

Codebook students

DAB Panel Study

Concepts and scales

Survey wave 3: May/June 2013

Version: 8.0 (June 2024)

Contact: <http://www.dab.edu.unibe.ch>

Overview of key concepts

| Number | Concept |
|--------|--|
| 1-3 | General part Identification Participation status, survey mode, reason for non-participation, definite refusal, reason for non-participation school class, canton of school attendance in 9th grade (if there was a change of canton after relocation/move), change of class/school after the 8th grade, reason for change of class/school, education after change of class/school, after change of class: student questioned in class during wave 1, duration, description of filtering for students who have neither attended 8th nor 9th grade at the time of the survey |
| 5-6 | Sociodemographic characteristics household size, household members |
| 7-11 | Parents (in each case for mother and father) Highest completed education, occupation: employment status, occupational position |
| 12-14 | Household, siblings Parents' civil status, number of siblings, siblings (not) living in the same household, siblings' occupation |
| 15 | School performance Performance in German and mathematics in comparison to classmates |
| 16-23 | (Secondary) origin effects Desired occupation (idealistic), probability of success: idealistic desired occupation, required degree for desired occupation, importance of status maintenance, probability of status maintenance, probability of success: completion of degree, costs of degree, benefits of degree |
| 24-27 | Personality traits Gender roles, assessment of apprenticeship and labor market, anticipated discrimination, time preference |
| 28-29 | Educational aspirations Idealistic educational aspirations, realistic educational aspirations |
| 30 | Decision regarding education/training Filter 1, Filter 2 / Filter 3 (via Filter 1): Vocational education and training (VET) in a company or in a school Filter 41 (via Filter 4): Baccalaureate School (continuation, long-term Baccalaureate School) Filter 4, Filter 5 (via Filter 4): Education in a school Filter 6: Interim solution/bridge-year courses Filter 8: Paid work Filter 7: Various educational/training possibilities Filter 9: None of the listed options |

| | |
|-------------|--|
| | Filter 1 Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract signed |
| from 31 | <p>Characteristics training occupation Training occupation, apprenticeship contract, application efforts in case of verbal confirmation, title of training occupation, type of VET (company-based/school-based), possibility of being employed by the training company after completion of VET, congruence with own interests, size of training company, wage, commuting-/travel time, working hours, location training company, duration VET, reasons for Federal VET Certificate (EBA), Vocational Baccalaureate, reasons for/against Vocational Baccalaureate</p> <p>Choice of training occupation/training company, network, information strategy, parental support Reasons for choice of training occupation, significant others (with information about apprenticeship), significant others (migration background, completed education), information strategy, parental support</p> <p>Internship, search for apprenticeship/start of apprenticeship, application efforts and intentions Internship in future training company/in other training occupations, title of internship, start search for apprenticeship/signing apprenticeship contract/start apprenticeship, number of applications/interviews/rejections, educational/vocational alternatives, reasons for decision against alternatives</p> |
| | Filter 2 Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed |
| from 31.1.4 | <p>Characteristics training occupation Title of training occupation, type of VET (company-based/school-based), probability of getting apprenticeship/training position, duration VET, reasons for Federal VET Certificate (EBA), Vocational Baccalaureate, reasons for/against Vocational Baccalaureate</p> <p>Choice of training occupation/training company, network, information strategy, parental support Reasons for choice of training occupation, significant others (with information about apprenticeship), significant others (migration background, completed education), information strategy, parental support</p> <p>Internship, search for apprenticeship/start of apprenticeship, application efforts and intentions Internship in future training company/in other training occupations, title of internship, start search for apprenticeship, application efforts, number of applications/interviews/rejections/open applications, educational/vocational alternatives, reasons for decision against alternatives, satisfaction with training occupation in case of getting apprenticeship, educational/vocational alternatives if no apprenticeship is found</p> |
| | Filter 3 Company-based/school-based vocational education and training (VET) - training occupation unknown |
| from 31.1.2 | <p>Indecision, possible VET programs, Vocational Baccalaureate, reasons for VET Reasons for indecision, possible VET programs, Vocational Baccalaureate, reasons for/against Vocational Baccalaureate, reasons for VET</p> <p>Network, information strategy Significant others (with information about apprenticeship), significant others (migration background, completed education), information strategy, parental support</p> <p>Internship, search for apprenticeship/start of apprenticeship, application efforts and intentions Internship, title of internship, start search for apprenticeship, application efforts, number of applications/interviews/rejections/open applications, educational/vocational alternatives, reasons for decision against alternatives, educational/vocational alternatives if no apprenticeship is found</p> |
| | Filter 4 Education in a school - school known |
| from 32 | <p>Characteristics school education School education: specific, type of school education, moment of decision for school education, confirmation of admission, conditions of admission, name and location of school</p> <p>Conditions of admission, benefits Vocational Baccalaureate, (start) search for school, information strategy Moment of confirmation of admission, start of education, conditions of admission, reason for school education, benefits Vocational Baccalaureate, start search for education in school/confirmation/start education, reasons for school education, information strategy, parental support</p> <p>Internship, educational/vocational alternatives Internship, title of internship, educational/vocational alternatives, educational/vocational alternatives, reasons for decision against alternatives, educational/vocational alternatives if no apprenticeship/spot in school is found</p> |
| | Filter 41 Education in a school - continuation of Baccalaureate School (already in Baccalaureate School in wave 2) |
| from 32.2.1 | <p>Vocational/educational alternatives, reasons for Baccalaureate School, main subjects Education after 9th grade, reasons for Baccalaureate School, main subjects in Baccalaureate School, Vocational Baccalaureate vs. Baccalaureate</p> <p>Internship, vocational/educational alternatives, satisfaction Internship, title of internship, educational/vocational alternatives, reasons for decision against alternatives, satisfaction with decision for school education</p> |
| | Filter 5 Education in a school - school unknown |
| from 32.5 | <p>Characteristics school education Type of school education, information about conditions of admission, reasons for indecision, reasons for school education</p> <p>Network, information strategy, search for school Information strategy, parental support, search for spot in a school, search radius and search history</p> |
| | Filter 6 Interim solution / bridge-year courses |
| from 33 | <p>Characteristics interim solution/bridge-year courses vague Possible interim solutions/bridge-year courses, reasons for indecision</p> <p>Characteristics specific interim solution/bridge-year courses Type of interim solution/bridge-year courses, moment of decision for interim solution/bridge-year courses, confirmation of admission, name and location of education, start of education, conditions of admission</p> <p>Information strategy, parental support Information strategy, parental support</p> <p>Internship, educational/vocational alternatives Internship, title of internship, educational/vocational alternatives, reasons for decision against alternatives, educational/vocational alternatives if no interim solution is found</p> |
| | Filter 7 Various educational/training possibilities - indecision |
| from 34 | Reasons for indecision, possible education/VET programs |

Filter 8 | Paid work - job

from 35

Characteristics job

Job: specific, employment contract, job title, size of company, location, commuting-/travel time, working hours, wage, satisfaction with decision, reasons for entry into paid work

Network, information strategy, job hunting

Reasons for entry into paid work, information strategy, search radius and search history

Subsequent education, internship

Subsequent education, internship, title of internship

Filter 9 | None of the listed options - other educational plans

from 36

Characteristics educational plans, reasons for indecision

Other educational plans: specific, reasons for indecision

Information strategy

Information strategy

Internship

Internship, title internship, educational/vocational alternatives, reasons for decision against educational/vocational alternatives, probability of education within the next 5 years

| 1 - 3 Identification | | |
|----------------------|------------------------|---|
| Var Scale | t3status | Participation status in wave 3 0 no participation 1 participation |
| Variable Scale | t3svytype | Survey type wave 3 1 Classroom survey 2 Talon survey 3 Talon survey (short version) |
| Var Scale | t3nonprt | Reason for non-participation in wave 3 1 classroom survey refused 2 illness/ other reason of absence 3 talon survey refused 4 talon survey: contacting not possible 5 problems with login 11 definite refusal in wave 1 12 definite refusal in wave 2 21 other reasons (emigrated, deceased, etc.) |
| Var Scale | t3attr | Definite refusal in wave 3 0 no 1 yes |
| Variable Scale | t3lpononcomp | Reason for non-participation school class in wave 3 (does not exclude individual participation in wave 3) 1 refused by teacher in W2 2 new distribution of students to other classes/schools in W2 3 class has been dissolved in W2 4 refused by teacher in W3 |
| Variable Scale | t3reloc | Canton of school attendance in 9th grade (if there was a change of canton due to relocation/move) |
| Variable Scale | t3classchange | Change of class/school during 9th grade 0 no 1 yes |
| Variable Scale | t3changereason | Reason: Change of class/school during 9th grade 1 change of school/education 2 change of class within school 3 leave/completion of compulsory school 4 other reasons |
| Variable Scale | t3newclass | Type of education after changing class/school during 9th grade 1 Transfer to Baccalaureate school 2 Transfer to class of school type with advanced requirements (Sekundarschule) 3 Transfer to class of school type with basic requirements (Realschule) 4 Change of level 5 Transfer to special class for children with diverse learning difficulties (Kleinklasse) 6 Repetition of 8th grade 7 Transfer to sports school 8 Transfer to private school/boarding school 9 Time-out 10 VET 11 Transfer to school for occupational preparation (Berufswahlschule: BWS, KSB, ect.) 12 Pre-apprenticeship |
| Variable Scale | t3svyinoldclass | After change of class: Student questioned in class during wave 1 1 yes |
| Variable | t3datum | Date of participation wave 3 |
| Variable | t3duration | Duration (in seconds) |
| Variable Scale | t3other | Educational/vocational situation of students who have neither attended 8th nor 9th grade in wave 3 1 VET 2 Internship/bridge-year/10. school year, etc. 3 School education (Baccalaureate School, middle school) 4 Not in education |

Filter

→ 5 (t3househldnr) bis 27
(t3timepref) → 31.1.1.3.1
(t3f1vocabart8)
→ 5 (t3househldnr) bis 27
(t3timepref) → 32.3.1 (t3f6interima)
→ 5 (t3househldnr) bis 27
(t3timepref) → 32.4.1 (t3f4school)
→ 5 (t3househldnr) bis 27
(t3timepref) → 35.4.1 (t3f8workpl)

5 Household size

How many people usually live in your household - including yourself?

Var ***t3houseldnr*** Number of people in household

6 Members of household

Who usually lives in your household?

| | | |
|-------|--------------------------|------------------------------------|
| Var | <i>t3houseld1</i> | Biological mother, adoptive mother |
| | <i>t3houseld2</i> | Stepmother or father's partner |
| | <i>t3houseld3</i> | Father, adoptive father |
| | <i>t3houseld4</i> | Stepfather or mother's partner |
| | <i>t3houseld5</i> | Siblings and/or stepsiblings |
| | <i>t3houseld6</i> | Grandparents |
| | <i>t3houseld7</i> | Other people |
| Scale | 1 | yes |
| | 2 | no |

7 Mother

When you speak of your "mother", who do you mean?

| | | |
|-------|------------------------|---|
| Var | <i>t3mother</i> | Mother |
| Scale | 1 | <i>biological mother</i> |
| | 2 | <i>stepmother</i> |
| | 3 | <i>adoptive mother</i> |
| | 4 | <i>foster mother</i> |
| | 5 | <i>father's partner</i> |
| | 6 | <i>another woman</i> |
| | 7 | <i>I do not have a mother (anymore)</i> |
| | 8 | <i>I do not know her</i> |

8 Father

When you speak of your "father", who do you mean?

| | | |
|-----|------------------------|---|
| Var | <i>t3father</i> | Father |
| | 1 | <i>biological father</i> |
| | 2 | <i>stepfather</i> |
| | 3 | <i>adoptive father</i> |
| | 4 | <i>foster father</i> |
| | 5 | <i>mother's partner</i> |
| | 6 | <i>another man</i> |
| | 7 | <i>I do not have a father (anymore)</i> |
| | 8 | <i>I do not know him</i> |

| | | |
|---|---------------------------|--|
| 9 | Filter: based on t3mother | |
| | if t3mother < 7 → 9.3 | |
| | if t3mother ≥ 7 → 10 | |

9.1 Mother's highest completed education

What education did your mother complete?

| | | |
|-------|----------|---|
| Var | t3meduc1 | Mother's education: Compulsory education (primary education, lower-secondary education) |
| | t3meduc2 | Mother's education: VET program (company-based or school-based) |
| | t3meduc3 | Mother's education: Baccalaureate school, vocational baccalaureate school, specialized middle school, teacher training school |
| | t3meduc4 | Mother's education: College of professional education and training |
| | t3meduc5 | Mother's education: University of applied sciences, university of teacher education |
| | t3meduc6 | Mother's education: University, ETH |
| | t3meduc7 | I do not know |
| Scale | 0 | answered |
| | 1 | yes |

9.2 Mother's occupation I

What is your mother's current occupation? E.g. architect, retail clerk, commercial assistant, teacher, nurse, etc. (If your mother is currently not gainfully employed, please indicate your mother's last occupation.)

| | | |
|-------|--------|---|
| Var | t3mocc | Current occupation mother - yes/I do not know |
| Scale | 1 | answered |

99 I do not know → 9.3 (t3memp1)

| | | |
|---------|--------------|--|
| Var new | t3mocc_stamm | Mother's occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank) Swiss Federal Statistical Office Classification, Stammcode (8 digits) |
|---------|--------------|--|

| | | |
|---------|---------------|---|
| Var new | t3mocc_isco08 | Mother's occupation: ISCO-08 International Standard Classification of Occupations, ISCO-08 |
|---------|---------------|---|

| | | |
|---------|-----------------|---|
| Var new | t3mocc_chisco19 | Mother's occupation: CH-ISCO-19 Swiss Standard Classification of Occupations, CH-ISCO-19 |
|---------|-----------------|---|

| | | |
|---------|---------------|--|
| Var new | t3mocc_isei08 | Mother's occupation: ISEI-88 International Socio-Economic Index of Occupational Status, 16-90 |
|---------|---------------|--|

| | | |
|---------|--------|---|
| Var new | t3megp | Mother's class position (EGP) |
| Scale | 1 | I Professionals, administrators and managers, higher-grade |
| | 2 | II Professionals, administrators and managers, lower-grade and higher grade technicians |
| | 3 | IIIa Routine non-manuals, employees, higher-grade |
| | 4 | IIIb Routine non-manuals, employees, lower grade |
| | 5 | IVa Small proprietors and employees and self-employed with employees |
| | 6 | IVb Small proprietors and employees and self-employed without employees |
| | 7 | IVc Small proprietors and employees and self-employed farmers |
| | 8 | V Lower-grade technicians and supervisors of manual workers |
| | 9 | VI Skilled manual workers |
| | 10 | VIIa Nonskilled manual workers (other than in agriculture) |
| | 11 | VIIb Agricultural workers |
| | 100 | Armed forces |

9.3 Mother's occupation II

Is your mother currently working?

| | | |
|-------|---------|--|
| Var | t3memp1 | Mother's employment status |
| Scale | 1 | working full-time |
| | 2 | working part-time (50% or more) |
| | 3 | working part-time (less than 50%) |
| | 4 | not working (unemployed), but looking for a job |
| | 5 | not in the labor force (e.g. homemaker, retired, disabled) |

9.4 Mother's occupation III

What applies to your mother? (If your mother is currently not gainfully employed, please think of her last employment.)

| | | | |
|-------|------------|---|--------------------|
| Var | t3memp1rel | Mother's employment | Filter |
| Scale | 1 | She has never been in the labor force. | → Filter: 9.5 |
| | 2 | She is employed in a private or public company. | → 9.7.1 (t3mbspv) |
| | 3 | She is self-employed. | → 9.6.1 (t3mempno) |
| | 4 | She is working in the family business. | → 9.7.1 (t3mbspv) |
| | 99 | I do not know | → Filter: 9.5 |

9.5 Filter: based on t3mother & t3memplrel

*if t3mother < 7
and if t3memplrel = 1 → 10.1 (t3feduc1)*
*if t3mother < 7
and if t3memplrel = 99 → 10.1 (t3feduc1)*

9.6 Mother's occupation IV

How many employees does your mother have?

| | | |
|-------|------------------|--|
| Var | t3memplno | Number of mother's employees, if self-employed |
| Scale | | |
| | 1 | none |
| | 2 | 1-10 employees |
| | 3 | more than 10 employees |
| | 99 | I do not know |

9.7.1 Mother's occupation V

Is your mother responsible for the supervision other employees?

| | | |
|-------|-----------------|--------------------|
| Var | t3mjbspv | Supervision mother |
| Scale | | |
| | 1 | yes |
| | 2 | no |
| | 99 | I do not know |

Filter
→ 9.7.2.1 (t3mjbspv)
→ Filter: 10
→ Filter: 10

9.7.2 Mother's occupation VI

How many employees does your mother supervise?

| | | |
|-------|------------------|--------------------------------------|
| Var | t3mnjbspv | Supervision mother: Number of people |
| Scale | | |
| | 1 | 1-10 people |
| | 2 | more than 10 people |
| | 99 | I do not know |

10 Filter: based on t3feduc

*if t3father < 7 → 10.1 (t3feduc1)
if t3father ≥ 7 → 11 (t3socpos)*

10.1 Father's highest completed education

What education did your father complete?

| | | |
|-------|-----------------|---|
| Var | t3feduc1 | Father's education: Compulsory education (primary education, lower-secondary education) |
| | t3feduc2 | Father's education: VET program (company-based or school-based) |
| | t3feduc3 | Father's education: Baccalaureate school, vocational baccalaureate school, specialized middle school, teacher training school |
| | t3feduc4 | Father's education: College of professional education and training |
| | t3feduc5 | Father's education: University of applied sciences, university of teacher education |
| | t3feduc6 | Father's education: University, ETH |
| | t3feduc7 | I do not know |
| Scale | 0 | answered |
| | 1 | yes |

10.2 Father's occupation I

What is your father's current occupation? E.g. architect, retail clerk, commercial assistant, teacher, nurse, etc. (If your father is currently not gainfully employed, please indicate your father's last occupation.)

Var **t3focc** Current occupation father - yes/I do not know
Scale **1** answered
99 I do not know → 10.3 (t3fempl)

Var new **t3focc_stamm** Father's occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)
Swiss Federal Statistical Office Classification, Stammcode (8 digits)

Var new **t3focc_isco08** Father's occupation: ISCO-08
International Standard Classification of Occupations, ISCO-08

Var new **t3focc_chisco19** Father's occupation: CH-ISCO-19
Swiss Standard Classification of Occupations, CH-ISCO-19

Var new **t3focc_isei08** Father's occupation: ISEI-88
International Socio-Economic Index of Occupational Status, 16-90

Var new **t3fegp** Father's class position (EGP)
1 I Professionals, administrators and managers, higher-grade
2 II Professionals, administrators and managers, lower-grade and higher grade technicians
3 IIIa Routine non-manuals, employees, higher-grade
4 IIIb Routine non-manuals, employees, lower grade
5 IVa Small proprietors and employees and self-employed with employees
6 IVb Small proprietors and employees and self-employed without employees
7 IVc Small proprietors and employees and self-employed farmers
8 V Lower-grade technicians and supervisors of manual workers
9 VI Skilled manual workers
10 VIIa Nonskilled manual workers (other than in agriculture)
11 VIIb Agricultural workers
100 Armed forces

10.3 Father's occupation II

Is your father currently working?

Var **t3fempl** Father's employment status
1 working full-time
2 working part-time (50% or more)
3 working part-time (less than 50%)
4 not working (unemployed), but looking for a job
5 not in the labor force (e.g. homemaker, retired, disabled)

10.4 Father's occupation III

What applies to your Father? (If your father is currently not gainfully employed, please think of his last employment.)

