk)?

Var	t2f3aptcheck	Aptitude test - yes/no
Skala		1 yes 2 no

27.4 F3: Parental support

Maybe your parents are supporting you in finding an apprenticeship. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Var	t2f2parsup2	Parents support me in decision for/against VET
	t2f2parsup3	Parents advise me on my educational choice
	t2f2parsup9	Parents do not know what education/training I would like to do
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

27.5 F3: Search radius and search history

What are your statements regarding your career and career choices?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var	t2f3eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t2f3eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t2f3eff3	I have not started my search yet.
	t2f3eff4	I have not felt like looking for anything yet.
	t2f3eff5	I will wait and see, if I get a good offer.
Scale		1 yes
		2 no

27.6 Jump to the end

28 FILTER 4: Education in a school - school known

28.1 F4: Attendance Baccalaureate School - initial question to F41, F4 and F5

Are you currently attending some sort of Baccalaureate School?

Var	t2f4gym	Currently attending Baccalaureate School
Scale		1 yes
		2 no

28.1.1 Filter

→ 28.2.1 (t2f41school)

→ 28.3 (t2f4concr)

28.2 FILTER 41: Education in a school - continuation of Baccalaureate School

28.2.1 F41: Education after Baccalaureate School

What would you like to do after 9th grade?

Var	t2f41school	Education after Baccalaureate School: Type
Scale		1 continue to go to Baccalaureate School
		2 begin education in a different type middle school
		3 start VET in a company or in a vocational school
		4 interim solution/bridge-year courses

28.2.2 Filter

→ 28.2.2.1 (t2f41reas1)

→ Filter 4: 28

→ Filter 1: 27

→ Filter 6: 29.1 (t2f6concr)

28.2.2.1 F41: Reasons for Baccalaureate Schools

Why do you want to do a Baccalaureate School education? I would like to do a Baccalaureate School education because ...

Source: NEPS, cohort 4; question 67, p. 39 & IFE Forschungsbericht 23, p. 97

Var	t2f41reas1	I have a good chance of getting an educational spot.
	t2f41reas2	I will be well paid after my school education.
	t2f41reas3	I will be respected for a school degree.
	t2f41reas4	I will probably not be unemployed with a school education.
	t2f41reas5	I am interested in the tasks I have to do in school and I enjoy doing them.
	t2f41reas6	I will have a lot of free time.
	t2f41reas7	I will have the opportunity to work part-time.
	t2f41reas8	I like to keep going to school.
	t2f41reas9	my school performance is very good.
	t2f41reas10	I do not want to do practical work.
	t2f41reas14	I can further educate myself after my training period.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

28.2.2.2 Jump to the end

28.3 F4: School education concrete: Initial question to F4 and F5

Have you already decided on a specific school education that you would like to do after 9th grade?

Var	t2f4concr	School education: Specific
Scale		1 yes
		2 no

28.4 Filter

→ 28.4.1 (t2f4school)

→ Filter 5: 28.5 (t2f5school1)

#### 28.4.1 F4: Type of school education

##### What type of school education did you choose?

Var	<b>t2f4school</b>	School education: Type
Scale		<b>1</b> <i>Specialized middle school (FMS)</i> <b>2</b> <i>Commercial college (HMS)</i> <b>3</b> <i>Commercial college (IMS)</i> <b>4</b> <i>Commercial college (WMS)</i> <b>5</b> <i>Baccalaureate school</i> <b>6</b> <i>other school</i> → t2f4school7
Var	<b>t2f4school7</b>	School education: Other school
Var new	<b>t2f4schoolbart8</b>	School education: 8 digits Categorization: ISCED 97, BArt8-Code

#### 28.4.2 F4: Conditions of admission I

##### What do you have to do in order to be able to do this education? I have to ...

Var	<b>t2f4exam1</b>	pass the admission test
	<b>t2f4exam2</b>	achieve a certain grade point average
	<b>t2f4exam3</b>	meet no special conditions
Scale		<b>1</b> <i>applies</i> <b>2</b> <i>does not apply</i>

##### 28.4.3 Filter

→ 28.4.3.1 (t2f4accept, if t2f4exam3 = 1)  
→ 28.4.4 (t2f4examstat, otherwise)

#### 28.4.3.1 F4: Accepted, if no special conditions have to be met

##### Have you received a confirmation that you can start this education after 9th grade?

Var	<b>t2f4accept</b>	Confirmation received (if: no special standards)
Scale		<b>1</b> <i>yes</i> <b>2</b> <i>no</i>

##### 28.4.5 Filter

→ 28.4.5 (t2f4name)  
→ 28.4.7 (t2f4reas1)

#### 28.4.4 F4: Conditions of admission II

##### Have you already met the conditions stated in the last question?

Var	<b>t2f4examstat</b>	Current status
Scale		<b>1</b> <i>Yes, I have met the conditions of admission and have been accepted by a school.</i> <b>2</b> <i>I am waiting for the results.</i> <b>3</b> <i>I have yet to meet the conditions of admission.</i>

##### 28.4.5 Filter

→ 28.4.5 (t2f4name)  
→ 28.4.7 (t2f4reas1)  
→ 28.4.7 (t2f4reas1)