Var **t3femplrel** Father's employment
1 He has never been in the labor force.
2 He is employed in a private or public company.
3 He is self-employed.
4 He is working in the family business.
99 I do not know

Filter
→ 11 (t3socpos)
→ 10.6.1 (t3fbspv)
→ 10.5.1 (t3emplno)
→ 10.6.1 (t3fbspv)
→ 11 (t3socpos)

10.5 Father's occupation IV

How many employees does your father have?

Var **t3femplno** Number of father's employees, if self-employed
1 none
2 1-10 employees
3 more than 10 employees
99 I do not know

10.6.1 Father's occupation V

Is your father responsible for the supervision other employees?

Var **t3fbspv** Supervision father
1 yes
2 no
99 I do not know

Filter
→ 10.6.1.1 (t3fbspv)
→ 11 (t3socpos)
→ 11 (t3socpos)

10.6.1.1 Father's occupation VI

How many employees does your father supervise?

Var **t3fnbspv** Supervision father: Number of people
1 1-10 people
2 more than 10 people
99 I do not know

11 Assessment of family's social position

In our society there are population groups that tend to be at the top and those that tend to be at the bottom. Here is a scale running from top to bottom. If you think of your family, where on this scale would you rank your family?

| | | |
|-------|-----------------|--------------------------|
| Var | t3socpos | Family's social position |
| Scale | | 1 top |
| | | ... |
| | | 10 bottom |

12 Household situation

How would you describe your family situation at the moment?

| | | |
|-------|------------------|--|
| Var | t3parents | Parent's civil status |
| Scale | | 1 My parents live together |
| | | 2 My parents live apart, I live with my mother |
| | | 3 My parents live apart, I live with my father |
| | | 4 other, namely → t3parentsoth |

| | | |
|-----|---------------------|------------------------------|
| Var | t3parentsoth | Parent's civil status: Other |
|-----|---------------------|------------------------------|

13 Siblings I

How many siblings do you have (including half- and stepsiblings)?

| | | |
|-----|-----------------|--------------------|
| Var | t3siblnr | Number of siblings |
|-----|-----------------|--------------------|

14 Filter
if =0 → 15 (t3sklde)
if >0 → 14.1 (t3siblnhome)

14.1 Siblings II

Do you have any brothers or sisters who do not live in the same household as you?

| | | |
|-------|--------------------|------------------------------------|
| Var | t3siblnhome | Siblings not in the same household |
| Scale | | 1 yes |
| | | 2 no |

14.2 Filter
→ 14.2.1 (t3siblnh1)
→ 14.3.1 (t3sibl1)

14.2.1 Siblings II

How many of your siblings do not live with you and do the following:

| | | |
|-----|------------------|--|
| Var | t3siblnh1 | Number of siblings who are not yet in kindergarten or school. |
| | t3siblnh2 | Number of siblings who are attending kindergarten or school. |
| | t3siblnh3 | Number of siblings who are in VET. |
| | t3siblnh4 | Number of siblings who are attending Baccalaureate School or some kind of middle school. |
| | t3siblnh5 | Number of siblings who are attending University or University of applied sciences. |
| | t3siblnh6 | Number of siblings who are not in education anymore. |

Do you have siblings who live in the same household as you?

| | | |
|-------|-------------------|--------------------------------|
| Var | t3siblhome | Siblings in the same household |
| Scale | | 1 yes |
| | | 2 no |

14.3 Filter
→ 14.3.1 (t3sibl1)
→ 15 (t3sklde)

14.3.1 Siblings III

How many of your siblings live with you and do the following:

| | | |
|-----|----------------|--|
| Var | t3sibl1 | Number of siblings who are not yet in kindergarten or school. |
| | t3sibl2 | Number of siblings who are attending kindergarten or school. |
| | t3sibl3 | Number of siblings who are in VET. |
| | t3sibl4 | Number of siblings who are attending Baccalaureate School or some kind of middle school. |
| | t3sibl5 | Number of siblings who are attending University or University of applied sciences. |
| | t3sibl6 | Number of siblings who are not in education anymore. |

15 Performance in German and mathematics

Now we would like to ask you some questions about your school performance. How good is your performance at school compared to your classmates in the subject ...

| | | |
|-------|-----------------|----------------------|
| Var | t3sklde | German |
| Scale | t3sklmat | Mathematics |
| | | 1 much worse |
| | | 2 rather worse |
| | | 3 about equally good |
| | | 4 rather better |
| | | 5 much better |

16 Desired occupation (idealistic)

If you think about your future: What do you think, which occupation would you like to have later?

| | | |
|--------------|-------------------|--|
| Var Scale | t3idealjob | Desired occupation - yes/do not know 1 <i>answered</i> 99 <i>I do not know</i> |
|--------------|-------------------|--|

17 Filter

→ 18 (t3impstat2)

| | | |
|------------------|--------------------------|--|
| Var new Scale | t3idealjob1_stamm | First desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank) <i>Swiss Federal Statistical Office Classification, Stammcode (8 digits)</i> |
|------------------|--------------------------|--|

| | | |
|---------|---------------------------|---|
| Var new | t3idealjob1_isco08 | First desired occupation: ISCO 08 <i>International Standard Classification of Occupations, ISCO-08</i> |
|---------|---------------------------|---|

| | | |
|---------|-----------------------------|--|
| Var new | t3idealjob1_chisco19 | First desired occupation: CH-ISCO-19 Swiss Standard Classification of Occupations, CH-ISCO-19 |
|---------|-----------------------------|--|

| | | |
|---------|-------------------------|---|
| Var new | t3idealjob1_isei | First desired occupation: ISEI 08 <i>International Socio-Economic Index of Occupational Status</i> |
|---------|-------------------------|---|

| | | |
|------|-----------------------------|---|
| dito | t3idealjob2_stamm | Second desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank) |
| | t3idealjob2_isco08 | Second desired occupation: ISCO-08 |
| | t3idealjob2_chisco19 | Second desired occupation: CH-ISCO-19 |

| | | |
|--|-------------------------|---------------------------------|
| | t3idealjob2_isei | Second desired occupation: ISEI |
|--|-------------------------|---------------------------------|

| | | |
|------|-----------------------------|--|
| dito | t3idealjob3_stamm | Third desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank) |
| | t3idealjob3_isco08 | Third desired occupation: ISCO-08 |
| | t3idealjob3_chisco19 | Third desired occupation: CH-ISCO-19 |

| | | |
|--|-------------------------|--------------------------------|
| | t3idealjob3_isei | Third desired occupation: ISEI |
|--|-------------------------|--------------------------------|

17.1 Probability of success idealistic desired occupation

What do you think, how likely is it that you will be able to realize your desired occupation?

| | | |
|--------------|--------------------|--|
| Var Scale | t3pidealjob | Probability of success idealistic desired occupation 1 <i>very unlikely</i> 2 <i>rather unlikely</i> 3 <i>neither unlikely nor likely</i> 4 <i>rather likely</i> 5 <i>very likely</i> |
|--------------|--------------------|--|

17.2 Required degree for idealistic desired occupation

What do you think, which of the following educational degrees will be helpful to realize your desired occupation?

| | | |
|-------|------------------|--|
| Var | t3jobreq1 | Helpful for desired occupation: VET |
| | t3jobreq2 | Helpful for desired occupation: Vocational Baccalaureate |
| | t3jobreq3 | Helpful for desired occupation: Baccalaureate school, middle school |
| | t3jobreq4 | Helpful for desired occupation: University, Universities of Applied Sciences, University of Teacher Education |
| Scale | t3jobreq5 | Helpful for desired occupation: completion of 9th grade 1 <i>not helpful</i> 2 <i>rather not helpful</i> 3 <i>neither unhelpful nor helpful</i> 4 <i>rather helpful</i> 5 <i>very helpful</i> |

18 Status maintenance II

Thinking about what your family can afford (vacation, apartment, free time, clothes, car, computer, etc.), how important is it to you that you will in no way be worse off later on in life?

| | | |
|--------------|-------------------|---|
| Var Scale | t3impstat3 | Importance of status maintenance 1 <i>totally unimportant</i> 2 <i>rather unimportant</i> 3 <i>neither unimportant nor important</i> 4 <i>rather important</i> 5 <i>very important</i> |
|--------------|-------------------|---|

How helpful are the following degrees in order to be in no way worse off than your family is now?

| | | |
|-------|------------------|--|
| Var | t3pcstat1 | Status maintenance: VET |
| | t3pcstat2 | Status maintenance: Vocational Baccalaureate |
| | t3pcstat3 | Status maintenance: Baccalaureate Schools |
| | t3pcstat4 | Status maintenance: University, Universities of Applied Sciences |
| Scale | | 1 <i>not helpful</i> 2 3 4 5 <i>very helpful</i> |

19 Probability of success: completion of degree

How likely is it, in your opinion, that you will successfully complete the following degrees?

| | | |
|-------|-----------------|---|
| Var | <i>t3peduc1</i> | Probability of success: VET |
| | <i>t3peduc2</i> | Probability of success: Vocational Baccalaureate |
| | <i>t3peduc3</i> | Probability of success: Baccalaureate school, middle school |
| | <i>t3peduc4</i> | Probability of success: University, university of applied sciences, university of teacher education |
| Scale | 1 | <i>very unlikely</i> |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | <i>very likely</i> |

20 Costs for completion of degree II

As long as you are in school/training, you can hardly earn your own money. Most of what you need is paid for by your parents (e.g. school supplies, clothing, travel expenses, food, etc.). How difficult would it be for your parents to cover the costs of the following degrees?

| | | |
|----------|------------------|--|
| Variable | <i>t3ceduc21</i> | Costs: VET |
| | <i>t3ceduc22</i> | Costs: Vocational Baccalaureate |
| | <i>t3ceduc23</i> | Costs: Baccalaureate School, middle school |
| | <i>t3ceduc24</i> | Costs: University, university of applied sciences, university of teacher education |
| Scale | 1 | <i>very difficult</i> |
| | 2 | <i>rather difficult</i> |
| | 3 | <i>neither difficult nor not difficult</i> |
| | 4 | <i>rather not difficult</i> |
| | 5 | <i>not difficult</i> |

21 Assessment of benefits I

How do you assess the probability of getting a well paid occupation based on the following degrees?

| | | |
|-------|------------------|--|
| Var | <i>t3b1educ1</i> | Benefits income: VET |
| | <i>t3b1educ2</i> | Benefits income: Vocational Baccalaureate |
| | <i>t3b1educ3</i> | Benefits income: Baccalaureate School, middle school |
| | <i>t3b1educ4</i> | Benefits income: University, university of applied sciences, university of teacher education |
| Scale | 1 | <i>very low</i> |
| | 2 | <i>rather low</i> |
| | 3 | <i>neither low nor high</i> |
| | 4 | <i>rather high</i> |
| | 5 | <i>very high</i> |

22 Assessment of benefits II

How do you assess the probability of becoming unemployed based on the following degrees?

| | | |
|-------|------------------|--|
| Var | <i>t3b2educ1</i> | Benefits - risk of unemployment: VET |
| | <i>t3b2educ2</i> | Benefits - risk of unemployment: Vocational Baccalaureate |
| | <i>t3b2educ3</i> | Benefits - risk of unemployment: Baccalaureate School, middle school |
| | <i>t3b2educ4</i> | Benefits - risk of unemployment: University, university of applied sciences, university of teacher education |
| Scale | 1 | <i>very low</i> |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | <i>very high</i> |

23 Assessment of benefits III

People rate the prestige of different educational degrees differently. How do you assess the probability of being respected by other people for the following degrees?

| | | |
|-------|------------------|--|
| Var | <i>t3b3educ1</i> | Benefit - to be respected: VET |
| | <i>t3b3educ2</i> | Benefit - to be respected: Vocational Baccalaureate |
| | <i>t3b3educ3</i> | Benefit - to be respected: Baccalaureate School, middle school |
| | <i>t3b3educ4</i> | Benefit - to be respected: University, university of applied sciences, university of teacher education |
| Scale | 1 | <i>very low</i> |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | <i>very high</i> |

24 Gender role orientation I

I think it is important for a woman to...

| | | |
|-----|-------------------|-------------------------------|
| Var | <i>t3femrole1</i> | work |
| | <i>t3femrole2</i> | earn a lot of money |
| | <i>t3femrole3</i> | be professionally successful |
| | <i>t3femrole4</i> | have children |
| | <i>t3femrole5</i> | take care of the housework |
| | <i>t3femrole6</i> | be responsible for child care |

| | | |
|-------|----------|----------------------------|
| Scale | 1 | strongly disagree |
| | 2 | disagree |
| | 3 | neither disagree nor agree |
| | 4 | agree |
| | 5 | strongly agree |

I think it is important for a man to...

| | | |
|-----|-------------------|-------------------------------|
| Var | <i>t3malrole1</i> | work |
| | <i>t3malrole2</i> | earn a lot of money |
| | <i>t3malrole3</i> | be professionally successful |
| | <i>t3malrole4</i> | have children |
| | <i>t3malrole5</i> | take care of the housework |
| | <i>t3malrole6</i> | be responsible for child care |

| | | |
|-------|----------|----------------------------|
| Scale | 1 | strongly disagree |
| | 2 | disagree |
| | 3 | neither disagree nor agree |
| | 4 | agree |
| | 5 | strongly agree |

25 Assessment of the training- and labor market

To what extent do you agree with the following statements?

| | | |
|-----|-----------------|--|
| Var | <i>t3edlab1</i> | Nowadays one must be glad to get a training spot in a company or at a school at all. |
| | <i>t3edlab2</i> | It is important to have completed an apprenticeship or to have a different degree in order to find a job. |
| | <i>t3edlab3</i> | It is important to have completed an apprenticeship or to have a different degree in order to find a good job. |
| | <i>t3edlab4</i> | Even without having completed an apprenticeship or middle school, one is able to find a good job. |

| | | |
|-------|----------|-------------------|
| Scale | 1 | strongly disagree |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | strongly agree |

26 Anticipated discrimination

It is not always easy to find a training spot. Do you think the following facts are possible reasons to be rejected?

| | | |
|-----|-----------------|--|
| Var | <i>t3discr1</i> | Being a girl |
| | <i>t3discr2</i> | Having a foreign sounding name |
| | <i>t3discr3</i> | Having foreign looks |
| | <i>t3discr4</i> | Attending the school track with basic requirements |
| | <i>t3discr5</i> | Not speaking German that well |
| | <i>t3discr6</i> | Being a boy |
| | <i>t3discr7</i> | Not having a Swiss passport |

| | | |
|-------|----------|--------------------|
| Scale | 1 | no |
| | 2 | rather no |
| | 3 | neither yes nor no |
| | 4 | rather yes |
| | 5 | yes |

27 Time preference

How important are the following things?

| | | |
|-----|--------------------|---|
| Var | <i>t3timepref1</i> | It is important to me that my education/training is short. |
| | <i>t3timepref5</i> | It is important to me to already get a salary while being in education after 9th grade. |

| | | |
|-------|----------|---------------------|
| Scale | 1 | totally unimportant |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | very important |

28 Idealistic educational aspirations: plan after 9th grade

If it was solely up to your wishes, what would you like to do the most after 9th grade? I would like to...

| | | |
|-------|-----------------|--|
| Var | <i>t3ideal9</i> | Idealistic educational aspirations: plan after 9th grade |
| Scale | 1 | continue to go to school |
| | 2 | do VET in a company or at a school |
| | 3 | do a gap year, take bridge-year courses |
| | 4 | do an internship |
| | 5 | work |
| | 6 | go abroad (study a foreign language, au pair,...) |
| | 7 | do none of that |

29 Realistic educational aspirations: plan after 9th grade

Realistically, what do you think you are going to do after 9th grade? I will probably...

| | | |
|--------------|----------------|--|
| Var Scale | t3real9 | Realistic educational aspirations - plan after 9th grade |
| | 1 | <i>continue to go to school</i> |
| | 2 | <i>do VET in a company or at a school</i> |
| | 3 | <i>do a gap year, take bridge-year courses</i> |
| | 4 | <i>do an internship</i> |
| | 5 | <i>work</i> |
| | 6 | <i>go abroad (study a foreign language, au pair,...)</i> |
| | 7 | <i>do none of that</i> |

30 Decision regarding education/training

After ninth grade, there are several educational paths you could take. No matter whether you have already decided for one or if you are still thinking about it, what applies to you the most?

| | | |
|--------------|-----------------|--|
| Var Scale | t3edudec | Decision: education/training |
| | 1 | <i>VET in a company or in a school</i> |
| | 2 | <i>education in a school</i> |
| | 3 | <i>interim solution/bridge-year courses / bridge-year courses</i> |
| | 4 | <i>paid work</i> |
| | 5 | <i>wavering between various educational/training possibilities</i> |
| | 6 | <i>none of the listed options</i> |
| | 9 | <i>already in education, see t3other</i> |

| |
|--------------------|
| 30.1 Filter |
| → Filter 1: 31.1 |
| → Filter 4: 32 |
| → Filter 6: 33 |
| → Filter 8: 35 |
| → Filter 7: 34 |
| → Filter 9: 36 |
| → Filter 9: 36 |

31 FILTER 1: Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship**31.1 F1: Training occupation; initial question for F1 and F3**

Have you already decided on a particular training occupation?

| | | |
|--------------|---------------------|-------------------------------|
| Var Scale | t3f1vocconcr | training occupation: specific |
| | 1 | <i>yes</i> |
| | 2 | <i>no</i> |

| |
|------------------------|
| 31.1.1 Filter |
| → 31.1.1.1 (t3f1contr) |
| → 31.1.2 (t3f3undec) |

31.1.1 F1: Apprenticeship contract; initial question for F1 and F2

Have you already signed an apprenticeship contract?

| | | |
|--------------|------------------|--|
| Var Scale | t3f1contr | apprenticeship contract signed |
| | 1 | <i>Yes, I signed an apprenticeship contract.</i> |
| | 2 | <i>No, but I have a verbal commitment.</i> |
| | 3 | <i>No, I have not signed an apprenticeship contract yet.</i> |

| |
|-----------------------------|
| 31.1.1.2 Filter |
| → 31.1.1.3.1 (t3f1vocbart8) |
| → 31.1.1.2.1 (t3f1verbcom) |
| → 31.1.1.4.1 (t3f2vocbart8) |

31.1.1.2.1 F1: Verbal commitment

You have already received a verbal commitment for an apprenticeship. What applies to you?

| | | |
|--------------|--------------------|---|
| Var Scale | t3f1verbcom | Application efforts in case of verbal commitment |
| | 1 | <i>I am no longer applying for other apprenticeships.</i> |
| | 2 | <i>I am still applying for other apprenticeships.</i> |

| |
|-----------------------------|
| 31.1.1.3 Filter |
| → 31.1.1.3.1 (t3f1vocbart8) |
| → 31.1.1.4 (t3f2vocbart8) |

31.1.1.3.1 F1: Title of training occupation; type of VET (company-based/school-based)

What training occupation did you sign an apprenticeship contract/did you receive a verbal commitment for?

| | | |
|---------|---------------------|---|
| Var new | t3f1vocbart8 | training occupation: 8 digits Classification: ISCED-97, BArt8-Code |
|---------|---------------------|---|

Do you do your VET in a company or in a school?

| | | |
|--------------|-----------------|---------------------|
| Var Scale | t3f1dual | VET: type |
| | 1 | <i>in a company</i> |
| | 2 | <i>at a school</i> |

| |
|-----------------------------|
| 31.1.1.3.2 Filter |
| → 31.1.1.3.2.1 (t3f1retain) |
| → 31.1.1.3.3 (t3f1commute) |

31.1.1.3.2.1 F1: Attributes apprenticeship I

There is the possibility of being taken on by the training company after the apprenticeship and getting a permanent employment there - how about your training position?

| | | |
|--------------|-------------------|---|
| Var Scale | t3f1retain | getting employed by training company after apprenticeship |
| | 1 | <i>I will probably not be taken on after my apprenticeship.</i> |
| | 2 | <i>I will probably be taken on after my apprenticeship.</i> |
| | 99 | <i>I do not know</i> |

The exact tasks that are carried out in an apprenticeship can vary depending on the training company. Example: You want to become a carpenter and learn how furniture is made. However, your training company only makes doors. What about you? Will you be able to learn exactly what you are most interested in during your apprenticeship?

| | | |
|--------------|----------------------|-------------------------------|
| Var Scale | t3f1desorient | congruence with own interests |
| | 1 | <i>rather yes</i> |
| | 2 | <i>rather no</i> |
| | 99 | <i>I do not know</i> |

31.1.1.3.2.2 F1: Size of training company

How many people, including yourself, work in the company you do your VET in?

| | | |
|-----|---------------------|--------------------------------|
| Var | <i>t3f1compsize</i> | training company: company size |
| | 1 | 2 - 4 people |
| | 2 | 5 - 9 people |
| | 3 | 10 - 20 people |
| | 4 | 21 - 49 people |
| | 5 | 50 - 249 people |
| | 6 | 250 or more people |

31.1.1.3.2.3 F1: Attributes apprenticeship II

How much will you earn per month in the first year of your apprenticeship?

| | | |
|-----|--------------------|----------------------------------|
| Var | <i>t3f1incausb</i> | wage: 1st year of apprenticeship |
|-----|--------------------|----------------------------------|

31.1.1.3.3 F1: Attributes apprenticeship III

How long is the commute from your home to the where you do your apprenticeship? If you do not know the exact time, then please estimate.

| | | |
|-----|--------------------|----------------|
| Var | <i>t3f1commute</i> | Commuting time |
|-----|--------------------|----------------|

What are the normal working hours at your apprenticeship?

| | | |
|-------|--------------------|---|
| Var | <i>t3f1workhrs</i> | Working hours |
| Scale | | 1 rather regular (during the day and during the week from Monday to Friday) |
| | | 2 rather irregular (partly also in the evening and/or at the weekend) |
| | | 99 I do not know |

31.1.1.3.4 F1: Location training company/school, duration VET

What is the name of the municipality where your training company/your vocational school is located?

| | | |
|---------|--------------------------|--|
| Var new | <i>t3f1loc_communenr</i> | training company/school: name of municipality (available on request) Swiss official commune register of the Federal Statistical Office (2013) |
|---------|--------------------------|--|

How long does your VET take?

| | | |
|-------|----------------|---|
| Var | <i>t3f1typ</i> | VET: duration |
| Scale | | 1 2-year VET with Federal VET Certificate (EBA) |
| | | 2 3-year VET |
| | | 3 4-year VET |

31.1.1.3.5 Filter

→ 31.1.1.3.5.1 (*t3f1ebareas1*)
→ 31.1.1.3.6.1 (*t3f1bmat*)
→ 31.1.1.3.6.1 (*t3f1bmat*)

31.1.1.3.5.1 F1: Reasons for choice of apprenticeship leading to a Federal VET Certificate (EBA)

You will start a 2-year apprenticeship leading to a Federal VET Certificate (EBA). What applies to you?

| | | |
|-------|----------------------|--|
| Var | <i>t3f1ebareas1</i> | I have also searched for apprenticeships that take 3 or 4 years and lead to a Federal VET Diploma (EFZ), but I could not find any. |
| Var | <i>t3f1ebareas17</i> | It was recommended to me by teachers and career counsellors. |
| Var | <i>t3f1ebareas10</i> | It was recommended to me by acquaintances and friends. |
| Var | <i>t3f1ebareas16</i> | It was recommended to me by my parents. |
| Var | <i>t3f1ebareas5</i> | My grades are not good enough for an apprenticeship leading to a Federal VET Diploma (EFZ). |
| Var | <i>t3f1ebareas6</i> | I would like to do VET that is as short as possible. |
| Var | <i>t3f1ebareas7</i> | After having completed the Federal VET Certificate (EBA), I would like to enter the 2nd year of a 3- or 4-year VET. |
| Scale | 1 yes | |
| Scale | 2 no | |

31.1.1.3.6 Filter

→ 31.1.1.3.7 (*t3f1reas1*)
→ 31.1.1.3.7 (*t3f1reas1*)

31.1.1.3.6.1 F1: Vocational Baccalaureate

In many training occupations it is possible to complete a Vocational Baccalaureate. Does your apprenticeship contract state that you are going to attend courses for the Vocational Baccalaureate?

| | | |
|-------|-----------------|---|
| Var | <i>t3f1bmat</i> | apprenticeship contract: Vocational Baccalaureate |
| Scale | 1 yes | |
| Scale | 2 no | |

31.1.1.3.6.2 Filter

→ 31.1.1.3.6.2.1 (*t3f1bmatreas1*)
→ 31.1.1.3.6.3 (*t3f1bmatreas1*)

31.1.1.3.6.2.1 F1: Reasons for Vocational Baccalaureate YES

You will start an apprenticeship with a Vocational Baccalaureate. What applies to you?

| | | |
|-------|-----------------------|--|
| Var | <i>t3f1bmatreas1</i> | I have never thought differently about it. |
| Var | <i>t3f1bmatreas2</i> | I have only applied for apprenticeships where completing a Vocational Baccalaureate is possible. |
| Var | <i>t3f1bmatreas17</i> | It was recommended to me by teachers and career counsellors. |
| Var | <i>t3f1bmatreas10</i> | It was recommended to me by acquaintances and friends. |
| Var | <i>t3f1bmatreas16</i> | It was recommended to me by my parents. |
| Var | <i>t3f1bmatreas4</i> | I would like to go to university or university of applied sciences later on. |
| Var | <i>t3f1bmatreas15</i> | This way I can realize my desired occupation later. |
| Scale | 1 yes | |
| Scale | 2 no | |

31.1.1.3.6.3.1 F1: Reasons for Vocational Baccalaureate NO

You will start an apprenticeship without a Vocational Baccalaureate. What applies to you?

| | | |
|-----|------------------------|---|
| Var | <i>t3f1bmatnreas1</i> | I have never thought differently about it. |
| | <i>t3f1bmatnreas2</i> | I have applied for apprenticeships where completing a Vocational Baccalaureate is possible, but I did not get such an apprenticeship. |
| | <i>t3f1bmatnreas18</i> | I would like to get the Vocational Baccalaureate after having completed my apprenticeship. |
| | <i>t3f1bmatnreas17</i> | It was recommended to me by teachers and career counsellors. |
| | <i>t3f1bmatnreas10</i> | It was recommended to me by acquaintances and friends. |
| | <i>t3f1bmatnreas16</i> | It was recommended to me by my parents. |
| | <i>t3f1bmatnreas4</i> | I would like to go to university or university of applied sciences later on. |
| | <i>t3f1bmatnreas15</i> | This way I can realize my desired occupation later. |
| | <i>t3f1bmatnreas5</i> | My grades are not good enough for an apprenticeship with a Vocational Baccalaureate. |

| | |
|-------|-------|
| Scale | 1 yes |
| | 2 no |

31.1.1.3.7 F1: Reasons for choice of this apprenticeship

Why did you choose this training occupation? I chose it because...

| | | |
|-----|-------------------|---|
| Var | <i>t3f1reas1</i> | I had a good chance of getting a training position in this occupation. |
| | <i>t3f1reas8</i> | I am tired of school. |
| | <i>t3f1reas9</i> | My school performance is not very good. |
| | <i>t3f1reas15</i> | Based on this training occupation, I can later realize my desired occupation. |
| | <i>t3f1reas16</i> | My parents expect this of me. |
| | <i>t3f1reas7</i> | in this occupation, I can work part time after my training period. |

| | |
|-------|---------------------|
| Scale | 1 strongly disagree |
| | 2 |
| | 3 |
| | 4 |
| | 5 strongly agree |

31.1.1.3.8 F1: Network resources I/I

The following questions refer to people from your personal environment, whether you know them very well or not. How was it with you? Did anyone in your personal environment inform you about interesting vacant apprenticeships?

| | | |
|-------|-------------------|---|
| Var | <i>t3f1soccap</i> | Network 1: Information about vacant apprenticeships |
| Scale | 1 yes | |

31.1.1.3.9 Filter
→ 31.1.1.3.9.1 (t3f1socres1)
→ 31.1.1.3.10 (t3f1soccapmob)

31.1.1.3.9.1 F1: Network resources I/I/I

Who is it that you thought of in the last question?

| | | |
|-----|--------------------|--|
| Var | <i>t3f1socres1</i> | Network 1: My parents |
| | <i>t3f1socres2</i> | Network 1: My siblings |
| | <i>t3f1socres3</i> | Network 1: Other people in my family |
| | <i>t3f1socres4</i> | Network 1: Teachers from my school |
| | <i>t3f1socres5</i> | Network 1: Someone I know from my internship |
| | <i>t3f1socres6</i> | Network 1: My friends |
| | <i>t3f1socres7</i> | Network 1: Other acquaintances |

| | |
|-------|----------------|
| Scale | 0 not answered |
| | 1 yes |

31.1.1.3.9.2 F1: Network resources I/II/IIc

How many of them have a migration background?

| | | |
|-------|-----------------------|--|
| Var | <i>t3f1socres3mig</i> | Network 1: Share with migration background |
| Scale | 1 none | |
| | 2 less than half | |
| | 3 about half | |
| | 4 more than half | |
| | 5 all of them | |

And how many of these people have completed Baccalaureate School or a different middle school?

| | | |
|-------|-----------------------|---|
| Var | <i>t3f1socres3edu</i> | Network 1: Share with completed middle school |
| Scale | 1 none | |
| | 2 less than half | |
| | 3 about half | |
| | 4 more than half | |
| | 5 all of them | |

31.1.1.3.10 F1: Network resources II/I

Has anyone from your personal environment been actively involved in you getting an apprenticeship?

| | | |
|-------|----------------------|-------------------------------|
| Var | <i>t3f1soccapmob</i> | Network 2: Active involvement |
| Scale | 1 yes | |

31.1.1.3.11 Filter
→ 31.1.1.3.11.1 (t3f1socresmob1)
→ 31.1.1.3.12 (t3f1search)

31.1.1.3.11.1 F1: Network resources II/II

Who were you thinking of in the last question?

| | | |
|-------|-----------------------|--|
| Var | <i>t3f1socresmob1</i> | Network 2: My parents |
| | <i>t3f1socresmob2</i> | Network 2: My siblings |
| | <i>t3f1socresmob3</i> | Network 2: Other people in my family |
| | <i>t3f1socresmob4</i> | Network 2: Teachers from my school |
| | <i>t3f1socresmob5</i> | Network 2: Someone I know from my internship |
| | <i>t3f1socresmob6</i> | Network 2: My friends |
| | <i>t3f1socresmob7</i> | Network 2: Other acquaintances |
| Scale | <i>0</i> | not answered |
| | <i>1</i> | yes |

31.1.1.3.11.2 F1: Network resources I/IIC

How many of them have a migration background?

| | | |
|-------|--------------------------|--|
| Var | <i>t3f1socresmob3mig</i> | Network 2: Share with migration background |
| Scale | <i>1</i> | none |
| | <i>2</i> | less than half |
| | <i>3</i> | about half |
| | <i>4</i> | more than half |
| | <i>5</i> | all of them |

And how many of these people have completed Baccalaureate School or a different middle school?

| | | |
|-------|--------------------------|---|
| Var | <i>t3f1socresmob3edu</i> | Network 2: Share with completed middle school |
| Scale | <i>1</i> | none |
| | <i>2</i> | less than half |
| | <i>3</i> | about half |
| | <i>4</i> | more than half |
| | <i>5</i> | all of them |

31.1.1.3.12 F1: Information strategy

How important were the following information resources for your occupational choice?

| | | |
|-------|---------------------|---|
| Var | <i>t3f1search1</i> | Centre for occupational, educational and career guidance (BIZ) |
| | <i>t3f1search2</i> | Vocational preparation at school / vocational preparation lessons |
| | <i>t3f1search3</i> | Media (magazines, books, TV, internet) |
| | <i>t3f1search4</i> | Hints from parents |
| | <i>t3f1search5</i> | Hints from other relatives (siblings, aunt, uncle, cousin, ...) |
| | <i>t3f1search6</i> | Hints from friends and acquaintances |
| | <i>t3f1search7</i> | Internship |
| | <i>t3f1search8</i> | Side job (or vacation job) |
| | <i>t3f1search10</i> | Completing a questionnaire to figure out my interests and abilities |
| | <i>t3f1search15</i> | Information events, open house |
| Scale | <i>1</i> | <i>totally unimportant</i> |
| | <i>2</i> | |
| | <i>3</i> | |
| | <i>4</i> | |
| | <i>5</i> | <i>very important</i> |
| | <i>9</i> | <i>not used</i> |

31.1.1.3.13 F1: Parental support occupational choice

Maybe your parents supported you in finding an apprenticeship. Which of the following statements apply to you?

| | | |
|-------|--------------------|---|
| Var | <i>t3f1parsup2</i> | Parents supported me in decision for/against VET |
| | <i>t3f1parsup3</i> | Parents advised me on my educational choice |
| | <i>t3f1parsup9</i> | Parents did not know what education/training I would like to do |
| Scale | <i>1</i> | <i>strongly disagree</i> |
| | <i>2</i> | |
| | <i>3</i> | |
| | <i>4</i> | |
| | <i>5</i> | <i>strongly agree</i> |

31.1.1.3.14 F1: Internship (revised) I

Did you do an internship in your training occupation?

| | | |
|-------|--------------------|-----------------------------------|
| Var | <i>t3f1pracvoc</i> | Internship in training occupation |
| Scale | <i>1</i> | yes |
| | <i>2</i> | no |

31.1.1.3.15 Filter

→ 31.1.1.3.15.1 (*t3f1praccomp*)
→ 31.1.1.3.16 (*t3f1prac*)

31.1.1.3.15.1 F1: Internship (revised) I

Did you do an internship in your future training company?

| | | |
|-------|---------------------|---------------------------------------|
| Var | <i>t3f1praccomp</i> | Internship in future training company |
| Scale | <i>1</i> | yes |
| | <i>2</i> | no |

31.1.1.3.16 F1: Internship (revised) I

Did you do (an) internship(s) in other training occupations?

| | | |
|-------|-----------------|--|
| Var | <i>t3f1prac</i> | Internship in other training occupations |
| Scale | <i>1</i> | yes |
| | <i>2</i> | no |

31.1.1.3.17 Filter

→ 31.1.1.3.17.1 (*t3f1prac1bart8*)
→ 31.1.1.3.18 (*t3f1searchstartm*)

31.1.1.3.17.1 F1: Internship

In which training occupation(s) did you do the internship(s)?

| | | |
|---------|-----------------------|---|
| Var new | t3f1prac1bart8 | Internship 1: 8 digits <i>Swiss Standard Classification of Occupations, Stammcode (8 digits)</i> |
| | t3f1prac2bart8 | Internship 2: 8 digits |
| | t3f1prac3bart8 | Internship 3: 8 digits |
| | t3f1prac4bart8 | Internship 4: 8 digits |
| | t3f1prac5bart8 | Internship 5: 8 digits |

31.1.1.3.18 F1: Start search for apprenticeship, date of signing, start of apprenticeship

If you think back, when did you start looking purposefully for an apprenticeship? (month/year)

| | | |
|--------------|-------------------------|---|
| Var Scale | t3f1searchstartm | Start search for apprenticeship (month) |
| | 1 | January |
| | 2 | February |
| | 3 | March |
| | 4 | April |
| | 5 | May |
| | 6 | June |
| | 7 | July |
| | 8 | August |
| | 9 | September |
| | 10 | October |
| | 11 | November |
| | 12 | December |

| | | |
|-----|-------------------------|--|
| Var | t3f1searchstarty | Start search for apprenticeship (year) |
|-----|-------------------------|--|

When did you sign your apprenticeship contract? (month/year)

| | | |
|--------------|------------------|---|
| Var Scale | t3f1signm | Signing apprenticeship contract (month) |
| | 1 | January |
| | 2 | February |
| | 3 | March |
| | 4 | April |
| | 5 | May |
| | 6 | June |
| | 7 | July |
| | 8 | August |
| | 9 | September |
| | 10 | October |
| | 11 | November |
| | 12 | December |

| | | |
|-----|------------------|--|
| Var | t3f1signy | Signing apprenticeship contract (year) |
|-----|------------------|--|

When does your apprenticeship start? (month/year)

| | | |
|--------------|-----------------------|------------------------------|
| Var Scale | t3f1starteducm | Start apprenticeship (month) |
| | 1 | January |
| | 2 | February |
| | 3 | March |
| | 4 | April |
| | 5 | May |
| | 6 | June |
| | 7 | July |
| | 8 | August |
| | 9 | September |
| | 10 | October |
| | 11 | November |
| | 12 | December |

| | | |
|-----|-----------------------|-----------------------------|
| Var | t3f1starteducy | Start apprenticeship (year) |
|-----|-----------------------|-----------------------------|

31.1.1.3.19 F1: Number of applications Ia

How many applications did you send within your (current) training occupation before signing your apprenticeship contract?

| | | |
|-----|-------------------|---|
| Var | t3f1applic | Number of applications in training occupation |
|-----|-------------------|---|

How many times were you invited to an interview within your training occupation before signing your apprenticeship contract?

| | | |
|-----|-------------------|---|
| Var | t3f1jobint | Number of interviews in training occupation |
|-----|-------------------|---|

How many rejections did you receive within your training occupation before signing your apprenticeship contract?

| | | |
|-----|-------------------|---|
| Var | t3f1reject | Number of rejections in training occupation |
|-----|-------------------|---|

31.1.1.3.20 F1: Educational/vocational alternative I

You have found an apprenticeship. Perhaps there were other educational/vocational possibilities for you? Please indicate what would have been the most likely for you otherwise.

| | | |
|--------------|--------------------|--|
| Var Scale | t3f1otheduc | Educational/vocational alternative |
| | 1 | a different training occupation |
| | 3 | education in a school |
| | 4 | interim solution/bridge-year courses (10th school year, internship, au-pair,...) |
| | 5 | for me, there were no other possibilities |

31.1.1.3.21 Filter

- 31.1.1.3.21.1 (t3f1othvocbart8)
- 31.1.1.3.22.1 (t3f1othschbart8)
- 31.1.1.3.23.1 (t3f1othintbart8)
- 31.1.1.3.24 (t3f1satsfy)

31.1.1.3.21.1 F1: Reasons for decision against alternative training occupation

Which other training occupation did you consider?

Var **t3f1othvocbart8** Educational/vocational alternative: Different training occupation 8 digits
 Classification: ISCED-97, BArt8-Code

What are the reasons for not doing your apprenticeship in this training occupation?

Var **t3f1othvocwhy1** I did not get an apprenticeship.
t3f1othvocwhy6 I did get an offer for an apprenticeship, but I declined.
t3f1othvocwhy2 There are not enough apprenticeships.
t3f1othvocwhy3 In the area where I live, there are no training companies/vocational schools that offer this apprenticeship.
t3f1othvocwhy4 My school performance is not good enough.
t3f1othvocwhy5 This training occupation would have been my favorite.

Scale **0 not answered**
1 yes

31.1.1.3.22 31.1.1.3.24 (t3f1satsfy)**31.1.1.3.22.1 F1: Reasons for decision against education in a school**

Which kind of school education did you consider?