#### 28.4.5 F4: Name and location of school

##### What is the name of the school?

Source: FASE B, Schülerfragebogen 9. Schuljahr, F61, p. 24

Var	<b>t2f4name</b>	School: Name
-----	-----------------	--------------

##### What is the name of the location where the school is?

Source: FASE B, Schülerfragebogen 9. Schuljahr, F61, p. 24

Var new	<b>t2f4loc_communenr</b>	School: name of municipality (available on request) Swiss official commune register of the Federal Statistical Office (2013)
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#### 28.4.6 F4: Start education search, date of confirmation, start of education

##### If you think back, when did you decide to do this education? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	<b>t2f4searchstartm</b>	Decision for school (month)
Scale		<b>1</b> January <b>2</b> February <b>3</b> March <b>4</b> April <b>5</b> May <b>6</b> June <b>7</b> July <b>8</b> August <b>9</b> September <b>10</b> October <b>11</b> November <b>12</b> December

Var	<b>t2f4searchstarty</b>	Decision for school (year)
-----	-------------------------	----------------------------

##### When did you receive the confirmation that you have been accepted by the school? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	<b>t2f4admitm</b>	Admission confirmation school (month)
Scale		<b>1</b> January <b>2</b> February <b>3</b> March <b>4</b> April <b>5</b> May <b>6</b> June <b>7</b> July <b>8</b> August <b>9</b> September <b>10</b> October <b>11</b> November <b>12</b> December

Var	<b>t2f4admity</b>	Confirmation of admission school (year)
-----	-------------------	---

##### When does your education start? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	<b>t2f4starteducm</b>	Start school (month)
Scale		<b>1</b> January <b>2</b> February <b>3</b> March <b>4</b> April <b>5</b> May <b>6</b> June <b>7</b> July <b>8</b> August <b>9</b> September <b>10</b> October <b>11</b> November <b>12</b> December

Var	<b>t2f4starteducy</b>	Start school (year)
-----	-----------------------	---------------------

#### 28.4.7 F4: Reasons for school education

##### Why do you want to do a school education? I would like to do a school education because ...

Source: NEPS, cohort 4; question 67, p. 39 & IFE Forschungsbericht 23, p. 97

Var	<b>t2f4reas1</b>	I have a good chance of getting an educational spot.
	<b>t2f4reas2</b>	I will be well paid after my school education.
	<b>t2f4reas3</b>	I will be respected for a school degree.
	<b>t2f4reas4</b>	I will probably not be unemployed with a school education.
	<b>t2f4reas5</b>	I am interested in the tasks I have to do in school and I enjoy doing them.
	<b>t2f4reas6</b>	I will have a lot of free time.
	<b>t2f4reas7</b>	I will have the opportunity to work part-time.
	<b>t2f4reas8</b>	I like to keep going to school.
	<b>t2f4reas9</b>	my school performance is very good.
	<b>t2f4reas10</b>	I do not want to do practical work.
	<b>t2f4reas14</b>	I can further educate myself after my training period.
Scale		<b>1</b> strongly disagree <b>2</b> <b>3</b> <b>4</b> <b>5</b> strongly agree

#### 28.4.8 F4: Information strategy

##### How important are the following information resources for your educational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var	<b>t2f4search1</b>	Centre for occupational, educational and career guidance (BIZ)
	<b>t2f4search2</b>	Vocational preparation at school / vocational preparation lessons
	<b>t2f4search3</b>	Media (magazines, books, TV, internet)
	<b>t2f4search4</b>	Hints from parents
	<b>t2f4search5</b>	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	<b>t2f4search6</b>	Hints from friends and acquaintances
	<b>t2f4search7</b>	Internship
	<b>t2f4search8</b>	Side job (or vacation job)
	<b>t2f4search10</b>	Completing a questionnaire to figure out my interests and abilities
	<b>t2f4search15</b>	Information events, open house
Scale		<b>1</b> totally unimportant <b>2</b> <b>3</b> <b>4</b> <b>5</b> very important <b>9</b> not used

#### 28.4.9 F4: Aptitude test

Did you complete an occupational aptitude test (e.g., Multicheck, Basic Check, Compass, Stellwerk)?

Var **t2f4aptcheck** Aptitude test - yes/no  
 Scale **1** yes  
**2** no

#### 28.4.10 F4: Parental support

Maybe your parents are supporting you in finding a spot for your school education. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Var **t2f4parsup1** Parents pay costs for tests or preparatory courses  
**t2f4parsup2** Parents supported me in the decision for/against middle school  
**t2f4parsup3** Parents advise me on my educational choice  
**t2f4parsup7** Parents do not know what education I would like to do  
 Scale **1** strongly disagree  
**2**  
**3**  
**4**  
**5** strongly agree

#### 28.4.11 F4: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var **t2f4eff1** I only look for information regarding occupations, schools or studies that I am interested in most.  
**t2f4eff2** I also get information regarding occupations, schools or studies that I have not known before.  
**t2f4eff3** I have not started my search yet.  
**t2f4eff4** I have not felt like looking for anything yet.

Scale **1** yes  
**2** no

#### 28.4.12 Jump to the end

#### 28.5 FILTER 5: Education in a school - school unknown

##### 28.5.1 F5: Type of school education

What type(s) of school education are you considering?

Var **t2f5school1** Specialized middle school (FMS)  
**t2f5school2** Commercial college (HMS)  
**t2f5school3** Commercial college (IMS)  
**t2f5school4** Commercial college (WMS)  
**t2f5school5** Baccalaureate school  
**t2f5school6** Other school - yes/no → t2f5school7  
 Scale **0** not answered  
**1** yes  
 Var **t2f5school7** Other school

#### 28.6 F5: Information conditions of admission

How well informed do you feel about the conditions of admission of the school types you are considering?

Var **t2f5examinfo** Information conditions of admission  
 Scale **1** completely informed  
**2**  
**3**  
**4**  
**5** insufficiently informed

#### 28.7 F5: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Var **t2f5undec1** I do not yet have an overview of the many possibilities.  
**t2f5undec3** it is difficult for me to get helpful information.  
**t2f5undec6** I do not know exactly what I am interested in.  
**t2f5undec7** I do not know exactly what I am good at.  
 Scale **1** strongly disagree  
**2**  
**3**  
**4**  
**5** strongly agree

## 28.8 F5: Reasons for school education

Why do you want to do a school education? I would like to do a school education because ...

Source: NEPS, cohort 4; question 67, p. 39 & IFE Forschungsbericht 23, p. 97

Var	t2f5reas1	I have a good chance of getting an educational spot.
	t2f5reas2	I will be well paid after my school education.
	t2f5reas3	I will be respected for a school degree.
	t2f5reas4	I will probably not be unemployed with a school education.
	t2f5reas5	I am interested in the tasks I have to do in school and I enjoy doing them.
	t2f5reas7	I will have the opportunity to work part-time.
	t2f5reas8	I like to keep going to school.
	t2f5reas9	my school performance is very good.
	t2f5reas10	I do not want to do practical work.
	t2f5reas14	I can further educate myself after my training period.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

## 28.9 F5: Information strategy

How important are the following information resources for your educational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var	t2f5search1	Centre for occupational, educational and career guidance (BIZ)
	t2f5search2	Vocational preparation at school / vocational preparation lessons
	t2f5search3	Media (magazines, books, TV, internet)
	t2f5search4	Hints from parents
	t2f5search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t2f5search6	Hints from friends and acquaintances
	t2f5search7	Internship
	t2f5search8	Side job (or vacation job)
	t2f5search10	Completing a questionnaire to figure out my interests and abilities
	t2f5search15	Information events, open house
Scale		1 totally unimportant
		2
		3
		4
		5 very important
		9 not used

## 28.10 F5: Aptitude test

Did you complete an occupational aptitude test (e.g., Multicheck, Basic Check, Compass, Stellwerk)?

Var	t2f5aptcheck	Aptitude test - yes/no
Scale		1 yes
		2 no

## 28.11 F5: Parental support

Maybe your parents are supporting you in finding a spot for your school education. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Var	t2f5parsup1	Parents pay costs for tests or preparatory courses
	t2f5parsup2	Parents supported me in the decision for/against middle school
	t2f5parsup3	Parents advise me on my educational choice
	t2f5parsup7	Parents do not know what education I would like to do
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

## 28.12 F5: Search radius and search history

What are your statements regarding your career and career choices?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var	t2f5eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t2f5eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t2f5eff3	I have not started my search yet.
	t2f5eff4	I have not felt like looking for anything yet.
	t2f5eff5	I will wait and see, if I get a good offer.
Scale		1 yes
		2 no

## 28.13 Jump to the end

**29 FILTER 6: Interim solution / bridge-year courses****29.1 F6: Interim solution / bridge-year courses**

Have you already decided on (a) specific interim solution/bridge-year courses?

Var **t2f6concr** Interim solution concrete: yes/no  
Scale **1** yes  
**2** no

**29.2 Filter**

→ Filter: 29.3

→ 29.2.1 (t2f6interimb1)

**29.2.1 F6: Type of interim solution/bridge-year courses: vague**

What type(s) of interim solution/bridge-year courses are you considering?

Source: <http://www.berufsberatung.ch/dyn/1293.aspx>

Var **t2f6interimb1** General occupational preparation (Berufswahlschule)  
**t2f6interimb2** Pre-apprenticeship  
**t2f6interimb3** Motivation semester  
**t2f6interimb14** 10th school year  
**t2f6interimb4** 10th school year (preparation for middle school)  
**t2f6interimb5** Au-pair  
**t2f6interimb6** Language school in another language region or abroad  
**t2f6interimb7** Preparation for domestic occupations  
**t2f6interimb8** Preparation for social, educational and medical/health occupations  
**t2f6interimb9** Preparation for trade, computer science, administration  
**t2f6interimb10** Preparation for creative occupations  
**t2f6interimb11** Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))  
**t2f6interimb12** Other - yes/no → t2f6interimb13  
Scale **0** not answered  
**1** yes  
Var **t2f6interimb13** Other

**29.2.2 F6: Reasons for indecision**

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Var **t2f6undec1** I do not yet have an overview of the many possibilities.  
**t2f6undec3** it is difficult for me to get helpful information.  
**t2f6undec6** I do not know exactly what I am interested in.  
**t2f6undec7** I do not know exactly what I am good at.  
Scale **1** strongly disagree  
**2**  
**3**  
**4**  
**5** strongly agree

**29.3 → Filter: 29.4 (t2f6interimreas1)****29.3.1 F6: Type of interim solution/bridge-year courses: specific**

What type of interim solution/bridge-year courses did you choose?