Var **t3f1othschbart8** Educational/vocational alternative: School education 8 digits
 Classification: ISCED-97, BArt8-Code

What are the reasons for not doing this school education?

Var **t3f1othschwhy1** I did not meet the conditions of admission.
t3f1othschwhy6 I met the conditions of admission, but I do not want do this school education.
t3f1othschwhy3 In the area where I live, there are no schools that offer this education.
t3f1othschwhy4 My school performance is not good enough.
t3f1othschwhy5 This school education would have been my favorite.

Scale **0 not answered**
1 yes

31.1.1.3.23 31.1.1.3.24 (t3f1satsfy)**31.1.1.3.23.1 F1: Reasons for decision against interim solution**

Which kind of interim solution/bridge-year course did you consider?

Var **t3f1othintbart8** Educational/vocational alternative: Interim solution 8 digits

What are the reasons for not doing this interim solution/bridge-year course?

Var **t3f1othintwhy1** I did not meet the conditions of admission.
t3f1othintwhy6 I met the conditions of admission, but I do not want do this interim solution/bridge-year course.
t3f1othintwhy3 In the area where I live, I cannot do this interim solution/bridge-year course.
t3f1othintwhy4 My school performance is not good enough.
t3f1othintwhy5 This interim solution/bridge-year course would have been my favorite.

Scale **0 not answered**
1 yes

31.1.1.3.24 F1: Satisfaction with decision

All in all, how satisfied are you with the decision for your apprenticeship?

Var **t3f1satsfy** Satisfaction with decision
 Scale **1 very satisfied**
2 rather satisfied
3 neither dissatisfied nor satisfied
4 rather dissatisfied
5 very dissatisfied

31.1.1.3.25 Jump to the end**31.1.1.4 FILTER 2: Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed****31.1.1.4.1 F2: Title of training occupation**

Which training occupation did you choose?

Var new **t3f2vocbart8** training occupation: 8 digits
 Classification: ISCED 97, BArt8-Code

31.1.1.5 F2: Type of VET (company-based/school-based)

Would you like to do your VET in a company or in a full-time vocational school?

Var **t3f2dual** VET: type
 Scale **1 in a company**
2 in a full-time vocational school
99 I do not know

31.1.1.6 F2: Probability of getting apprenticeship/training position

What are the chances of you getting an apprenticeship/training position in this training occupation?

| Var | t3f2prob | Probability getting apprenticeship/training position |
|-------|----------|--|
| Scale | 1 | very low |
| | 2 | rather low |
| | 3 | neither low nor high |
| | 4 | rather high |
| | 5 | very high |

31.1.1.7 F2: Duration VET

How long does this VET normally last?

| Variable | t3f2typ | VET: Duration |
|----------|---------|---|
| Scale | 1 | 2-year VET with Federal VET Certificate (EBA) |
| | 2 | 3-year VET |
| | 3 | 4-year VET |

31.1.1.8 Filter
→ 31.1.1.8.1 (t3f2bareas1)
→ 31.1.1.9.1 (t3f2bmat)
→ 31.1.1.9.1 (t3f2bmat)

31.1.1.8.1 F2: Reasons for choice of apprenticeship leading to a Federal VET Certificate (EBA)

You will start a 2-year apprenticeship leading to a Federal VET Certificate (EBA). What applies to you?

| Var | t3f2bareas1 | I have also searched for apprenticeships that take 3 or 4 years and lead to a Federal VET Diploma (EFZ), but I could not find any. |
|-------|--------------|--|
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bareas17 | It was recommended to me by teachers and career counsellors. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bareas10 | It was recommended to me by acquaintances and friends. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bareas16 | It was recommended to me by my parents. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bareas5 | My grades are not good enough for an apprenticeship leading to a Federal VET Diploma (EFZ). |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bareas6 | It would like to do VET that is as short as possible. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bareas7 | After having completed the Federal VET Certificate (EBA), I would like to enter the 2nd year of a 3- or 4-year VET. |
| Scale | 1 | yes |
| | 2 | no |

31.1.1.9 → Filter: 31.1.1.10 (t3f2reas1)

31.1.1.9.1 F2: Vocational Baccalaureate

In many training occupations it is possible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship/training including the Vocational Baccalaureate?

| Variable | t3f2bmat | Vocational Baccalaureate |
|----------|----------|--------------------------|
| Scale | 1 | yes |
| | 2 | no |

31.1.1.9.2 Filter
→ 31.1.1.9.2.1 (t3f2bmatreas1)
→ 31.1.1.9.3.1 (t3f2bmatreas1)

31.1.1.9.2.1 F2: Reasons Vocational Baccalaureate YES

You will start an apprenticeship with a Vocational Baccalaureate. What applies to you?

| Var | t3f2bmatreas1 | I have never thought differently about it. |
|-------|----------------|---|
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas2 | I only apply for apprenticeships where completing a Vocational Baccalaureate is possible. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas17 | It was recommended to me by teachers and career counsellors. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas10 | It was recommended to me by acquaintances and friends. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas16 | It was recommended to me by my parents. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas4 | I would like to go to university or university of applied sciences later on. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas15 | This way I can realize my desired occupation later. |
| Scale | 1 | yes |
| | 2 | no |

31.1.1.9.3 → Filter: 31.1.1.10 (t3f2reas1)

31.1.1.9.3.1 F2: Reasons Vocational Baccalaureate NO

You will start an apprenticeship with a Vocational Baccalaureate. What applies to you?

| Var | t3f2bmatreas1 | I have never thought differently about it. |
|-------|----------------|---|
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas2 | I have applied for apprenticeships where completing a Vocational Baccalaureate is possible, but I did not get such an apprenticeship. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas18 | I would like to get the Vocational Baccalaureate after having completed my apprenticeship. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas17 | It was recommended to me by teachers and career counsellors. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas10 | It was recommended to me by acquaintances and friends. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas16 | It was recommended to me by my parents. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas4 | I would like to go to university or university of applied sciences later on. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas15 | This way I can realize my desired occupation later. |
| Scale | 1 | yes |
| | 2 | no |
| Var | t3f2bmatreas5 | My grades are not good enough for an apprenticeship with a Vocational Baccalaureate. |
| Scale | 1 | yes |
| | 2 | no |

31.1.1.10 F2: Reasons for choice of training occupation

Why did you choose this training occupation? I have decided because ...

| | | |
|-------|-----------------------------|---|
| Var | <i>t3f2reas1</i> | I had a good chance of getting a training position in this occupation. |
| | <i>t3f2reas8</i> | I am tired of school. |
| | <i>t3f2reas9</i> | My school performance is not very good. |
| | <i>t3f2reas15</i> | Based on this training occupation, I can realize my desired occupation later. |
| | <i>t3f2reas16</i> | My parents expect this of me. |
| | <i>t3f2reas7</i> | in this occupation, I can work part time after my training period. |
| Scale | 1 does not apply | |
| | 2 hardly applies | |
| | 3 in the middle | |
| | 4 partially applies | |
| | 5 applies completely | |

31.1.1.11 F2: Network resources I/I

The following questions refer to people from your personal environment, whether you know them very well or not. How is it with you? How likely is it that anyone in your personal environment would inform you about interesting vacant apprenticeships?

| | | |
|-------|--------------------------|---|
| Var | <i>t3f2soccap</i> | Network 1: Information about vacant apprenticeships |
| Scale | 1 very unlikely | |
| | 2 fairly unlikely | |
| | 3 fairly likely | |
| | 4 very likely | |

31.1.1.12 Filter

- 31.1.1.13 (*t3f2soccapmob*)
- 31.1.1.13 (*t3f2soccapmob*)
- 31.1.1.12.1 (*t3f2socres1*)
- 31.1.1.12.1 (*t3f2socres1*)

31.1.1.12.1 F2: Network resources I/II

Who is it that you thought of in the last question?

| | | |
|-------|-----------------------|--|
| Var | <i>t3f2socres1</i> | Network 1: My parents |
| | <i>t3f2socres2</i> | Network 1: My siblings |
| | <i>t3f2socres3</i> | Network 1: Other people in my family |
| | <i>t3f2socres4</i> | Network 1: Teachers from my school |
| | <i>t3f2socres5</i> | Network 1: Someone I know from my internship |
| | <i>t3f2socres6</i> | Network 1: My friends |
| | <i>t3f2socres7</i> | Network 1: Other acquaintances |
| Scale | 0 not answered | |
| | 1 yes | |

31.1.1.12.2 F2: Network resources I/II/III

How many of them have a migration background?

| | | |
|-------|-------------------------|--|
| Var | <i>t3f2socres3mig</i> | Network 1: Share with migration background |
| Scale | 1 none | |
| | 2 less than half | |
| | 3 about half | |
| | 4 more than half | |
| | 5 all of them | |

And how many of these people have completed Baccalaureate School or a different middle school?

| | | |
|-------|-------------------------|---|
| Var | <i>t3f2socres3edu</i> | Network 1: Share with completed middle school |
| Scale | 1 none | |
| | 2 less than half | |
| | 3 about half | |
| | 4 more than half | |
| | 5 all of them | |

31.1.1.13 F2: Network resources II/I

How likely is it that anyone in your personal environment would be actively involved in you getting an apprenticeship?

| | | |
|-------|--------------------------|-------------------------------|
| Var | <i>t3f2soccapmob</i> | Network 2: Active involvement |
| Scale | 1 very unlikely | |
| | 2 fairly unlikely | |
| | 3 fairly likely | |
| | 4 very likely | |

31.1.1.14 Filter

- 31.1.1.15 (*t3f2search1*)
- 31.1.1.15 (*t3f2search1*)
- 31.1.1.14.1 (*t3f2socresmob1*)
- 31.1.1.14.1 (*t3f2socresmob1*)

31.1.1.14.1 F2: Network resources II/II

Who is it that you thought of in the last question?

| | | |
|-------|-----------------------|--|
| Var | <i>t3f2socresmob1</i> | Network 2: My parents |
| | <i>t3f2socresmob2</i> | Network 2: My siblings |
| | <i>t3f2socresmob3</i> | Network 2: Other people in my family |
| | <i>t3f2socresmob4</i> | Network 2: Teachers from my school |
| | <i>t3f2socresmob5</i> | Network 2: Someone I know from my internship |
| | <i>t3f2socresmob6</i> | Network 2: My friends |
| | <i>t3f2socresmob7</i> | Network 2: Other acquaintances |
| Scale | 0 not answered | |
| | 1 yes | |

31.1.1.14.2 F2: Network resources I/IIIC

How many of them have a migration background?

| | | |
|-------|--------------------------|--|
| Var | <i>t3f2socresmob3mig</i> | Network 2: Share with migration background |
| Scale | 1 | <i>none</i> |
| | 2 | <i>less than half</i> |
| | 3 | <i>about half</i> |
| | 4 | <i>more than half</i> |
| | 5 | <i>all of them</i> |

And how many of these people have completed Baccalaureate School or a different middle school?

| | | |
|-------|--------------------------|---|
| Var | <i>t3f2socresmob3edu</i> | Network 2: Share with completed middle school |
| Scale | 1 | <i>none</i> |
| | 2 | <i>less than half</i> |
| | 3 | <i>about half</i> |
| | 4 | <i>more than half</i> |
| | 5 | <i>all of them</i> |

31.1.1.15 F2: Information strategy

How important are the following information resources for your occupational choice?

| | | |
|-------|---------------------|---|
| Var | <i>t3f2search1</i> | Centre for occupational, educational and career guidance (BIZ) |
| | <i>t3f2search2</i> | Vocational preparation at school / vocational preparation lessons |
| | <i>t3f2search3</i> | Media (magazines, books, TV, internet) |
| | <i>t3f2search4</i> | Hints from parents |
| | <i>t3f2search5</i> | Hints from other relatives (siblings, aunt, uncle, cousin, ...) |
| | <i>t3f2search6</i> | Hints from friends and acquaintances |
| | <i>t3f2search7</i> | Internship |
| | <i>t3f2search8</i> | Side job (or vacation job) |
| | <i>t3f2search10</i> | Completing a questionnaire to figure out my interests and abilities |
| | <i>t3f2search15</i> | Information events, open house |
| Scale | 1 | <i>totally unimportant</i> |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | <i>very important</i> |
| | 9 | <i>not used</i> |

31.1.1.16 F2: Parental support occupational choice

Maybe your parents are supporting you in finding an apprenticeship. Which of the following statements apply to you?

| | | |
|-------|--------------------|--|
| Var | <i>t3f2parsup2</i> | Parents support me in decision for/against VET |
| | <i>t3f2parsup3</i> | Parents advise me on my educational choice |
| | <i>t3f2parsup9</i> | Parents do not know what education/training I would like to do |
| Scale | 1 | <i>strongly disagree</i> |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | <i>strongly agree</i> |

31.1.1.17 F2: Internship

Did you do an internship in your training occupation?

| | | |
|-------|--------------------|-----------------------------------|
| Var | <i>t3f2pracvoc</i> | Internship in training occupation |
| Scale | 1 | <i>yes</i> |
| | 2 | <i>no</i> |

Did you do (an) internship(s) in other training occupations?

| | | |
|-------|-----------------|--|
| Var | <i>t3f2prac</i> | Internship in other training occupations |
| Scale | 1 | <i>yes</i> |
| | 2 | <i>no</i> |

31.1.1.18 Filter

→ 31.1.1.18.1 (*t3f2prac1bart8*)

→ 31.1.1.19 (*t3f2searchstartm*)

31.1.1.18.1 F2: Internship

In which training occupation(s) did you do the internship(s)?

| | | |
|---------|-----------------------|--|
| Var new | <i>t3f2prac1bart8</i> | Internship 1: 8 digits Swiss Standard Classification of Occupations, Stammcode (8 digits) |
| | <i>t3f2prac2bart8</i> | Internship 2: 8 digits |
| | <i>t3f2prac3bart8</i> | Internship 3: 8 digits |
| | <i>t3f2prac4bart8</i> | Internship 4: 8 digits |
| | <i>t3f2prac5bart8</i> | Internship 5: 8 digits |

31.1.1.19 F2: Start search for apprenticeship

If you think back, when did you start looking purposefully for an apprenticeship? (month/year)

| | | |
|-------|-------------------------|---|
| Var | t3f2searchstartm | Start search for apprenticeship (month) |
| Scale | 1 | January |
| | 2 | February |
| | 3 | March |
| | 4 | April |
| | 5 | May |
| | 6 | June |
| | 7 | July |
| | 8 | August |
| | 9 | September |
| | 10 | October |
| | 11 | November |
| | 12 | December |

| | | |
|-----|-------------------------|--|
| Var | t3f2searchstarty | Start search for apprenticeship (year) |
|-----|-------------------------|--|

31.1.1.20 F2: Application efforts I

Have you already applied for apprenticeships within your training occupation?

| | | |
|-------|----------------|---------------------|
| Var | t3f2app | Application efforts |
| Scale | 1 | yes |
| | 2 | no |

31.1.1.21 Filter

→ 31.1.1.21.1 (t3f2applic)
→ 31.1.1.22 (t3f2otheduc)

31.1.1.21.1 F2: Number of applications

How many applications have you sent within your training occupation?

| | | |
|-----|-------------------|---|
| Var | t3f2applic | Number of applications in training occupation |
|-----|-------------------|---|

How many times have you been invited to an interview within your training occupation?

| | | |
|-----|-------------------|---|
| Var | t3f2jobint | Number of interviews in training occupation |
|-----|-------------------|---|

How many rejections have you received within your training occupation?

| | | |
|-----|-------------------|---|
| Var | t3f2reject | Number of rejections in training occupation |
|-----|-------------------|---|

How many applications within your training occupation are still open?

| | | |
|-----|------------------|--|
| Var | t3f2unrep | Number of open applications in training occupation |
|-----|------------------|--|

31.1.1.22 F2: Educational/vocational alternative I

You are currently looking for an apprenticeship. Perhaps there were other educational/vocational possibilities for you? Please indicate what would have been the most likely for you otherwise.

| | | |
|-------|--------------------|--|
| Var | t3f2otheduc | Educational/vocational alternative |
| Scale | 1 | a different training occupation |
| | 3 | education in a school |
| | 4 | interim solution/bridge-year courses (10th school year, internship, au-pair,...) |
| | 5 | for me, there were no other possibilities |

31.1.1.23 Filter

→ 31.1.1.21.1 (t3f1othvocbart8)
→ 31.1.1.22.1 (t3f1othschbar8)
→ 31.1.1.23.1 (t3f1othintbart8)
→ 31.1.1.24 (t3f1satsfy)

31.1.1.23.1 F2: Reasons for decision against other training occupation

Which other training occupation did you consider?

| | | |
|---------|------------------------|--|
| Var new | t3f2othvocbart8 | Educational/vocational alternative: Different training occupation 8 digits Classification: ISCED-97, BArt8-Code |
|---------|------------------------|--|

What are the reasons for not wanting to do your apprenticeship in this training occupation?

| | | |
|-------|-----------------------|--|
| Var | t3f2othvocwhy1 | I did not get an apprenticeship. |
| | t3f2othvocwhy6 | I did get an offer for an apprenticeship, but I declined. |
| | t3f2othvocwhy2 | There are not enough apprenticeships. |
| | t3f2othvocwhy3 | In the area where I live, there are no training companies/vocational schools that offer this apprenticeship. |
| | t3f2othvocwhy4 | My school performance is not good enough. |
| | t3f2othvocwhy5 | This training occupation would have been my favorite. |
| Scale | 0 | not answered |
| | 1 | yes |

31.1.1.24 → Filter: 31.1.1.26 (t3f2satsfy)**31.1.1.24.1 F2: Reasons for decision against education in a school**

Which kind of school education did you consider?

| | | |
|-----|------------------------|---|
| Var | t3f2othschbart8 | Educational/vocational alternative: School education 8 digits Classification: ISCED-97, BArt8-Code |
|-----|------------------------|---|

What are the reasons for not wanting to do this school education?

| | | |
|-------|-----------------------|--|
| Var | t3f2othschwhy1 | I did not meet the conditions of admission. |
| | t3f2othschwhy6 | I met the conditions of admission, but I do not want do this school education. |
| | t3f2othschwhy3 | In the area where I live, there are no schools that offer this education. |
| | t3f2othschwhy4 | My school performance is not good enough. |
| | t3f2othschwhy5 | This school education would have been my favorite. |
| Scale | 0 | not answered |
| | 1 | yes |

31.1.1.25 → Filter: 31.1.1.26 (t3f2satsfy)**31.1.1.3.23.1** F2: Reasons for decision against interim solution/bridge-year courses

Which kind of interim solution/bridge-year course did you consider?

Var **t3f2othintbart8** Educational/vocational alternative: Interim solution 8 digits
 Classification: ISCED-97, BArt8-Code

What are the reasons for not wanting to do this interim solution/bridge-year course?

Var **t3f2othintwhy1** I did not meet the conditions of admission.
t3f2othintwhy6 I met the conditions of admission, but I do not want do this interim solution/bridge-year course.
t3f2othintwhy3 In the area where I live, I cannot do this interim solution/bridge-year course.
t3f2othintwhy4 My school performance is not good enough.
t3f2othintwhy5 This interim solution/bridge-year course would have been my favorite.

Scale **0** not answered
1 yes

31.1.1.26 F2: Satisfaction with decision

If you get an apprenticeship in your chosen training occupation, how satisfied would you be with doing this apprenticeship?

Var **t3f2satsfy** Satisfaction with decision, in case of getting apprenticeship in training occupation
 Scale **1** very satisfied
2 rather satisfied
3 neither dissatisfied nor satisfied
4 rather dissatisfied
5 very dissatisfied

31.1.1.27 F2: Alternatives if no apprenticeship is found

It is possible that you will not have found an apprenticeship in your desired training occupation by the end of summer break. What would you do in this case? I would...