Source: <http://www.berufsberatung.ch/dyn/1293.aspx>

Var **t2f6interima** interim solution/bridge-year courses specific: What  
Scale **1** General occupational preparation (Berufswahlschule)  
**2** Pre-apprenticeship  
**3** Motivation semester  
**4** 10th school year (preparation for middle school)  
**5** Au-pair  
**6** Language school in another language region or abroad  
**7** Preparation for domestic occupation  
**8** Preparation for social, educational and medical/health occupations  
**9** Preparation for trade, computer science, administration  
**10** Preparation for creative occupations  
**11** Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))  
**12** Other → t2f6interim13  
**14** 10th school year  
Var **t2f6interim13** interim solution/bridge-year courses specific: Other  
Var new **t2f6interimbart8** interim solution/bridge-year courses: 8 digits  
Categorization: ISCED 97, BArt8-Code

**29.3.2 F6: Conditions of admission I**

What do you have to do in order to be able to do this education? I have to ...

Var **t2f6exam1** pass the admission test  
**t2f6exam2** achieve a certain grade point average  
**t2f6exam3** meet no special conditions  
Scale **1** applies  
**2** does not apply

**29.3.3 Filter**

→ 29.3.3.1 (t2f6accept only if t2f6exam3 = 1)

→ 29.3.4 (t2f6examstat, otherwise)

**29.3.3.1 F6: Accepted, if no special conditions have to be met**

Have you received a confirmation that you can start this education after 9th grade?

Var **t2f6accept** Confirmation received (if: no special standards)  
Scale **1** yes  
**2** no

## 29.3.4 F6: Conditions of admission II

Have you already met the conditions stated in the last question?

Source: PISA 2000, p. 46, adapted

Var	<b>t2f6examstat</b>	Current status
Scale		<b>1</b> Yes, I have met the conditions of admission and have been accepted by a school. <b>2</b> I am waiting for the results. <b>3</b> I have yet to meet the conditions of admission.

## 29.3.5 Filter

→ 29.3.5.1 (t2f6name)  
 → 29.4 (t2f6interimreas1)  
 → 29.4 (t2f6interimreas1)

## 29.3.5.1 F6: Name and location of education

In case you are going to do a preparatory course, attend a school or do a pre-apprenticeship: What is it called?

Source: FASE B, Schülerfragebogen 9. Schuljahr, F61, p. 24

Var	<b>t2f6name</b>	Interim solution: Name
-----	-----------------	------------------------

What is the name of the location where you do this?

Source: FASE B, Schülerfragebogen 9. Schuljahr, F61, p. 24

Var new	<b>t2f6loc_communenr</b>	Interim solution: name of municipality (available on request) Swiss official commune register of the Federal Statistical Office (2013)
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## 29.3.5.2 F6: Start education search, date commitment, start education

If you think back, when did you decide to do this interim solution/these bridge-year courses? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	<b>t2f6searchstartm</b>	Decision for interim solution/bridge-year courses (month)
-----	-------------------------	---

Scale		<b>1</b> January <b>2</b> February <b>3</b> March <b>4</b> April <b>5</b> May <b>6</b> June <b>7</b> July <b>8</b> August <b>9</b> September <b>10</b> October <b>11</b> November <b>12</b> December
-------	--	---

Var	<b>t2f6searchstarty</b>	Decision for interim solution/bridge-year courses (year)
-----	-------------------------	--

When did you receive the confirmation that you were accepted? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	<b>t2f6admitm</b>	Confirmation of admission interim solution/bridge-year courses (month)
-----	-------------------	--

Scale		<b>1</b> January <b>2</b> February <b>3</b> March <b>4</b> April <b>5</b> May <b>6</b> June <b>7</b> July <b>8</b> August <b>9</b> September <b>10</b> October <b>11</b> November <b>12</b> December
-------	--	---

Var	<b>t2f6admity</b>	Confirmation of admission interim solution/bridge-year courses (year)
-----	-------------------	---

When do(es) your interim solution/bridge-year courses start? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	<b>t2f6starteducm</b>	Start interim solution/bridge-year courses (month)
-----	-----------------------	--

Scale		<b>1</b> January <b>2</b> February <b>3</b> March <b>4</b> April <b>5</b> May <b>6</b> June <b>7</b> July <b>8</b> August <b>9</b> September <b>10</b> October <b>11</b> November <b>12</b> December
-------	--	---

Var	<b>t2f6starteducy</b>	Start interim solution/bridge-year courses (year)
-----	-----------------------	---

## 29.4 F6: Reasons for interim solution / bridge-year courses

Why do you want to take bridge-year courses? I would like to take bridge-year courses because ...

Source: FASE B, wave 2, F63b

Var	<b>t2f6interimreas1</b>	I am too young for my desired education.
	<b>t2f6interimreas2</b>	I want to close a gaps in schooling.
	<b>t2f6interimreas3</b>	I think they will raise my chances for a good apprenticeship.
	<b>t2f6interimreas4</b>	
	<b>t2f6interimreas5</b>	I cannot yet decide for an occupation/education and need more time for my occupational/educational orientation.
	<b>t2f6interimreas6</b>	I am tired of school.
	<b>t2f6interimreas7</b>	I did not get an apprenticeship.
	<b>t2f6interimreas8</b>	I was not accepted by any school.
	<b>t2f6interimreas9</b>	I want to prepare for middle school.
Scale		<b>1</b> strongly disagree <b>2</b> <b>3</b> <b>4</b> <b>5</b> strongly agree



## 29.5 F6: Information strategy

How important are the following information resources for your educational/occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var	<b>t2f6search1</b>	Centre for occupational, educational and career guidance (BIZ)
	<b>t2f6search2</b>	Vocational preparation at school / vocational preparation lessons
	<b>t2f6search3</b>	Media (magazines, books, TV, internet)
	<b>t2f6search4</b>	Hints from parents
	<b>t2f6search5</b>	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	<b>t2f6search6</b>	Hints from friends and acquaintances
	<b>t2f6search7</b>	Internship
	<b>t2f6search8</b>	Side job (or vacation job)
	<b>t2f6search10</b>	Completing a questionnaire to figure out my interests and abilities
	<b>t2f6search15</b>	Information events, open house

Scale	<b>1</b>	<i>totally unimportant</i>
	<b>2</b>	
	<b>3</b>	
	<b>4</b>	
	<b>5</b>	<i>very important</i>
	<b>9</b>	<i>not used</i>

## 29.6 F6: Aptitude test

Did you complete an occupational aptitude test (e.g., Multicheck, Basic Check, Compass, Stellwerk)?

Var	<b>t2f5aptcheck</b>	Aptitude test - yes/no
-----	---------------------	------------------------

Scale	<b>1</b>	<i>yes</i>
	<b>2</b>	<i>no</i>

## 29.7 F6: Parental support

Maybe your parents are supporting you in finding (an) interim solution/bridge-year courses. Which of the following statements apply to you?

Source: FASE B, Welle 3, p. 40/97

Var	<b>t2f6parsup2</b>	Parents supported me in the decision for/against (an) interim solution/bridge-year courses
	<b>t2f6parsup3</b>	Parents advise me on my educational choice
	<b>t2f6parsup7</b>	Parents do not know what education I would like to do

Scale	<b>1</b>	<i>strongly disagree</i>
	<b>2</b>	
	<b>3</b>	
	<b>4</b>	
	<b>5</b>	<i>strongly agree</i>

## 29.8 F6: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var	<b>t2f6eff1</b>	<i>I only look for information regarding occupations, schools or studies that I am interested in most.</i>
	<b>t2f6eff2</b>	<i>I also get information regarding occupations, schools or studies that I have not known before.</i>
	<b>t2f6eff3</b>	<i>I have not started my search yet.</i>
	<b>t2f6eff4</b>	<i>I have not felt like looking for anything yet.</i>
	<b>t2f6eff5</b>	<i>I will wait and see, if I get a good offer.</i>

Scale	<b>1</b>	<i>yes</i>
	<b>2</b>	<i>no</i>

## 29.9 Jump to the end

## 30 FILTER 7: Various educational/training possibilities - indecision

### 30.1 F7: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS, adapted

Var	<b>t2f7undec1</b>	I do not yet have an overview of the many possibilities.
	<b>t2f7undec3</b>	it is difficult for me to get helpful information.
	<b>t2f7undec6</b>	I do not know exactly what I am interested in.
	<b>t2f7undec7</b>	I do not know exactly what I am good at.

Scale	<b>1</b>	<i>strongly disagree</i>
	<b>2</b>	
	<b>3</b>	
	<b>4</b>	
	<b>5</b>	<i>strongly agree</i>

### 30.2 F7: Interests professional fields

In which occupational field(s) can you imagine doing your training/education?

Source: FASE-B

Var	t2f7vocsec1	Agriculture and forestry
	t2f7vocsec2	Food and stimulant foods
	t2f7vocsec3	Textile and clothing
	t2f7vocsec4	Wood and paper
	t2f7vocsec5	Graphic industry
	t2f7vocsec6	Chemistry and synthetic materials
	t2f7vocsec7	Machines/clocks
	t2f7vocsec8	Metal industry
	t2f7vocsec9	Construction industry
	t2f7vocsec10	other industries
	t2f7vocsec11	Retail
	t2f7vocsec12	Wholesale, real estate
	t2f7vocsec13	Consulting, trust
	t2f7vocsec14	Banking, insurance
	t2f7vocsec15	Traffic, transport, post
	t2f7vocsec16	Culture, entertainment, media
	t2f7vocsec17	Hospitality
	t2f7vocsec18	Healthcare
	t2f7vocsec19	Education, science
	t2f7vocsec20	Public administration
	t2f7vocsec21	Computer science / information and communications technology
	t2f7vocsec22	Other services
	t2f7vocsec23	Other occupation field
Scale		0 not answered
		1 yes
Var	t2f7vocsec24	Other sector

### 30.3 F7: Other possible education/VET programs

After ninth grade, there are several educational paths you could take. If you had to decide today: Which of the following alternatives would you choose?