Var **t3f2alt2** continue to search for an apprenticeship in this training occupation.
t3f2alt9 start searching for an apprenticeship in a different training occupation.
t3f2alt3 do an internship, a bridge-year course or the 10th school year.
t3f2alt5 work for a while.
t3f2alt6 go abroad (language school, au-pair, ...).
t3f2alt1 start searching for a training spot in a school (Baccalaureate School, other middle school).

Scale **0** not answered
1 yes

31.1.1.28 Jump to the end**31.1.2** FILTER 3: Company-based/school-based vocational education and training (VET) - training occupation unknown**31.1.2.1** F3: Reasons for indecision

Do you have any special problems or difficulties in choosing a training occupation? To what extent do the following statements apply to you? I cannot decide yet because ...

Var **t3f3undec1** I do not yet have an overview of the many possibilities.
t3f3undec3 it is difficult for me to get helpful information.
t3f3undec6 I do not know exactly what I am interested in.
t3f3undec7 I do not know exactly what I am good at.
t3f3undec10 I did not get an apprenticeship in my desired training occupation.

Scale **1** strongly disagree
2
3
4
5 strongly agree

31.1.3 F3: Possible VET programs

Which training occupation(s) are you considering?

Var **t3f3vocconcr** Possible training occupations (un)specific
 Scale **1** I do not know yet
2 Enter the title(s) of the training occupation(s):

Var new **t3f3voc1bart8** 1. possible training occupation: Title 8 digits
Swiss Standard Classification of Occupations, Stammcode (8 digits)

Var new **t3f3voc2bart8** 2. possible training occupation: Title 8 digits
Swiss Standard Classification of Occupations

Var new **t3f3voc3bart8** 3. possible training occupation: Title 8 digits
Swiss Standard Classification of Occupations

31.1.4 Filter
 → 31.1.4 (t3f3bmat)
31.1.4 F3: Vocational Baccalaureate

In many training occupations it is possible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship including the Vocational Baccalaureate?

Var **t3f3bmat** Vocational Baccalaureate
 Scale **1** yes
2 no

31.1.5 Filter
 → 31.1.5.1 (t3f3bmatyreas1)
 → 31.1.6.1 (t3f3bmatnreas1)

31.1.5.1 F3: Reasons Vocational Baccalaureate YES

You would like to do an apprenticeship including the Vocational Baccalaureate. Do the following statements apply to your decision concerning the Vocational Baccalaureate?

| | | |
|-------|------------------------|---|
| Var | <i>t3f3bmatyreas1</i> | I have never thought differently about it. |
| | <i>t3f3bmatyreas2</i> | I only apply for apprenticeships where completing a Vocational Baccalaureate is possible. |
| | <i>t3f3bmatyreas17</i> | It was recommended to me by teachers and career counsellors. |
| | <i>t3f3bmatyreas10</i> | It was recommended to me by acquaintances and friends. |
| | <i>t3f3bmatyreas16</i> | It was recommended to me by my parents. |
| | <i>t3f3bmatyreas4</i> | I would like to go to university or university of applied sciences later on. |
| | <i>t3f3bmatyreas15</i> | This way I can realize my desired occupation later. |
| Scale | 1 yes | |
| | 2 no | |

31.1.6 → Filter: 31.1.7 (t3f3reas1)**31.1.6.1 F3: Reasons Vocational Baccalaureate NO**

You will start an apprenticeship with a Vocational Baccalaureate. What applies to you?

| | | |
|-------|------------------------|---|
| Var | <i>t3f3bmatnreas1</i> | I have never thought differently about it. |
| | <i>t3f3bmatnreas2</i> | I have applied for apprenticeships where completing a Vocational Baccalaureate is possible, but I did not get such an apprenticeship. |
| | <i>t3f3bmatnreas17</i> | It was recommended to me by teachers and career counsellors. |
| | <i>t3f3bmatnreas18</i> | I would like to get the Vocational Baccalaureate after having completed my apprenticeship. |
| | <i>t3f3bmatnreas10</i> | It was recommended to me by acquaintances and friends. |
| | <i>t3f3bmatnreas16</i> | It was recommended to me by my parents. |
| | <i>t3f3bmatnreas4</i> | I would like to go to university or university of applied sciences later on. |
| | <i>t3f3bmatnreas15</i> | This way I can realize my desired occupation later. |
| | <i>t3f3bmatnreas5</i> | My grades are not good enough for an apprenticeship with a Vocational Baccalaureate. |
| Scale | 1 yes | |
| | 2 no | |

31.1.7 F3: Reasons for decision for VET

Why would you like to do VET? I would like to do VET because ...

| | | |
|-------|----------------------------|--|
| Var | <i>t3f3reas1</i> | I have a good chance of getting a training position. |
| | <i>t3f3reas8</i> | I am tired of school. |
| | <i>t3f3reas9</i> | My school performance is not very good. |
| | <i>t3f3reas15</i> | Based on VET, I can realize my desired occupation later. |
| | <i>t3f3reas16</i> | My parents expect this of me. |
| | <i>t3f3reas7</i> | I can work part time after my training period. |
| Scale | 1 strongly disagree | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 strongly agree | |

31.1.8 F3: Network resources I/I

The following questions refer to people from your personal environment, whether you know them very well or not. How is it with you? How likely is it that anyone in your personal environment would inform you about interesting vacant apprenticeships?

| | | |
|-------|--------------------------|--|
| Var | <i>t3f3soccap</i> | Network 1: Information about free VETs |
| Scale | 1 very unlikely | |
| | 2 fairly unlikely | |
| | 3 fairly likely | |
| | 4 very likely | |

31.1.9 Filter

- 31.1.1.13 (t3f2soccapmob)
- 31.1.1.13 (t3f2soccapmob)
- 31.1.1.12.1 (t3f2socres1)
- 31.1.1.12.1 (t3f2socres1)

31.1.9.1 F3: Network resources I/II

Who is it that you thought of in the last question?

| | | |
|-------|-----------------------|--|
| Var | <i>t3f3socres1</i> | Network 1: My parents |
| | <i>t3f3socres2</i> | Network 1: My siblings |
| | <i>t3f3socres3</i> | Network 1: Other people in my family |
| | <i>t3f3socres4</i> | Network 1: Teachers from my school |
| | <i>t3f3socres5</i> | Network 1: Someone I know from my internship, side job or vacation job |
| | <i>t3f3socres6</i> | Network 1: My friends |
| | <i>t3f3socres7</i> | Network 1: Other acquaintances |
| Scale | 0 not answered | |
| | 1 yes | |

31.1.9.2 F3: Network resources I/II/IIIC

How many of them have a migration background?

| | | |
|-------|-------------------------|--|
| Var | <i>t3f3socres3mig</i> | Network 1: Share with migration background |
| Scale | 1 none | |
| | 2 less than half | |
| | 3 about half | |
| | 4 more than half | |
| | 5 all of them | |

And how many of these people have completed Baccalaureate School or a different middle school?

| | | |
|-------|-------------------------|---|
| Var | <i>t3f3socres3edu</i> | Network 1: Share with completed middle school |
| Scale | 1 none | |
| | 2 less than half | |
| | 3 about half | |
| | 4 more than half | |
| | 5 all of them | |

31.1.10 F3: Network resources II/I

How likely is it that anyone in your personal environment would be actively involved in you getting an apprenticeship?

| | | |
|-------|----------------------|--|
| Var | <i>t3f3soccapmob</i> | Network 2: Active involvement |
| Scale | | 1 <i>very unlikely</i> 2 <i>fairly unlikely</i> 3 <i>fairly likely</i> 4 <i>very likely</i> |
| | | |
| | | |
| | | |

31.1.11 Filter

→ 31.2 (t3f3search1)
→ 31.2 (t3f3search1)
→ 31.1.11.1 (t3f3socresmob1)
→ 31.1.11.1 (t3f3socresmob1)

31.1.11.1 F3: Network resources II/I

Who is it that you thought of in the last question?

| | | |
|-------|-----------------------|---|
| Var | <i>t3f3socresmob1</i> | Network 2: My parents |
| | <i>t3f3socresmob2</i> | Network 2: My siblings |
| | <i>t3f3socresmob3</i> | Network 2: Other people in my family |
| | <i>t3f3socresmob4</i> | Network 2: Teachers from my school |
| | <i>t3f3socresmob5</i> | Network 2: Someone I know from my internship, side job or vacation job. |
| | <i>t3f3socresmob6</i> | Network 2: My friends |
| | <i>t3f3socresmob7</i> | Network 2: Other acquaintances |
| Scale | | 0 <i>not answered</i> 1 <i>yes</i> |
| | | |

31.1.11.2 F3: Network resources I/IIIC

How many of them have a migration background?

| | | |
|-------|--------------------------|--|
| Var | <i>t3f3socresmob3mig</i> | Network 2: Share with migration background |
| Scale | | 1 <i>none</i> 2 <i>less than half</i> 3 <i>about half</i> 4 <i>more than half</i> 5 <i>all of them</i> |
| | | |
| | | |
| | | |

And how many of these people have completed Baccalaureate School or a different middle school?

| | | |
|-------|--------------------------|--|
| Var | <i>t3f3socresmob3edu</i> | Network 2: Share with completed middle school |
| Scale | | 1 <i>none</i> 2 <i>less than half</i> 3 <i>about half</i> 4 <i>more than half</i> 5 <i>all of them</i> |
| | | |
| | | |
| | | |

31.2 F3: Information strategy

How important are the following information resources for your occupational choice?

| | | |
|-------|---------------------|---|
| Var | <i>t3f3search1</i> | Centre for occupational, educational and career guidance (BIZ) |
| | <i>t3f3search2</i> | Vocational preparation at school / vocational preparation lessons |
| | <i>t3f3search3</i> | Media (magazines, books, TV, internet) |
| | <i>t3f3search4</i> | Hints from parents |
| | <i>t3f3search5</i> | Hints from other relatives (siblings, aunt, uncle, cousin, ...) |
| | <i>t3f3search6</i> | Hints from friends and acquaintances |
| | <i>t3f3search7</i> | Internship |
| | <i>t3f3search8</i> | Side job (or vacation job) |
| | <i>t3f3search10</i> | Completing a questionnaire to figure out my interests and abilities |
| | <i>t3f3search15</i> | Information events, open house |
| Scale | | 1 <i>totally unimportant</i> 2 3 4 5 <i>very important</i> 9 <i>not used</i> |
| | | |

31.3 F3: Parental support

Maybe your parents are supporting you in finding an apprenticeship. Which of the following statements apply to you?

| | | |
|-------|--------------------|--|
| Var | <i>t2f2parsup2</i> | Parents support me in decision for/against VET |
| | <i>t2f2parsup3</i> | Parents advise me on my educational choice |
| | <i>t2f2parsup9</i> | Parents do not know what education/training I would like to do |
| Scale | | 1 <i>strongly disagree</i> 2 3 4 5 <i>strongly agree</i> |
| | | |

31.4 F3: Internship

Did you do (an) internship(s)?

| | | |
|-------|-----------------|-----------------------------|
| Var | <i>t3f3prac</i> | Internship |
| Scale | | 1 <i>yes</i> 2 <i>no</i> |
| | | |

31.5 Filter

→ 31.5.1 (t3f3prac1bart8)
→ 31.6 (t3f3otheduc)

31.5.1 F3: Internship

In which training occupation(s) did you do the internship(s)?

| | | |
|---------|-----------------------|---|
| Var new | t3f3prac1bart8 | Internship 1: 8 digits <i>Swiss Standard Classification of Occupations, Stammcode (8-digits)</i> |
| | t3f3prac2bart8 | Internship 2: 8 digits |
| | t3f3prac3bart8 | Internship 3: 8 digits |
| | t3f3prac4bart8 | Internship 4: 8 digits |
| | t3f3prac5bart8 | Internship 5: 8 digits |

F3: Educational/vocational alternative I

Perhaps there were other educational/vocational possibilities you were previously interested in? Please indicate what would have been the most likely for you.

| | | | |
|-------|--------------------|---|----------------------------|
| Var | t3f3otheduc | Educational/vocational alternative | 31.7 Filter |
| Scale | | 1 a different training occupation | → 31.7.1 (t3f3othvocbart8) |
| | | 3 education in a school | → 31.8.1 (t3f3othschbart8) |
| | | 4 interim solution/bridge-year courses (10th school year, internship, au-pair,...) | → 31.9.1 (t3f3othintbart8) |
| | | 5 for me, there were no other possibilities | → 31.10 (t3f3alt2) |

31.7.1 F3: Reasons for decision against other training occupation

Which other training occupation did you consider?

| | | |
|---------|------------------------|---|
| Var new | t3f3othvocbart8 | Educational/vocational alternative: Different training occupation 8 digits <i>Classification: ISCED-97, BArt8-Code</i> |
|---------|------------------------|---|

What are the reasons for not wanting to do your apprenticeship in this training occupation?

| | | |
|-------|-----------------------|--|
| Var | t3f3othvocwhy1 | I did not get an apprenticeship. |
| | t3f3othvocwhy6 | I did get an offer for an apprenticeship, but I declined. |
| | t3f3othvocwhy2 | There are not enough apprenticeships. |
| | t3f3othvocwhy3 | In the area where I live, there are no training companies/vocational schools that offer this apprenticeship. |
| | t3f3othvocwhy4 | My school performance is not good enough. |
| | t3f3othvocwhy5 | This training occupation would have been my favorite. |
| Scale | 0 not answered | |
| | 1 yes | |

31.8 → Filter: 31.10 (t3f3alt2)

31.8.1 F3: Reasons for decision against school education

Which kind of school education did you consider?

| | | |
|-----|------------------------|--|
| Var | t3f3othschbart8 | Educational/vocational alternative: School education 8 digits <i>Classification: ISCED-97, BArt8-Code</i> |
|-----|------------------------|--|

What are the reasons for not wanting to do this school education?

| | | |
|-------|-----------------------|--|
| Var | t3f3othschwhy1 | I did not meet the conditions of admission. |
| | t3f3othschwhy6 | I met the conditions of admission, but I do not want do this school education. |
| | t3f3othschwhy3 | In the area where I live, there are no schools that offer this education. |
| | t3f3othschwhy4 | My school performance is not good enough. |
| | t3f3othschwhy5 | This school education would have been my favorite. |
| Scale | 0 not answered | |
| | 1 yes | |

31.9 → Filter: 31.10 (t3f3alt2)

31.9.1 F3: Reasons for decision against interim solution

Which kind of interim solution/bridge-year course did you consider?

| | | |
|-----|------------------------|--|
| Var | t3f3othintbart8 | Educational/vocational alternative: Interim solution 8 digits <i>Classification: ISCED-97, BArt8-Code</i> |
|-----|------------------------|--|

What are the reasons for not wanting to do this interim solution/bridge-year course?

| | | |
|-------|-----------------------|--|
| Var | t3f1othintwhy1 | I did not meet the conditions of admission. |
| | t3f1othintwhy6 | I met the conditions of admission, but I do not want to do this interim solution/bridge-year course. |
| | t3f1othintwhy3 | In the area where I live, I cannot do this interim solution/bridge-year course. |
| | t3f1othintwhy4 | My school performance is not good enough. |
| | t3f1othintwhy5 | This interim solution/bridge-year course would have been my favorite. |
| Scale | 0 not answered | |
| | 1 yes | |

31.10 F3: Alternatives if no apprenticeship is found

It is possible that you will not have found an apprenticeship by the end of summer break. What would you do in this case? I would...

| | | |
|-------|-----------------------|--|
| Var | t3f3alt2 | continue to search for an apprenticeship in this training occupation. |
| | t3f3alt3 | do an internship, a bridge-year course or the 10th school year. |
| | t3f3alt5 | work for a while. |
| | t3f3alt6 | go abroad (language school, au-pair, ...). |
| | t3f3alt1 | start searching for a training spot in a school (Baccalaureate School, other middle school). |
| Skala | 0 not answered | |
| | 1 yes | |

31.11 *Jump to the end*

32 FILTER 4: Education in a school - school known**32.1 School education; initial question for F41, F4 and F5****Are you currently attending a Baccalaureate School?**

| | | |
|-------|----------------|--|
| Var | t3f4gym | Currently attending Baccalaureate School |
| Scale | 1 yes | |
| | 2 no | |

32.2 Filter

→ 32.2.1 (t3f41school)
 → 32.3 (t3f4concr)

32.2.1 F41: Students already in Baccalaureate School in 9th grade**What would you like to do after 9th grade?**

| | | |
|-------|--------------------|---|
| Var | t3f41school | School education after 9th grade: Type |
| Scale | 1 | <i>continue to go to Baccalaureate School</i> |
| | 2 | <i>begin education in a different type middle school</i> |
| | 3 | <i>start VET in a company or in a vocational school</i> |
| | 4 | <i>start interim solution/bridge-year courses (10th school year, au-pair,...)</i> |
| | 5 | <i>do an internship</i> |

32.2.2 Filter

→ 32.2.2.1 (t3f4reas1)
 → Filter 4: 32.3 (t3f4concr)
 → Filter 1: 31.1 (t3f1vocconcr)
 → Filter 6: 33.1 (t3f6concr)
 → Filter 6: 33.1 (t3f6concr)

32.2.2.1 F41: Reasons for education in a school: Baccalaureate School**Why do you want to do a school education? I would like to continue to attend Baccalaureate School because ...**

| | | |
|-------|-------------------|---|
| Var | t3f4reas1 | I have a good chance of getting an educational spot. |
| | t3f4reas8 | I like to keep going to school. |
| | t3f4reas9 | My school performance is very good. |
| | t3f4reas15 | This way I can realize my desired occupation later. |
| | t3f4reas16 | My parents expect this of me. |
| | t3f4reas17 | I would like to go to university or to university of teacher education. |
| Scale | 1 | <i>strongly disagree</i> |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | <i>strongly agree</i> |

32.2.2.2 F41: Main subjects Baccalaureate School**In which of the following areas would you like to choose your main subject?**

| | | |
|-------|----------------------|---|
| Var | t3f41mainsub1 | Ancient languages (Latin / Greek) |
| | t3f41mainsub2 | Modern languages (third national language, English, Spanish, Russian) |
| | t3f41mainsub3 | Physics and mathematics |
| | t3f41mainsub4 | Biology and chemistry |
| | t3f41mainsub5 | Economics and law |
| | t3f41mainsub6 | Pedagogy / Psychology |
| | t3f41mainsub7 | Fine arts |
| | t3f41mainsub8 | Music |
| Scale | 0 | <i>not answered</i> |
| | 1 | <i>yes</i> |

32.2.2.3 F41: Vocational Baccalaureate vs. Baccalaureate: Costs & Benefits**In addition to the Baccalaureate, there is also the possibility to do an apprenticeship including a Vocational Baccalaureate. How do you assess the following aspects of the Vocational Baccalaureate in comparison to the Baccalaureate at Baccalaureate School? One has ...**

| | | |
|-------|----------------------|--|
| Var | t3f41estcobe1 | better possibilities for further education with a Vocational Baccalaureate. |
| | t3f41estcobe2 | a better monthly wage later with a Vocational Baccalaureate. |
| | t3f41estcobe3 | higher social recognition with a Vocational Baccalaureate. |
| | t3f41estcobe4 | a broader general education with a Vocational Baccalaureate. |
| | t3f41estcobe5 | an employment position that is more secure with a Vocational Baccalaureate. |
| | t3f41estcobe6 | to show more learning effort with a Vocational Baccalaureate. |
| | t3f41estcobe7 | more opportunities in terms of choice of study fields with a Vocational Baccalaureate. |
| Scale | 1 | <i>strongly disagree</i> |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | <i>strongly agree</i> |