Var	t2f7eduoption	Educational options
Scale		1 VET without Vocational Baccalaureate
		2 VET with Vocational Baccalaureate
		3 education in a school
		4 interim solution/bridge-year courses
		5 paid work

#### 30.4 Filter

→ 30.4.1 (t2f7voc)

→ 30.4.1 (t2f7voc)

→ Filter: 30.5.1

→ Filter: 30.6.1

→ Filter: 30.7.1

### 30.4.1 F7: Possible training occupation

Which occupation can you best imagine doing your training in?

Var new	t2f7vocbart8	Possible training occupation: 8 digits
		Classification: ISCED-97, BArt8-Code

### 30.4.3 F7: Reasons for choice of VET

Why would you be most likely to choose VET? I would choose VET because ...

Source: NEPS, cohort 4, F67, p. 39 & IFE Forschungsbericht 23, p. 97

Var	t2f7reasvoc1	I have a good chance of getting a training position.
	t2f7reasvoc2	I will be well paid after my training period.
	t2f7reasvoc3	I will be respected for a VET degree.
	t2f7reasvoc4	I will probably not be unemployed with a VET degree.
	t2f7reasvoc5	I am interested in the work I have to do in VET and I enjoy doing it.
	t2f7reasvoc7	I will have the opportunity to work part-time.
	t2f7reasvoc8	I am tired of school.
	t2f7reasvoc9	my school performance is not very good.
	t2f7reasvoc10	I want to do practical work.
	t2f7reasvoc14	I can further educate myself after my training period.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

### 30.4.4 F7: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Var	t2f7bmatreas1	I have never thought about it before.
	t2f7bmatreas2	I would like to find a training company that enables me to do this.
	t2f7bmatreas3	I have better chances of finding a job later on.
	t2f7bmatreas4	I would like to go to university or university of applied sciences.
	t2f7bmatreas5	I chose a training occupation in which this is possible.
	t2f7bmatreas6	I will have a higher income later on.
	t2f7bmatreas7	My parents expect this of me.
	t2f7bmatreas8	I would like to spend less time at school.
	t2f7bmatreas9	My school grades are not good enough for this.
	t2f7bmatreas10	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

→ Filter: 30.8 (t2f7search1)

### 30.5.1 F7: Type of school education

What type of school education would you be likely to choose?

Var	<b>t2f7school1</b>	Specialized middle school (FMS)
	<b>t2f7school2</b>	Commercial college (HMS)
	<b>t2f7school3</b>	Commercial college (IMS)
	<b>t2f7school4</b>	Commercial college (WMS)
	<b>t2f7school5</b>	Baccalaureate school
	<b>t2f7school6</b>	Other school - yes/no → t2f7school7
Scale		0 not answered
		1 yes
Var	<b>t2f7school7</b>	Other school

### 30.5.2 F7: Reasons for school education

Why would you be most likely to choose school education? I would choose school education because ...

Var	<b>t2f7reasschool1</b>	with a school education, I have good prospects for a training position.
	<b>t2f7reasschool2</b>	after having completed my school education, I will get paid well.
	<b>t2f7reasschool3</b>	I will be respected for having a school education.
	<b>t2f7reasschool4</b>	it is unlikely that I will be unemployed with a school education.
	<b>t2f7reasschool5</b>	I am interested in the tasks provided by a school education and it is fun.
	<b>t2f7reasschool6</b>	I will have a lot of free time doing a school education.
	<b>t2f7reasschool7</b>	I will have the opportunity to work part-time based on a school education.
	<b>t2f7reasschool8</b>	I like to keep going to school.
	<b>t2f7reasschool9</b>	my school performance is very good.
	<b>t2f7reasschool10</b>	I do not want to do practical work.
	<b>t2f7reasschool11</b>	I can specialize.
	<b>t2f7reasschool12</b>	I will have many opportunities concerning my occupational development.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

→ Filter: 30.8 (t2f7search1)

### 30.6.1 F7: Type of interim solution/bridge-year courses

What type of interim solution/bridge-year courses would you choose?

Source: <http://www.berufsberatung.ch/dyn/1293.aspx>

Var	<b>t2f7interima1</b>	General occupational preparation (Berufswahlschule)
	<b>t2f7interima2</b>	Pre-apprenticeship
	<b>t2f7interima3</b>	Motivational semester
	<b>t2f7interima4</b>	10th school year
	<b>t2f7interima4</b>	10th school year (preparation for middle school)
	<b>t2f7interima5</b>	Au-pair
	<b>t2f7interima6</b>	Language school in another language region or abroad
	<b>t2f7interima7</b>	Preparation for domestic occupation
	<b>t2f7interima8</b>	Preparation for social, educational and medical/health occupations
	<b>t2f7interima9</b>	Preparation for trade, computer science, administration
	<b>t2f7interima10</b>	Preparation for creative occupations
	<b>t2f7interima11</b>	Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))
	<b>t2f7interima12</b>	Interim solution: Other yes/no → t2f7interima13
Scale		0 not answered
		1 yes
Var	<b>t2f7interima13</b>	Interim solution: Other

### 30.6.2 F7: Reasons for interim solution/bridge-year courses

Why would you be most likely to choose (an) interim solution/bridge-year courses? I would choose (an) interim solution/bridge-year courses because ...

Var	<b>t2f7interimreas1</b>	I am too young for my desired education.
	<b>t2f7interimreas2</b>	I want to close a gaps in schooling.
	<b>t2f7interimreas3</b>	I think they will raise my chances for a good apprenticeship.
	<b>t2f7interimreas4</b>	
		I cannot yet decide for an occupation/education and need more time for my occupational/educational orientation.
	<b>t2f7interimreas5</b>	I am tired of school.
	<b>t2f7interimreas6</b>	I did not get an apprenticeship.
	<b>t2f7interimreas7</b>	I was not accepted by any school.
	<b>t2f7interimreas8</b>	I want to prepare for middle school.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

**30.7** → Filter: 30.8 (t2f7search1)

**30.7.1 F7: Reasons for paid work**

Why would you be most likely to look for paid work right after 9th grade? I would look for paid work because ...

Var  
*t2f7reaswork1* I have good prospects of being paid well.  
*t2f7reaswork2* I am respected for doing paid work.  
*t2f7reaswork3* I am interested in working and it is fun.  
*t2f7reaswork5* I am tired of school.  
*t2f7reaswork6* my school performance is not very good.  
*t2f7reaswork7* I want to do practical work.  
*t2f7reaswork8* this was recommended to me by acquaintances, friends, teachers.  
*t2f7reaswork9* my parents expect this of me.

Scale  
*1* strongly disagree  
*2*  
*3*  
*4*  
*5* strongly agree

**30.8 F7: Information strategy**

How important are the following information resources for your educational/occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var  
*t2f7search1* Centre for occupational, educational and career guidance (BIZ)  
*t2f7search2* Vocational preparation at school / vocational preparation lessons  
*t2f7search3* Media (magazines, books, TV, internet)  
*t2f7search4* Hints from parents  
*t2f7search5* Hints from other relatives (siblings, aunt, uncle, cousin, ...)  
*t2f7search6* Hints from friends and acquaintances  
*t2f7search7* Internship  
*t2f7search8* Side job (or vacation job)  
*t2f7search10* Completing a questionnaire to figure out my interests and abilities  
*t2f7search15* Information events, open house

Scale  
*1* totally unimportant  
*2*  
*3*  
*4*  
*5* very important  
*9* not used

**30.9 F7: Aptitude test**

Did you complete an occupational aptitude test (e.g., Multicheck, Basic Check, Compass, Stellwerk)?

Var  
*t2f5aptcheck* Aptitude test - yes/no

Scale  
*1* yes  
*2* no

**30.10 F7: Search radius and search history**

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var  
*t2f7eff1* I only look for information regarding occupations, schools or studies that I am interested in most.  
*t2f7eff2* I also get information regarding occupations, schools or studies that I have not known before.  
*t2f7eff3* I have not started my search yet.  
*t2f7eff4* I have not felt like looking for anything yet.  
*t2f7eff5* I will wait and see, if I get a good offer.

Scale  
*1* yes  
*2* no

**30.11 Jump to the end**

**31 FILTER 8: Paid work - job**

**31.1 F8: Job: specific**

You indicated that you would like to enter into paid work after 9th grade. What kind of job would you like to have?

Var  
*t2f8workspec* Job (direct entry into paid work)

Scale  
*1* Job with VET  
*2* Job without VET

**31.2 Filter**

→ Filter 1: 27

→ 31.3 (t2f8contr)

**31.3 F8: Employment contract**

Have you already signed an employment contract?

Var  
*t2f8contr* Job: Employment contract signed

Scale  
*1* yes  
*2* no

**31.4 Filter**

→ 31.4.1 (t2f8workpl)

→ Filter: 31.5

### 31.4.1 F8: Characteristics job

What job did you sign an employment contract for?

Var **t2f8workpl** Job: title

How many people, including yourself, work in the company in which you will be employed?

Var **t2f8compsize** Employer: Size of company

Scale

- 1 2-4 people
- 2 5-9 people
- 3 10-20 people
- 4 21-49 people
- 5 50-249 people
- 6 250 or more people

What is the name of the municipality where your employer/your job is located?

Var new **t2f8loc\_commune** Job: name of municipality (available on request)  
Swiss official commune register of the Federal Statistical Office (2013)

### 31.5 → Filter: 31.5

### 31.5.1 F8: Characteristics job

What job would you like to get?

Var **t2f8workdesc** Characteristics targeted job

### 31.6 F8: Reasons for paid work

Why would you like to enter into paid work right after 9th grade? I would like to enter into paid work because ...

Var

- t2f8reas1** I have a good chance of being well paid.
- t2f8reas2** I will be respected for doing paid work.
- t2f8reas3** I am interested in the work I have to do and I enjoy doing it.
- t2f8reas5** I am tired of school.
- t2f8reas6** my school performance is not very good.
- t2f8reas7** I want to do practical work.
- t2f8reas8** this was recommended to me by acquaintances, friends, teachers.
- t2f8reas9** my parents expect this of me.