32.2.2.5 Filter

→ 32.2.2.5.1 (t3f41prac1bart8)
 → 32.2.2.6 (t3f41otheduc)

32.2.2.4 F41: Internship**Did you do (an) internship(s)?**

| | | |
|-------|------------------|------------|
| Var | t3f41prac | Internship |
| Scale | 1 | <i>yes</i> |
| | 2 | <i>no</i> |

32.2.2.5.1 F41: Internship**In which training occupation(s) did you do the internship(s)?**

| | | |
|---------|------------------------|--|
| Var new | t3f41prac1bart8 | Internship 1: 8 digits Swiss Standard Classification of Occupations, Stammcode (8 digits) |
| | t3f41prac2bart8 | Internship 2: 8 digits |
| | t3f41prac3bart8 | Internship 3: 8 digits |
| | t3f41prac4bart8 | Internship 4: 8 digits |
| | t3f41prac5bart8 | Internship 5: 8 digits |

32.2.2.6 F41: Educational/vocational alternative I

You are currently attending Baccalaureate School and would like to continue to do so. Perhaps there were other educational/vocational possibilities for you? Please indicate what would have been the most likely for you otherwise.

| | | |
|-------|--|------------------------------------|
| Var | t3f41otheduc | Educational/vocational alternative |
| Scale | 1 VET | |
| | 3 a different school education | |
| | 4 interim solution/bridge-year courses (10th school year, internship, au-pair,...) | |
| | 5 for me, there were no other possibilities | |

32.2.2.7 Filter

- 32.2.2.7.1 (t3f41othvocbart8)
- 32.2.2.8.1 (t3f41othschbart8)
- 32.2.2.9.1 (t3f41othintbart8)
- 32.2.2.10 (t3f41satsfy)

32.2.2.7.1 F41: Reasons for decision against VET

Which training occupation did you consider?

| | | |
|-----|-------------------------|--|
| Var | t3f41othvocbart8 | Educational/vocational alternative: training occupation (8 digits) |
| | | Classification: ISCED-97, BArt8-Code |

What are the reasons for not doing an apprenticeship in this training occupation?

| | | |
|-------|------------------------|--|
| Var | t3f41othvocwhy1 | I did not get an apprenticeship. |
| | t3f41othvocwhy6 | I did get an offer for an apprenticeship, but I declined. |
| | t3f41othvocwhy2 | There are not enough apprenticeships. |
| | t3f41othvocwhy3 | In the area where I live, there are no training companies/vocational schools that offer this apprenticeship. |
| | t3f41othvocwhy5 | This training occupation would have been my favorite. |
| Scale | 0 not answered | |
| | 1 yes | |

32.2.2.8 → Filter: 32.2.210 (t3f41satsfy)**32.2.2.8.1 F41: Reasons for decision against other school education**

Which other kind of school education did you consider?

| | | |
|-----|-------------------------|---|
| Var | t3f41othschbart8 | Educational/vocational alternative: School education 8 digits |
| | | Classification: ISCED-97, BArt8-Code |

What are the reasons for not doing this other school education?

| | | |
|-------|------------------------|---|
| Var | t3f41othschwhy1 | I did not meet the conditions of admission. |
| | t3f41othschwhy6 | I met the conditions of admission, but I do not want to do this school education. |
| | t3f41othschwhy3 | In the area where I live, there are no schools that offer this education. |
| | t3f41othschwhy5 | This school education would have been my favorite. |
| Scale | 0 not answered | |
| | 1 yes | |

32.2.2.9 → Filter: 32.2.210 (t3f41satsfy)**32.2.2.9.1 F41: Reasons for decision against interim solution**

Which kind of interim solution/bridge-year course did you consider?

| | | |
|-----|--------------------|---|
| Var | t3f41othint | Educational/vocational alternative: Interim solution 8 digits |
| | | Classification: ISCED-97, BArt8-Code |

What are the reasons for not doing this interim solution/bridge-year course?

| | | |
|-------|------------------------|--|
| Var | t3f41othintwhy1 | I did not meet the conditions of admission. |
| | t3f41othintwhy6 | I met the conditions of admission, but I do not want to do this interim solution/bridge-year course. |
| | t3f41othintwhy3 | In the area where I live, I cannot do this interim solution/bridge-year course. |
| | t3f41othintwhy5 | This interim solution/bridge-year course would have been my favorite. |
| Scale | 0 not answered | |
| | 1 yes | |

31.1.1.3.24 F41: Satisfaction with decision

All in all, how satisfied are you with the decision for your school education?

| | | |
|-------|--------------------------------------|----------------------------|
| Var | t3f41satsfy | Satisfaction with decision |
| Scale | 1 very satisfied | |
| | 2 rather satisfied | |
| | 3 neither dissatisfied nor satisfied | |
| | 4 rather dissatisfied | |
| | 5 very dissatisfied | |

32.2.2.11 Jump to the end

32.3 School education; initial question for F4 and F5

Have you already decided on a specific school education that you would like to do after 9th grade?

| | | |
|-------|------------------|----------------------------|
| Var | t3f4concr | School education: Specific |
| Scale | 1 yes | |
| | 2 no | |

| |
|-----------------------|
| 32.4 Filter |
| → 32.4.1 (t3f4school) |
| → 32.5 (t3f5school1) |

32.4.1 F4: Type of school education

What type of school education did you choose?

| | | |
|-------|---|--|
| Var | t3f4school | School education: Type |
| Scale | 1 Specialized middle school (FMS) | |
| | 2 Commercial college (HMS) | |
| | 3 Commercial college (IMS) | |
| | 4 Commercial college (WMS) | |
| | 5 Baccalaureate school | |
| | 6 other school → t3f4school7 | |
| | 8 Middle school specialized in pedagogy | |
| Var | t3f4school7 | School education: Other school |
| | t3f4schoolbart8 | School education: 8 digits Classification: ISCED-97, BArt8-Code |

32.4.2 F4: Admission

If you think back, when did you decide to do this school education? (month/year)

| | | |
|-------|-------------------------|-----------------------------|
| Var | t3f4searchstartm | Decision for school (month) |
| Scale | 1 January | |
| | 2 February | |
| | 3 March | |
| | 4 April | |
| | 5 May | |
| | 6 June | |
| | 7 July | |
| | 8 August | |
| | 9 September | |
| | 10 October | |
| | 11 November | |
| | 12 December | |

| | | |
|-----|-------------------------|----------------------------|
| Var | t3f4searchstarty | Decision for school (year) |
|-----|-------------------------|----------------------------|

32.4.3 F4: Admission

Did you receive the confirmation that you have been accepted by the school?

| | | |
|-------|---|--|
| Var | t3f4accept | At the time of the survey: Conditions of admission are met |
| Scale | 1 Yes, I have met the conditions of admission and have been accepted by the school. | |
| | 2 No, I am waiting for the results/decision. | |

| |
|-----------------------|
| 32.4.4 Filter |
| → 32.4.4.1 (t3f4name) |
| → 32.4.5 (t3f4exam1) |

32.4.4.1 F4: Name and location of school

What is the name of the school?

| | | |
|-----|-----------------|--------------|
| Var | t3f4name | School: Name |
|-----|-----------------|--------------|

What is the name of the location where the school is?

| | | |
|---------|--------------------------|---|
| Var new | t3f4loc_communenr | School: name of municipality (available on request) Swiss official commune register of the Federal Statistical Office (2013) |
|---------|--------------------------|---|

32.4.4.2 F4: Start education search, date of confirmation, start of education

When did you receive the confirmation that you have been accepted by the school? (month/year)

| | | |
|-------|-------------------|---------------------------------------|
| Var | t3f4admitm | Admission confirmation school (month) |
| Scale | | 1 January |
| | | 2 February |
| | | 3 March |
| | | 4 April |
| | | 5 May |
| | | 6 June |
| | | 7 July |
| | | 8 August |
| | | 9 September |
| | | 10 October |
| | | 11 November |
| | | 12 December |

| | | |
|-----|-------------------|--------------------------------------|
| Var | t3f4admity | Admission confirmation school (year) |
|-----|-------------------|--------------------------------------|

When does your education start? (month/year)

| | | |
|-------|-----------------------|----------------------|
| Var | t3f4starteducm | Start school (month) |
| Scale | | 1 January |
| | | 2 February |
| | | 3 March |
| | | 4 April |
| | | 5 May |
| | | 6 June |
| | | 7 July |
| | | 8 August |
| | | 9 September |
| | | 10 October |
| | | 11 November |
| | | 12 December |

| | | |
|-----|----------------------|---------------------|
| Var | t3f4starteduy | Start school (year) |
|-----|----------------------|---------------------|

32.4.5 F4: Conditions of admission I

What are the conditions of admission of this education?

| | | |
|-------|------------------|---------------------------------------|
| Var | t3f4exam1 | pass the admission test |
| Scale | t3f4exam2 | achieve a certain grade point average |
| | t3f4exam3 | meet no special conditions |
| | | 1 applies |
| | | 2 does not apply |

32.4.6 F4: Reasons for school education

Why do you want to do a school education? I would like to do a school education because ...

| | | |
|-------|-------------------|---|
| Var | t3f4reas1 | I have a good chance of getting an educational spot. |
| Scale | t3f4reas8 | I like to keep going to school. |
| | t3f4reas9 | My school performance is very good. |
| | t3f4reas15 | This way I can realize my desired occupation later. |
| | t3f4reas16 | My parents expect this of me. |
| | t3f4reas17 | I would like to go to university or to university of teacher education. |
| | | 1 strongly disagree |
| | | 2 |
| | | 3 |
| | | 4 |
| | | 5 strongly agree |

32.4.7 F4: Vocational Baccalaureate vs. Baccalaureate: Costs & Benefits

In addition to the Baccalaureate, there is also the possibility to do an apprenticeship including a Vocational Baccalaureate. How do you assess the following aspects of the Vocational Baccalaureate in comparison to the Baccalaureate at Baccalaureate School? One has ...

| | | |
|-------|---------------------|--|
| Var | t3f4estcobe1 | better possibilities for further education with a Vocational Baccalaureate. |
| Scale | t3f4estcobe2 | a better monthly wage later with a Vocational Baccalaureate. |
| | t3f4estcobe3 | higher social recognition with a Vocational Baccalaureate. |
| | t3f4estcobe4 | a broader general education with a Vocational Baccalaureate. |
| | t3f4estcobe5 | an employment position that is more secure with a Vocational Baccalaureate. |
| | t3f4estcobe6 | to show more learning effort with a Vocational Baccalaureate. |
| | t3f4estcobe7 | more opportunities in terms of choice of study fields with a Vocational Baccalaureate. |
| | | 1 strongly disagree |
| | | 2 |
| | | 3 |
| | | 4 |
| | | 5 strongly agree |

32.4.8 F4: Information strategy

How important are the following information resources for your educational choice?

| | | |
|-----|---------------------|---|
| Var | <i>t3f4search1</i> | Centre for occupational, educational and career guidance (BIZ) |
| | <i>t3f4search2</i> | Vocational preparation at school / vocational preparation lessons |
| | <i>t3f4search3</i> | Media (magazines, books, TV, internet) |
| | <i>t3f4search4</i> | Hints from parents |
| | <i>t3f4search5</i> | Hints from other relatives (siblings, aunt, uncle, cousin, ...) |
| | <i>t3f4search6</i> | Hints from friends and acquaintances |
| | <i>t3f4search7</i> | Internship |
| | <i>t3f4search8</i> | Side job (or vacation job) |
| | <i>t3f4search10</i> | Completing a questionnaire to figure out my interests and abilities |
| | <i>t3f4search15</i> | Information events, open house |

Scale **1 totally unimportant**

...
5 very important
9 not used

32.4.9 Filter: based on variable *t3f4accept*

if t3f4accept = 1 → 32.4.10.1 (*t3f4parsupa*)
if t3f4accept = 2 → 32.4.10.2 (*t3f4parsupb*)

32.4.10.1 F4: Parental support school education a

Maybe your parents supported you in finding a spot for your school education. Which of the following statements apply to you?

| | | |
|-----|---------------------|--|
| Var | <i>t3f4parsupa1</i> | Parents payed costs for tests or preparatory courses |
| | <i>t3f4parsupa2</i> | Parents supported me in the decision for/against middle school |
| | <i>t3f4parsupa3</i> | Parents advised me on my educational choice |
| | <i>t3f4parsupa7</i> | Parents did not know what education I would like to do |

Scale **1 strongly disagree**
2
3
4
5 strongly agree

32.4.10.2 F4: Parental support school education b

Maybe your parents are supporting you in finding a spot for your school education. Which of the following statements apply to you?

| | | |
|-----|---------------------|--|
| Var | <i>t3f4parsupb1</i> | Parents pay costs for tests or preparatory courses |
| | <i>t3f4parsupb2</i> | Parents supported me in the decision for/against middle school |
| | <i>t3f4parsupb3</i> | Parents advise me on my educational choice |
| | <i>t3f4parsupb7</i> | Parents do not know what education I would like to do |

Scale **1 strongly disagree**
2
3
4
5 strongly agree

32.4.11 F4: Internship

Did you do (an) internship(s)?

| | | |
|-------|-----------------|------------|
| Var | <i>t3f4prac</i> | Internship |
| Scale | 1 yes | |
| | 2 no | |

32.4.12 Filter

→ 31.1.1.3.17.1 (*t3f1prac1bart8*)
→ 31.1.1.3.18 (*t3f1searchstartm*)

32.4.12.1 F4: Internship

In which training occupation(s) did you do the internship(s)?

| | | |
|---------|-----------------------|--|
| Var new | <i>t3f4prac1bart8</i> | Internship 1: 8 digits Swiss Standard Classification of Occupations |
| | <i>t3f4prac2bart8</i> | Internship 2: 8 digits |
| | <i>t3f4prac3bart8</i> | Internship 3: 8 digits |
| | <i>t3f4prac4bart8</i> | Internship 4: 8 digits |
| | <i>t3f4prac5bart8</i> | Internship 5: 8 digits |

32.4.13 Filter: based on variable *t3f4accept*

if t3f4accept = 1 → 32.4.13.1 (*t3f4otheduca*)
if t3f4accept = 2 → 32.4.14.1 (*t3f4othedub*)

32.4.13.1 F4: Alternative to school education a

You have been accepted to Baccalaureate School or another type of middle school. Perhaps there were other educational/vocational possibilities for you? Please indicate what would have been the most likely for you otherwise.

| | | |
|-------|---|--|
| Var | <i>t3f4otheduca</i> | Educational/vocational alternative (admission to middle school received) |
| Scale | 1 VET | |
| | 3 a different school education | |
| | 4 interim solution/bridge-year courses (10th school year, internship, au-pair,...) | |
| | 5 for me, there were no other possibilities | |

32.4.14 Filter

→ 32.4.15.1 (*t3f4othvocbart8*)
→ 32.4.16.1 (*t3f4othschbart8*)
→ 32.4.17.1 (*t3f4othintbart8*)
→ 32.4.18.1 (*t3f4satsfy*)

| | |
|---|---|
| 32.4.14.1 | F4: Alternative to school education b |
| You would like to start Baccalaureate School or another type of middle school. Perhaps there were other educational/vocational possibilities for you? Please indicate what would have been the most likely for you otherwise. | |
| Var | t3f4otheducb |
| Scale | Educational/vocational alternative (admission to middle school pending) 1 VET 3 a different school education 4 interim solution/bridge-year courses (10th school year, internship, au-pair,...) 5 for me, there were no other possibilities |
| | 32.4.15 Filter |
| | → 32.2.2.7.1 (t3f41othvocbart8) → 32.2.2.8.1 (t3f41othschbart8) → 32.2.2.9.1 (t3f41othintbart8) → 32.2.2.10 (t3f41satsfy) |

32.4.15.1 F4: Reasons for decision against VET

Which training occupation did you consider?

| | | |
|---------|------------------------|--|
| Var new | t3f4othvocbart8 | Educational/vocational alternative: training occupation (8 digits) Classification: ISCED-97, BArt8-Code |
|---------|------------------------|--|

What are the reasons for not doing an apprenticeship in this training occupation?

| | | |
|-------|-----------------------|--|
| Var | t3f4othvocwhy1 | I did not get an apprenticeship. |
| | t3f4othvocwhy6 | I did get an offer for an apprenticeship, but I declined. |
| | t3f4othvocwhy2 | There are not enough apprenticeships. |
| | t3f4othvocwhy3 | In the area where I live, there are no training companies/vocational schools that offer this apprenticeship. |
| | t3f4othvocwhy4 | My school performance is not good enough. |
| | t3f4othvocwhy5 | This training occupation would have been my favorite. |
| Scale | 0 not answered | |
| | 1 yes | |

32.4.16 → Filter: 32.4.18

32.4.16.1 F4: Reasons for decision against other school education

Which other kind of school education did you consider?

| | | |
|---------|------------------------|---|
| Var new | t3f4othschbart8 | Educational/vocational alternative: School education 8 digits Classification: ISCED-97, BArt8-Code |
|---------|------------------------|---|

What are the reasons for not wanting to do this other school education?

| | | |
|-------|-----------------------|---|
| Var | t3f4othschwhy1 | I did not meet the conditions of admission. |
| | t3f4othschwhy6 | I met the conditions of admission, but I do not want to do this school education. |
| | t3f4othschwhy3 | In the area where I live, there are no schools that offer this education. |
| | t3f4othschwhy4 | My school performance is not good enough. |
| | t3f4othschwhy5 | This school education would have been my favorite. |
| Scale | 0 not answered | |
| | 1 yes | |

32.4.17 → Filter: 32.4.18

32.4.17.1 F4: Reasons for decision against interim solution

Which kind of interim solution/bridge-year course did you consider?

| | | |
|-----|------------------------|---|
| Var | t3f4othintbart8 | Educational/vocational alternative: Interim solution 8 digits Classification: ISCED-97, BArt8-Code |
|-----|------------------------|---|

What are the reasons for not wanting to do this interim solution/bridge-year course?

| | | |
|-------|-----------------------|---|
| Var | t3f4othintwhy1 | I did not meet the conditions of admission. |
| | t3f4othintwhy6 | I met the conditions of admission, but I do not want do this interim solution/bridge-year course. |
| | t3f4othintwhy4 | My school performance is not good enough. |
| | t3f4othintwhy5 | This interim solution/bridge-year course would have been my favorite. |
| Scale | 0 not answered | |
| | 1 yes | |

32.4.18 Filter: based on variable **t3f4accept**

if **t3f4accept** = 1 → 32.4.18.1 (t3f4satsfy)
if **t3f4accept** = 2 → 32.4.19.1 (t3f4satsfy)

32.4.18.1 F4: Satisfaction with decision a

All in all, how satisfied are you with the decision for your school education?

| | | |
|-------|--------------------------------------|--|
| Var | t3f4satsfy | Satisfaction with decision (admission to middle school received) |
| Scale | 1 very satisfied | |
| | 2 rather satisfied | |
| | 3 neither dissatisfied nor satisfied | |
| | 4 rather dissatisfied | |
| | 5 very dissatisfied | |

32.4.19 → Filter: 32.4.20 (end)

32.4.19.1 F4: Satisfaction with decision b

In case you will get a spot in a Baccalaureate School or a middle school, how satisfied would you be with the decision for this school education?

| | | |
|-------|---------------------|---|
| Var | t3f4satsfyb | Satisfaction with decision (admission to middle school pending) |
| Scale | 1 very satisfied | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 very dissatisfied | |

31.10 F4: Alternatives if not accepted to school

It is possible that you will not have found a spot in a Baccalaureate School or another middle school by the end of summer break. What would you do in this case? I would...