Scale

- 1 *strongly disagree*
- 2
- 3
- 4
- 5 *strongly agree*

### 31.7 F8: Information strategy

How important are the following information resources for your occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q A46\_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var

- t2f8search1** Centre for occupational, educational and career guidance (BIZ)
- t2f8search2** Vocational preparation at school / vocational preparation lessons
- t2f8search3** Media (magazines, books, TV, internet)
- t2f8search4** Hints from parents
- t2f8search5** Hints from other relatives (siblings, aunt, uncle, cousin, ...)
- t2f8search6** Hints from friends and acquaintances
- t2f8search7** Internship
- t2f8search8** Side job (or vacation job)
- t2f8search10** Completing a questionnaire to figure out my interests and abilities
- t2f8search15** Information events, open house

Scale

- 1 *totally unimportant*
- 2
- 3
- 4
- 5 *very important*
- 9 *not used*

### 31.8 F8: Aptitude test

Did you complete an occupational aptitude test (e.g., Multicheck, Basic Check, Compass, Stellwerk)?

Var **t2f5aptcheck** Aptitude test - yes/no

Scale

- 1 *yes*
- 2 *no*

### 31.9 F8: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var

- t2f8eff1** I only look for information regarding occupations, schools or studies that I am interested in most.
- t2f8eff2** I also get information regarding occupations, schools or studies that I have not known before.
- t2f8eff3** I have not started my search yet.
- t2f8eff4** I have not felt like looking for anything yet.
- t2f8eff5** I will wait and see, if I get a good offer.

Scale

- 1 *yes*
- 2 *no*

**31.10 F8: Education later**

Would you like to start training/education in the next 5 years?

Var **t2f8coneduc** Start education later (within 5 years)  
Scale  
1 yes  
2 no  
99 I do not know

**31.11 Filter**

→ 31.11 (t2f8pconeduc1)  
→ 31.12 (Schluss)  
→ 31.11 (t2f8pconeduc1)

**31.11 F8: Probability education later**

How likely is it that you will start the following training/education in the next 5 years?

Var **t2f8pconeduc1** VET in a company  
**t2f8pconeduc2** VET in a school  
**t2f8pconeduc3** Education in a school  
**t2f8pconeduc4** Interim solution/bridge-year courses  
Scale  
1 very unlikely  
2 rather unlikely  
3 neither unlikely nor likely  
4 rather likely  
5 very likely

**31.12 Jump to the end****32 FILTER 9: None of the listed options - other educational plans****F9: Educational plan**

What do you think you are going to do after 9th grade?

Var **t2f9spec** Other educational plans  
Scale  
1 VET  
2 Middle school  
3 10th school year, interim solution/bridge-year courses, au-pair, go abroad, ect.  
4 Paid work  
5 other

**32.2 - 32.5 Filter**

→ Filter 1: 27  
→ Filter 4: 28  
→ Filter 6: 29  
→ Filter 8: 31  
→ 32.6 (t2f9none)

**32.6 F9: Other education plan**

What do you think you are going to do after 9th grade?

Var **t2f9none** Other educational plan

**32.7 F9: Reasons for indecision**

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Var **t2f9undec1** I do not yet have an overview of the many possibilities.  
**t2f9undec3** It is difficult for me to get helpful information.  
**t2f9undec6** I do not know what interests me.  
**t2f9undec7** I do not know what I am good at.  
Scale  
1 strongly disagree  
2  
3  
4  
5 strongly agree

**32.8 F9: Information strategy**

How important are the following information resources for your occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var **t2f9search1** Centre for occupational, educational and career guidance (BIZ)  
**t2f9search2** Vocational preparation at school / vocational preparation lessons  
**t2f9search3** Media (magazines, books, TV, internet)  
**t2f9search4** Hints from parents  
**t2f9search5** Hints from other relatives (siblings, aunt, uncle, cousin, ...)  
**t2f9search6** Hints from friends and acquaintances  
**t2f9search7** Internship  
**t2f9search8** Side job (or vacation job)  
**t2f9search10** Completing a questionnaire to figure out my interests and abilities  
**t2f9search15** Information events, open house  
Scale  
1 totally unimportant  
2  
3  
4  
5 very important  
9 not used

**32.9 F9: Aptitude test**

Did you complete an occupational aptitude test (e.g., Multicheck, Basic Check, Compass, Stellwerk)?

Var **t2f5aptcheck** Aptitude test - yes/no  
Scale  
1 yes  
2 no

### 32.10 F9: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var	<b>t2f9eff1</b>	I only look for information regarding occupations, schools or studies that I am interested in most.
	<b>t2f9eff2</b>	I also get information regarding occupations, schools or studies that I have not known before.
	<b>t2f9eff3</b>	I have not started my search yet.
	<b>t2f9eff4</b>	I have not felt like looking for anything yet.
	<b>t2f9eff5</b>	I will wait and see, if I get a good offer.
Scale		1 yes 2 no

### 32.11 F9: Education later

Would you like to start training/education in the next 5 years?

Var	<b>t2f9coneduc</b>	Start education later (within 5 years)
Scale		1 yes 2 no 99 I do not know

#### 32.12 Filter

→ 32.12 (t2f9pconeduc1)  
→ 32.13 (Schluss)  
→ 32.12 (t2f9pconeduc1)

### 32.12 F9: Probability education later

How likely is it that you will start the following training/education in the next 5 years?

Var	<b>t2f9pconeduc1</b>	VET in a company
	<b>t2f9pconeduc2</b>	VET at a school
	<b>t2f9pconeduc3</b>	Education in a school
	<b>t2f9pconeduc4</b>	Interim solution/bridge-year courses
Scale		1 very unlikely 2 3 4 5 very likely

### 32.13 Jump to the end