| | | |
|-------|-----------------------|--|
| Var | <i>t3f4alt1</i> | continue to search for an educational spot in a school (Baccalaureate School, specialized middle school, commercial college) |
| | <i>t3f4alt2</i> | start searching for an apprenticeship. |
| | <i>t3f4alt3</i> | start searching for a spot in a bridge-year course or the 10th school year. |
| | <i>t3f4alt4</i> | do an internship. |
| | <i>t3f4alt5</i> | work for a while. |
| Scale | <i>t3f4alt6</i> | go abroad (language school, au-pair, ...). |
| | 0 not answered | |
| | 1 yes | |

32.4.20 Jump to the end**32.5 FILTER 5: Education in a school - school unknown****32.5.1 F5: Type of school education**

What type(s) of school education are you considering?

| | | |
|-------|-----------------------|--|
| Var | <i>t3f5school1</i> | Specialized middle school (FMS) |
| | <i>t3f5school2</i> | Commercial college (HMS) |
| | <i>t3f5school3</i> | Commercial college (IMS) |
| | <i>t3f5school4</i> | Commercial college (WMS) |
| | <i>t3f5school8</i> | Middle school specialized in pedagogy |
| | <i>t3f5school5</i> | Baccalaureate school |
| | <i>t3f5school6</i> | Other school - yes/no → <i>t3f5school7</i> |
| Scale | 0 not answered | |
| | 1 yes | |

Var *t3f5school7* School education: Other school

32.6 F5: Information conditions of admission

How well informed do you feel about the conditions of admission of the school types you are considering?

| | | |
|-------|----------------------------------|-------------------------------------|
| Var | <i>t3f5examinfo</i> | Information conditions of admission |
| Scale | 1 completely informed | |
| | 5 insufficiently informed | |

32.7 F5: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

| | | |
|-------|----------------------------|--|
| Var | <i>t3f5undec1</i> | I do not yet have an overview of the many possibilities. |
| | <i>t3f5undec3</i> | it is difficult for me to get helpful information. |
| | <i>t3f5undec6</i> | I do not know exactly what I am interested in. |
| | <i>t3f5undec7</i> | I do not know exactly what I am good at. |
| | <i>t3f5undec10</i> | I did not get an apprenticeship in my desired training occupation. |
| Scale | 1 strongly disagree | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 strongly agree | |

32.8 F5: Reasons for school education

Why do you want to do a school education? I would like to do a school education because ...

| | | |
|-------|----------------------------|---|
| Var | <i>t3f5reas1</i> | I have a good chance of getting an educational spot. |
| | <i>t3f5reas8</i> | I like to keep going to school. |
| | <i>t3f5reas9</i> | My school performance is very good. |
| | <i>t3f5reas15</i> | This way I can realize my desired occupation later. |
| | <i>t3f5reas16</i> | My parents expect this of me. |
| | <i>t3f5reas17</i> | I would like to go to university, university of applied sciences or to university of teacher education. |
| Scale | 1 strongly disagree | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 strongly agree | |

32.9 F5: Vocational Baccalaureate vs. Baccalaureate: Costs & Benefits

In addition to the Baccalaureate, there is also the possibility to do an apprenticeship including a Vocational Baccalaureate. How do you assess the following aspects of the Vocational Baccalaureate in comparison to the Baccalaureate at Baccalaureate School? One has ...

| | | |
|-------|----------------------------|--|
| Var | <i>t3f5estcobe1</i> | better possibilities for further education with a Vocational Baccalaureate. |
| | <i>t3f5estcobe2</i> | a better monthly wage later with a Vocational Baccalaureate. |
| | <i>t3f5estcobe3</i> | higher social recognition with a Vocational Baccalaureate. |
| | <i>t3f5estcobe4</i> | a broader general education with a Vocational Baccalaureate. |
| | <i>t3f5estcobe5</i> | an employment position that is more secure with a Vocational Baccalaureate. |
| | <i>t3f5estcobe6</i> | to show more learning effort with a Vocational Baccalaureate. |
| | <i>t3f5estcobe7</i> | more opportunities in terms of choice of study fields with a Vocational Baccalaureate. |
| Scale | 1 strongly disagree | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 strongly agree | |

32.10 F5: Information strategy

How important are the following information resources for your educational choice?

| | | |
|-------|------------------------------|---|
| Var | <i>t3f5search1</i> | Centre for occupational, educational and career guidance (BIZ) |
| | <i>t3f5search2</i> | Vocational preparation at school / vocational preparation lessons |
| | <i>t3f5search3</i> | Media (magazines, books, TV, internet) |
| | <i>t3f5search4</i> | Hints from parents |
| | <i>t3f5search5</i> | Hints from other relatives (siblings, aunt, uncle, cousin, ...) |
| | <i>t3f5search6</i> | Hints from friends and acquaintances |
| | <i>t3f5search7</i> | Internship |
| | <i>t3f5search8</i> | Side job (or vacation job) |
| | <i>t3f5search10</i> | Completing a questionnaire to figure out my interests and abilities |
| | <i>t3f5search15</i> | Information events, open house |
| Scale | 1 totally unimportant | |
| | ... | |
| | 5 very important | |
| | 9 not used | |

32.11 F5: Parental support

Maybe your parents are supporting you in finding a spot for your school education. Which of the following statements apply to you?

| | | |
|-------|----------------------------|---|
| Var | <i>t3f5parsup1</i> | Parents pay fees for exam preparation and middle school preparation |
| | <i>t3f5parsup2</i> | Parents supported me in the decision for/against middle school |
| | <i>t3f5parsup3</i> | Parents advise me on my educational choice |
| | <i>t3f5parsup7</i> | Parents do not know what education I would like to do |
| Scale | 1 strongly disagree | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 strongly agree | |

32.12 F5: Internship

Did you do (an) internship(s)?

| | | |
|-------|-----------------|------------|
| Var | <i>t3f5prac</i> | Internship |
| Scale | 1 yes | |
| | 2 no | |

32.13 Filter
→ 32.13.1 (*t3f5prac1bart8*)
→ 32.14 (*t3f5otheduc*)

32.13.1 F5: Internship

In which training occupation(s) did you do the internship(s)?

| | | |
|---------|-----------------------|--|
| Var new | <i>t3f5prac1bart8</i> | Internship 1: 8 digits Swiss Standard Classification of Occupations, Stammcode (8-digits) |
| | <i>t3f5prac2bart8</i> | Internship 2: 8 digits |
| | <i>t3f5prac3bart8</i> | Internship 3: 8 digits |
| | <i>t3f5prac4bart8</i> | Internship 4: 8 digits |
| | <i>t3f5prac5bart8</i> | Internship 5: 8 digits |

32.14 F5: Alternative to school education

You would like to start Baccalaureate School or another type of middle school. Perhaps there were other educational/vocational possibilities for you? Please indicate what would have been the most likely for you otherwise.

| | | |
|-------|---|-------------------------------------|
| Var | <i>t3f5otheduc</i> | Educational/vocational alternatives |
| Scale | 1 VET | |
| | 3 a different school education | |
| | 4 interim solution/bridge-year courses (10th school year, internship, au-pair,...) | |
| | 5 for me, there were no other possibilities | |

32.15 Filter
→ 32.15.1 (*t3f5othvocbart8*)
→ 32.16.1 (*t3f5othschbart8*)
→ 32.17.1 (*t3f5othintbart8*)
→ 32.18 (*t3f5alt1*)

32.15.1 F5: Reasons for decision against VET

Which training occupation did you consider?

| | | |
|---------|------------------------|--|
| Var new | <i>t3f5othvocbart8</i> | Educational/vocational alternative: training occupation (8 digits) Classification: ISCED-97, BArt8-Code |
|---------|------------------------|--|

What are the reasons for not wanting to do an apprenticeship in this training occupation?

| | | |
|-------|-----------------------|--|
| Var | <i>t3f5othvocwhy1</i> | I did not get an apprenticeship. |
| | <i>t3f5othvocwhy6</i> | I did get an offer for an apprenticeship, but I declined. |
| | <i>t3f5othvocwhy2</i> | There are not enough apprenticeships. |
| | <i>t3f5othvocwhy3</i> | In the area where I live, there are no training companies/vocational schools that offer this apprenticeship. |
| | <i>t3f5othvocwhy4</i> | My school performance is not good enough. |
| | <i>t3f5othvocwhy5</i> | This training occupation would have been my favorite. |
| Scale | 0 not answered | |
| | 1 yes | |

32.16 → Filter: 32.18 (t3f5alt1)**32.16.1 F5: Reasons for decision against other school education**

Which other kind of school education did you consider?

Var new **t3f5othschbart8** Educational/vocational alternative: School education 8 digits
 Classification: ISCED-97, BArt8-Code

What are the reasons for not wanting to do this other school education?

Var **t3f5othschwhy1** I did not meet the conditions of admission.
t3f5othschwhy6 I met the conditions of admission, but I do not want to do this school education.
t3f5othschwhy3 In the area where I live, there are no schools that offer this education.
t3f5othschwhy4 My school performance is not good enough.
t3f5othschwhy5 This school education would have been my favorite.
 Scale **0 not answered**
1 yes

32.17 → Filter: 32.18 (t3f5alt1)**32.17.1 F5: Reasons for decision against interim solution**

Which kind of interim solution/bridge-year course did you consider?

Var **t3f5othintbart8** Educational/vocational alternative: Interim solution 8 digits
 Classification: ISCED-97, BArt8-Code

What are the reasons for not wanting to do this interim solution/bridge-year course?

Var **t3f5othintwhy1** I did not meet the conditions of admission.
t3f5othintwhy6 I met the conditions of admission, but I do not want to do this interim solution/bridge-year course.
t3f5othintwhy4 My school performance is not good enough.
t3f5othintwhy5 This interim solution/bridge-year course would have been my favorite.
 Scale **0 not answered**
1 yes

32.18 F5: Alternatives if not accepted to school

It is possible that you will not have found a spot in a Baccalaureate School or another middle school by the end of summer break. What would you do in this case? I would...

Var **t3f5alt1** continue to search for an educational spot in a school (Baccalaureate School, specialized middle school, commercial college)
t3f5alt2 start searching for an apprenticeship.
t3f5alt3 start searching for a spot in a bridge-year course or the 10th school year.
t3f5alt4 do an internship.
t3f5alt5 work for a while.
 Scale **t3f5alt6** go abroad (language school, au-pair, ...).
0 not answered
1 yes

32.19 Jump to the end**33 FILTER 6: Interim solution/bridge-year courses****33.1 F6: Interim solution / bridge-year courses**

Have you already decided on (a) specific interim solution/bridge-year courses?

Var **t3f6concr** Interim solution concrete
 Scale **1 yes**
2 no

33.2 Filter
 → 32.3.1 (t3f6interima)
 → 32.2.1 (t3f6interimb1)

33.2.1 F6: Type of interim solution/bridge-year courses: vague

What type(s) of interim solution/bridge-year courses are you considering?

Var **t3f6interimb1** General occupational preparation (Berufswahlshule)
t3f6interimb2 Pre-apprenticeship
t3f6interimb3 Motivation semester
t3f6interimb14 10th school year
t3f6interimb4 10th school year (preparation for middle school)
t3f6interimb5 Au-pair
t3f6interimb6 Language school in another language region or abroad
t3f6interimb15 Internship - yes/no → t3f6interimb16
 Scale **0 not answered**
1 yes

Var **t3f6interimb16** Internship

Var **t3f6interimb7** Preparation for domestic occupations
t3f6interimb8 Preparation for social, educational and medical/health occupations
t3f6interimb9 Preparation for trade, computer science, administration
t3f6interimb10 Preparation for creative occupations
t3f6interimb11 Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))
t3f6interimb12 Other - yes/no → t3f6interimb13
 Scale **0 not answered**
1 yes

Var **t3f6interimb13** Other

| | |
|--|--|
| 33.2.2 | F6: Reasons for indecision |
| Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ... | |
| Var | <p>t3f6undec1 I do not yet have an overview of the many possibilities.</p> <p>t3f6undec3 it is difficult for me to get helpful information.</p> <p>t3f6undec6 I do not know exactly what I am interested in.</p> <p>t3f6undec7 I do not know exactly what I am good at.</p> <p>t3f6undec10 I did not get an apprenticeship in my desired training occupation.</p> |
| Scale | <p>1 strongly disagree</p> <p>2</p> <p>3</p> <p>4</p> <p>5 strongly agree</p> |

| | |
|-------------|----------------------------|
| 33.3 | → Filter: 32.18 (t3f5alt1) |
|-------------|----------------------------|

| | |
|---------------|---|
| 33.3.1 | F6: Type of interim solution/bridge-year courses: specific |
|---------------|---|

What type of interim solution/bridge-year courses did you choose?

| | | |
|-------|-------------------------|--|
| Var | t3f6interima | interim solution/bridge-year courses specific: What |
| Scale | | <p>1 General occupational preparation (<i>Berufswahlschule</i>)</p> <p>2 Pre-apprenticeship</p> <p>3 Motivation semester</p> <p>4 10th school year (preparation for middle school)</p> <p>5 Au-pair</p> <p>6 Language school in another language region or abroad</p> <p>7 Preparation for domestic occupation</p> <p>8 Preparation for social, educational and medical/health occupations</p> <p>9 Preparation for trade, computer science, administration</p> <p>10 Preparation for creative occupations</p> <p>11 Practical work (labor or social service (<i>Arbeits-/ Sozialeinsatz</i>), agricultural work (<i>Landdienst</i>))</p> <p>12 Other → t3f6interima13</p> <p>14 10th school year</p> <p>15 Internship, namely: → t3f6interima16</p> |
| Var | t3f6interima13 | Interim solution specific: Other |
| Var | t3f6interima16 | Interim solution internship |
| | t3f6internabart8 | Interim solution internship: 8 digits Classification: ISCED-97, BArt8-Code |

| | |
|---------------|----------------------|
| 33.3.2 | F6: Admission |
|---------------|----------------------|

If you think back, when did you decide to do this interim solution/these bridge-year courses? (month/year)

| | | |
|-------|-------------------------|--|
| Var | t3f6searchstartm | Decision for interim solution/bridge-year courses (month) |
| Scale | | <p>1 January</p> <p>2 February</p> <p>3 March</p> <p>4 April</p> <p>5 May</p> <p>6 June</p> <p>7 July</p> <p>8 August</p> <p>9 September</p> <p>10 October</p> <p>11 November</p> <p>12 December</p> |
| Var | t3f6searchstarty | Decision for interim solution/bridge-year courses (year) |

| | |
|---------------|----------------------|
| 33.3.3 | F6: Admission |
|---------------|----------------------|

Did you receive a confirmation that you have been accepted for this interim solution/these bridge-year courses?

| | | |
|-------|-------------------|--|
| Var | t3f6accept | At the time of the survey: Conditions of admission are met |
| Skala | | <p>1 Yes, I have met the conditions of admission and have been accepted.</p> <p>2 No, I am waiting for the results/decision.</p> |
| | | 33.3.4 Filter → 33.3.4.1 (t3f6name) → Filter: 33.3.5 |

| | |
|-----------------|---|
| 33.3.4.1 | F6: Name and location of education |
|-----------------|---|

In case you are going to do a preparatory course, attend a school, do a pre-apprenticeship or do an internship: What is it called?

| | | |
|-----|-----------------|------------------------|
| Var | t3f6name | Interim solution: Name |
|-----|-----------------|------------------------|

What is the name of the location where you do this?

| | | |
|---------|--------------------------|--|
| Var new | t3f6loc_communenr | Interim solution: name of municipality (available on request) |
| | | Swiss official commune register of the Federal Statistical Office (2013) |

| | |
|-----------------|--------------------------------------|
| 33.3.4.2 | F6: Conditions of admission a |
|-----------------|--------------------------------------|

What do you have to do in order to be able to do this interim solution? I have to ...

| | | |
|-------|-------------------|--|
| Var | t3f6exama1 | pass the admission test |
| | t3f6exama2 | achieve a certain grade point average |
| | t3f6exama3 | meet no special conditions |
| Scale | | <p>1 applies</p> <p>2 does not apply</p> |

33.3.4.3 F4: Date of confirmation, start of education

When did you receive the confirmation that you were accepted? (month/year)

| | | |
|-------|-------------------|---|
| Var | <i>t3f6admitm</i> | Admission confirmation interim solution (month) |
| Scale | 1 | January |
| | 2 | February |
| | 3 | March |
| | 4 | April |
| | 5 | May |
| | 6 | June |
| | 7 | July |
| | 8 | August |
| | 9 | September |
| | 10 | October |
| | 11 | November |
| | 12 | December |

| | | |
|-----|-------------------|--|
| Var | <i>t3f6admity</i> | Admission confirmation interim solution (year) |
|-----|-------------------|--|

When do(es) your interim solution/bridge-year courses start? (month)

| | | |
|-------|-----------------------|--------------------------------|
| Var | <i>t3f6starteducm</i> | Start interim solution (month) |
| Scale | 1 | January |
| | 2 | February |
| | 3 | March |
| | 4 | April |
| | 5 | May |
| | 6 | June |
| | 7 | July |
| | 8 | August |
| | 9 | September |
| | 10 | October |
| | 11 | November |
| | 12 | December |

| | | |
|-----|-----------------------|-------------------------------|
| Var | <i>t3f6starteducy</i> | Start interim solution (year) |
|-----|-----------------------|-------------------------------|

33.3.5 FILTER

33.3.5.1 F6: Conditions of admission b

What do you have to do in order to be able to do this interim solution? I have to ...

| | | |
|-------|-------------------|---------------------------------------|
| Var | <i>t3f6examb1</i> | pass the admission test |
| Scale | <i>t3f6examb2</i> | achieve a certain grade point average |
| | <i>t3f6examb3</i> | meet no special conditions |
| | 1 | applies |
| | 2 | does not apply |

33.4 F6: Reasons for interim solution / bridge-year courses

Why do you want to take bridge-year courses? I would like to take bridge-year courses because ...

| | | |
|-------|--------------------------|---|
| Var | <i>t3f6interimreas1</i> | I am too young for my desired education. |
| Scale | <i>t3f6interimreas2</i> | I want to close gaps in schooling. |
| | <i>t3f6interimreas3</i> | I think they will raise my chances for a good apprenticeship. |
| | <i>t3f6interimreas4</i> | I cannot yet decide for an occupation/education and need more time for my occupational/educational orientation. |
| | <i>t3f6interimreas5</i> | I am tired of school. |
| | <i>t3f6interimreas6</i> | I did not get an apprenticeship. |
| | <i>t3f6interimreas7</i> | I was not accepted by any school. |
| | <i>t3f6interimreas8</i> | I want to prepare for middle school. |
| | <i>t3f6interimreas15</i> | This way I can realize my desired occupation later. |
| | <i>t3f6interimreas16</i> | My parents expect this of me. |
| Scale | 1 | strongly disagree |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | strongly agree |

33.5 F6: Information strategy

How important are the following information resources for your educational/occupational choice?

| | | |
|-------|---------------------|---|
| Var | <i>t3f6search1</i> | Centre for occupational, educational and career guidance (BIZ) |
| Scale | <i>t3f6search2</i> | Vocational preparation at school / vocational preparation lessons |
| | <i>t3f6search3</i> | Media (magazines, books, TV, internet) |
| | <i>t3f6search4</i> | Hints from parents |
| | <i>t3f6search5</i> | Hints from other relatives (siblings, aunt, uncle, cousin, ...) |
| | <i>t3f6search6</i> | Hints from friends and acquaintances |
| | <i>t3f6search7</i> | Internship |
| | <i>t3f6search8</i> | Side job (or vacation job) |
| | <i>t3f6search10</i> | Completing a questionnaire to figure out my interests and abilities |
| | <i>t3f6search15</i> | Information events, open house |
| Scale | 1 | totally unimportant |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | very important |
| | 9 | not used |

| | |
|-------------|--|
| 33.6 | Filter: based on variable t3f6accept/t3f6concr |
| | <i>if t3f6accept = 1 → 33.6.1 (t3f6parsupa2)</i> |
| | <i>if t3f6accept = 2 → 33.7.1 (t3f6parsupb2)</i> |
| | <i>if t3f6concr = 2 → 33.7.1 (t3f6parsupb2)</i> |

| | |
|---------------|-------------------------------|
| 33.6.1 | F6: Parental support a |
|---------------|-------------------------------|

Maybe your parents supported you in finding (an) interim solution/bridge-year courses. Which of the following statements apply to you?

| | | |
|-------|------------------------------------|--|
| Var | t3f6parsupa2 | Parents supported me in the decision for/against (an) interim solution/bridge-year courses |
| | t3f6parsupa3 | Parents advised me on my educational choice |
| | t3f6parsupa7 | Parents do not know what education I would like to do |
| Scale | 1 <i>does not apply</i> | |
| | 2 <i>hardly applies</i> | |
| | 3 <i>in the middle</i> | |
| | 4 <i>partially applies</i> | |
| | 5 <i>applies completely</i> | |

| | |
|-------------|----------------------------------|
| 33.7 | → Filter: 33.8 (t3f6prac) |
|-------------|----------------------------------|

| | |
|---------------|-------------------------------|
| 33.7.1 | F6: Parental support b |
|---------------|-------------------------------|

Maybe your parents are supporting you in finding (an) interim solution/bridge-year courses. Which of the following statements apply to you?

| | | |
|-------|-----------------------------------|--|
| Var | t3f6parsupb2 | Parents support me in the decision for/against (an) interim solution/bridge-year courses |
| | t3f6parsupb3 | Parents advise me on my educational choice |
| | t3f6parsupb7 | Parents do not know what education I would like to do |
| Scale | 1 <i>strongly disagree</i> | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 <i>strongly agree</i> | |

| | |
|-------------|-----------------------|
| 33.8 | F6: Internship |
|-------------|-----------------------|

Did you do (an) internship(s)?

| | | |
|-------|---------------------|------------|
| Var | t3f6prac | Internship |
| Scale | 1 <i>yes</i> | |
| | 2 <i>no</i> | |

33.9 Filter
→ 33.9.1 (t3f6prac1bart8)
→ Filter: 33.10

| | |
|---------------|-----------------------|
| 33.9.1 | F6: Internship |
|---------------|-----------------------|

In which training occupation(s) did you do the internship(s)?

| | | |
|---------|-----------------------|--|
| Var new | t3f6prac1bart8 | Internship 1: 8 digits Swiss Standard Classification of Occupations |
| | t3f6prac2bart8 | Internship 2: 8 digits |
| | t3f6prac3bart8 | Internship 3: 8 digits |
| | t3f6prac4bart8 | Internship 4: 8 digits |
| | t3f6prac5bart8 | Internship 5: 8 digits |

| | |
|--------------|--|
| 33.10 | Filter: based on variable t3f6accept/t3f6concr |
| | <i>if t3f6accept = 1 → 33.6.1 (t3f6otheduca)</i> |
| | <i>if t3f6accept = 2 → 33.11.1 (t3f6otheducb)</i> |
| | <i>if t3f6concr = 2 → 33.11.1 (t3f6otheducb)</i> |

| | |
|----------------|---|
| 33.10.1 | F6: Alternative to school education Ia |
|----------------|---|

You have been accepted to do (an) interim solution/bridge-year courses. Perhaps there were other educational/vocational possibilities for you? Please indicate what would have been the most likely for you otherwise.

| | | |
|-------|---|---|
| Var | t3f6otheduca | Educational/vocational alternative (admission to interim solution received) |
| Scale | 1 <i>VET</i> | |
| | 3 <i>a school education</i> | |
| | 4 <i>a different interim solution/bridge-year courses (10th school year, internship, au-pair, ...)</i> | |
| | 5 <i>for me, there were no other possibilities</i> | |

33.11 Filter
→ 33.12.1 (t3f6othvocbart8)
→ 33.13.1 (t3f6othschbart8)
→ 33.14.1 (t3f6othintbart8)
→ Filter: 33.15

| | |
|----------------|---|
| 33.11.1 | F6: Alternative to school education Ib |
|----------------|---|

You would like to start (an) interim solution/bridge-year courses. Perhaps there were other educational/vocational possibilities for you? Please indicate what would have been the most likely for you otherwise.

| | | |
|-------|---|--|
| Var | t3f6otheducb | Educational/vocational alternative (admission to interim solution pending) |
| Scale | 1 <i>VET</i> | |
| | 3 <i>a school education</i> | |
| | 4 <i>a different interim solution/bridge-year courses (10th school year, internship, au-pair, ...)</i> | |
| | 5 <i>for me, there were no other possibilities</i> | |

33.12 Filter
→ 33.12.1 (t3f6othvocbart8)
→ 33.13.1 (t3f6othschbart8)
→ 33.14.1 (t3f6othintbart8)
→ Filter: 33.15

33.12.1 F6: Reasons for decision against VET

Which training occupation did you consider?

Var new **t3f6othvocbart8** Educational/vocational alternative: training occupation (8 digits)
Classification: ISCED-97, BArt8-Code

What are the reasons for not wanting to do an apprenticeship in this training occupation?

Var **t3f6othvocwhy1** I did not get an apprenticeship.
t3f6othvocwhy6 I did get an offer for an apprenticeship, but I declined.
t3f6othvocwhy2 There are not enough apprenticeships.
t3f6othvocwhy3 In the area where I live, there are no training companies/vocational schools that offer this apprenticeship.
t3f6othvocwhy4 My school performance is not good enough.
t3f6othvocwhy5 This training occupation would have been my favorite.
Scale **0 not answered**
1 yes

33.13 → Filter: 33.15 (Filter)

33.13.1 F6: Reasons for decision against school education

Which kind of school education did you consider?

Var new **t3f6othschbart8** Educational/vocational alternative: School education 8 digits
Classification: ISCED-97, BArt8-Code

What are the reasons for not wanting to do this school education?

Var **t3f6othschwhy1** I did not meet the conditions of admission.
t3f6othschwhy6 I met the conditions of admission, but I do not want do this school education.
t3f6othschwhy3 In the area where I live, there are no schools that offer this education.
t3f6othschwhy4 My school performance is not good enough.
t3f6othschwhy5 This school education would have been my favorite.
Scale **0 not answered**
1 yes

33.14 → Filter: 33.15 (Filter)

33.14.1 F6: Reasons for decision against other interim solution

Which other kind of interim solution/bridge-year course did you consider?

Var **t3f6othintbart8** Educational/vocational alternative: Interim solution 8 digits
Classification: ISCED-97, BArt8-Code

What are the reasons for not wanting to do this interim solution/bridge-year course?

Var **t3f6othintwhy1** I did not meet the conditions of admission.
t3f6othintwhy6 I met the conditions of admission, but I do not want do this interim solution/bridge-year course.
t3f6othintwhy4 My school performance is not good enough.
t3f6othintwhy5 This interim solution/bridge-year course would have been my favorite.
Scale **0 not answered**
1 yes

33.15 Filter: based on **t3f6accept**

if **t3f6accept** = 1 → 33.15.1 (**t3f6satsfyA**)
if **t3f6accept** = 2 → 33.16.1 (**t3f6satsfyB**)

33.15.1 F6: Satisfaction with decision a

All in all, how satisfied are you with the decision for your interim solution/bridge-year courses?

Var **t3f6satsfyA** Satisfaction with decision (admission interim solution received)
Scale **1 very satisfied**
2 rather satisfied
3 neither dissatisfied nor satisfied
4 rather dissatisfied
5 very dissatisfied

33.16 → Filter: 33.17 (Filter)

33.16.1 F6: Satisfaction with decision b

In case you will get a spot for doing your interim solution/bridge-year courses, how satisfied would you be with the decision for this interim solution?

Var **t3f6satsfyB** Satisfaction with decision (admission interim solution pending)
Scale **1 very satisfied**
2 rather satisfied
3 neither dissatisfied nor satisfied
4 rather dissatisfied
5 very dissatisfied

| | |
|--------------|--|
| 33.17 | Filter: based on t3f6concr |
| | <i>if t3f6concr = 2 → 33.17.1 (t3f6alt3)</i> |
| | <i>if t3f6concr = 1 → 33.18 (Schluss)</i> |

| | |
|----------------|---|
| 33.17.1 | F5: Alternatives if not accepted to interim solution/bridge-year courses |
|----------------|---|

It is possible that you will not have found a spot for doing your interim solution/bridge-year courses by the end of summer break. What would you do in this case? I would...

| | | |
|-------|-----------------|---|
| Var | t3f6alt3 | continue searching for a spot in a bridge-year course or the 10th school year. |
| | t3f6alt2 | start searching for an apprenticeship. |
| | t3f6alt4 | do an internship. |
| | t3f6alt5 | work for a while. |
| | t3f6alt6 | go abroad (language school, au-pair, ...). |
| | t3f6alt1 | start searching for an educational spot in a school (Baccalaureate School, specialized middle school, commercial college) |
| Scale | 0 | <i>not answered</i> |
| | 1 | <i>yes</i> |

| | |
|--------------|------------------------|
| 33.18 | Jump to the end |
|--------------|------------------------|

| | |
|-----------|--|
| 34 | FILTER 7: Various educational/training possibilities - indecision |
|-----------|--|

| | |
|-------------|-----------------------------------|
| 34.1 | F7: Reasons for indecision |
|-------------|-----------------------------------|

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

| | | |
|-------|--------------------|--|
| Var | t3f7undec1 | I do not yet have an overview of the many possibilities. |
| | t3f7undec3 | it is difficult for me to get helpful information. |
| | t3f7undec6 | I do not know exactly what I am interested in. |
| | t3f7undec7 | I do not know exactly what I am good at. |
| | t3f7undec10 | I did not get an apprenticeship in my desired training occupation. |
| Scale | 1 | <i>strongly disagree</i> |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | <i>strongly agree</i> |

| | |
|-------------|--|
| 34.2 | F7: Possible education/VET programs |
|-------------|--|

After ninth grade, there are several educational paths you could take. Which of the following alternatives are you considering?

| | | |
|-------|------------------------|---|
| Var | t3f7eduoptiona1 | VET without Vocational Baccalaureate |
| | t3f7eduoptiona2 | VET with Vocational Baccalaureate |
| | t3f7eduoptiona3 | education in a school (middle school, Baccalaureate School) |
| | t3f7eduoptiona4 | interim solution/bridge-year courses, 10th school year |
| | t3f7eduoptiona5 | paid work without a degree |
| Scale | 0 | <i>not answered</i> |
| | 1 | <i>yes</i> |

| | |
|-------------|--|
| 34.3 | F7: Possible education/VET programs |
|-------------|--|

If you had to decide today: Which of the following alternatives would you choose?

| | | |
|-------|-----------------------|--|
| Var | t3f7eduoptionb | Education options |
| Scale | 1 | <i>VET without Vocational Baccalaureate</i> |
| | 2 | <i>VET with Vocational Baccalaureate</i> |
| | 3 | <i>education in a school (middle school, Baccalaureate School)</i> |
| | 4 | <i>interim solution/bridge-year courses, 10th school year</i> |
| | 5 | <i>paid work without a degree</i> |

34.4 Filter

- Filter 1: 31
- Filter 1: 31
- Filter 4: 32
- Filter 6: 33
- Filter 8: 35

| | |
|-------------|------------------------|
| 34.8 | Jump to the end |
|-------------|------------------------|

| | |
|-----------|----------------------------------|
| 35 | FILTER 8: Paid work - job |
|-----------|----------------------------------|

| | |
|-------------|--------------------------|
| 35.1 | F8: Job: specific |
|-------------|--------------------------|

You indicated that you would like to enter into paid work after 9th grade. What kind of job would you like to have?

| | | |
|-------|--------------------|---|
| Var | t3f8workspe | Job with/without training |
| Scale | 1 | <i>Job with VET (e.g. mechanic, etc.)</i> |
| | 2 | <i>Job without VET</i> |

| |
|--------------------|
| 35.2 Filter |
| → Filter 1: 31 |
| → 35.3 (t3f8contr) |

| | |
|-------------|--------------------------------|
| 35.3 | F8: Employment contract |
|-------------|--------------------------------|

Have you already signed an employment contract?

| | | |
|-------|------------------|--|
| Var | t3f8contr | Job: Employment contract signed |
| Scale | 1 | <i>Yes, I signed an employment contract.</i> |
| | 2 | <i>No, but I have a verbal commitment.</i> |
| | 3 | <i>No, I have not signed an employment contract yet.</i> |

| |
|-----------------------------|
| 35.4 Filter |
| → 35.4.1 (t3f8workpl) |
| → 35.5.1 (t3f8workdescbar8) |
| → 35.5.1 (t3f8workdescbar8) |

35.4.1 F8: Characteristics job

What job did you sign an employment contract for?

Var **t3f8workpl** Job: title (employment contract signed)

How many people, including yourself, work in the company in which you will be employed?

Var **t3f8compsize** Employer: Size of company
Scale
1 2-4 people
2 5-9 people
3 10-20 people
4 21-49 people
5 50-249 people
6 250 or more people

What is the name of the municipality where your employer/your job is located?

Var **t3f8loc_communenr** Location job: name of municipality (available on request)
Swiss official commune register of the Federal Statistical Office (2013)

35.4.2 F8: Characteristics job

How long is the commute from your home to the where you will be employed? If you do not know the exact time, then please estimate.

Var **t3f8commute** Travel time

What are the normal working hours at your job?

Var **t3f8workhrs** Working hours
Scale
1 rather regular (during the day and during the week from Monday to Friday)
2 rather irregular (partly also in the evening and/or at the weekend)
99 I do not know

How much will you earn per month?

Var **t3f8incausb** Monthly wage

35.4.3 F8: Satisfaction with decision

All in all, how satisfied are you with the decision for your job?

Var **t3f8satsfy** Satisfaction with decision (employment contract signed)
Scale
1 very satisfied
2 rather satisfied
3 neither dissatisfied nor satisfied
4 rather dissatisfied
5 very dissatisfied

35.5 → Filter: 35.6 (t3f8reas2)

35.5.1 F8: Characteristics job

What kind of job would you like to get?

Var new **t3f8workdescbart8** Job: Title 8 digits (employment contract pending)
Swiss Standard Classification of Occupations

35.6 F8: Reasons for paid work

Why would you like to enter into paid work right after 9th grade? I would like to enter into paid work because ...

Var **t3f8reas1** I have a good chance of being well paid.
t3f8reas2 I will be respected for doing paid work.
t3f8reas5 I am tired of school.
t3f8reas6 my school performance is not very good.
t3f8reas8 this was recommended to me by acquaintances, friends, teachers.
t3f8reas15 this way, I can later realize my desired occupation.
t3f8reas16 my parents expect this of me.
Scale
1 strongly disagree
2
3
4
5 strongly agree

35.7 F8: Information strategy

How important are the following information resources for your occupational choice?

| | | |
|-------|------------------------------|---|
| Var | <i>t3f8search1</i> | Centre for occupational, educational and career guidance (BIZ) |
| | <i>t3f8search2</i> | Vocational preparation at school / vocational preparation lessons |
| | <i>t3f8search3</i> | Media (magazines, books, TV, internet) |
| | <i>t3f8search4</i> | Hints from parents |
| | <i>t3f8search5</i> | Hints from other relatives (siblings, aunt, uncle, cousin, ...) |
| | <i>t3f8search6</i> | Hints from friends and acquaintances |
| | <i>t3f8search7</i> | Internship |
| | <i>t3f8search8</i> | Side job (or vacation job) |
| | <i>t3f8search10</i> | Completing a questionnaire to figure out my interests and abilities |
| | <i>t3f8search15</i> | Information events, open house |
| Scale | 1 totally unimportant | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 very important | |
| | 9 not used | |

35.8 F8: Internship

Did you do (an) internship(s)?

| | | |
|-------|-----------------|------------|
| Var | <i>t3f8prac</i> | Internship |
| Scale | 1 yes | |
| | 2 no | |

35.9 Filter
→ 33.9.1 (t3f6prac1bart8)
→ Filter: 33.10

35.9.1 F8: Internship

In which training occupation(s) did you do the internship(s)?

| | | |
|---------|-----------------------|--|
| Var new | <i>t3f8prac1bart8</i> | Internship 1: 8 digits Swiss Standard Classification of Occupations |
| | <i>t3f8prac2bart8</i> | Internship 2: 8 digits |

35.10 Filter: based on t3f8contr

if t3f8contr = 1 → 35.10.1
if t3f8contr = 2 → 35.10.1
if t3f8contr = 3 → 35.11.1

35.11 Filter
→ 35.12.1 (t3f8othvocbart8)
→ 35.13.1 (t3f8othschbart8)
→ 35.14.1 (t3f8othintbart8)
→ 35.15 (t3f8coneduc)

35.10.1 F8: Educational/vocational alternative Ia

You are starting a paid job after 9th grade. Perhaps there were other educational/vocational possibilities for you? Please indicate what would have been the most likely for you otherwise.

| | | |
|-------|---|---|
| Var | <i>t3f8otheduca</i> | Educational/vocational alternative (employment contract signed) |
| Scale | 1 VET | |
| | 3 school education | |
| | 4 interim solution/bridge-year courses (10th school year, internship, au-pair,...) | |
| | 5 for me, there were no other possibilities | |

35.12 Filter
→ 35.12.1 (t3f8othvocbart8)
→ 35.13.1 (t3f8othschbart8)
→ 35.14.1 (t3f8othintbart8)
→ 35.15 (t3f8coneduc)

35.11.1 F8: Educational/vocational alternative Ib

You would like to have a paid job after 9th grade. Perhaps there were other educational/vocational possibilities for you? Please indicate what would have been the most likely for you otherwise.

| | | |
|-------|---|--|
| Var | <i>t3f8otheducb</i> | Educational/vocational alternative (employment contract pending) |
| Scale | 1 VET | |
| | 3 school education | |
| | 4 interim solution/bridge-year courses (10th school year, internship, au-pair,...) | |
| | 5 for me, there were no other possibilities | |

35.12.1 F8: Reasons for decision against VET

Which training occupation did you consider?

| | | |
|-----|------------------------|--|
| Var | <i>t3f8othvocbart8</i> | Educational/vocational alternative: training occupation (8 digits) |
|-----|------------------------|--|

What are the reasons for not wanting to do an apprenticeship in this training occupation?

| | |
|-----------------------|--|
| <i>t3f8othvocwhy1</i> | I did not get an apprenticeship. |
| <i>t3f8othvocwhy6</i> | I did get an offer for an apprenticeship, but I declined. |
| <i>t3f8othvocwhy2</i> | There are not enough apprenticeships. |
| <i>t3f8othvocwhy3</i> | In the area where I live, there are no training companies/vocational schools that offer this apprenticeship. |
| <i>t3f8othvocwhy4</i> | My school performance is not good enough. |
| <i>t3f8othvocwhy5</i> | This training occupation would have been my favorite. |

35.13.1 F8: Reasons for decision against school education

Which kind of school education did you consider?

Var new **t3f8othschbart8** Educational/vocational alternative: School education 8 digits
 Classification: ISCED-97, BArt8-Code

What are the reasons for not wanting to do this other school education?

What are the reasons that you do not make this school education?

Var **t3f8othschwhy1** I did not meet the conditions of admission.
t3f8othschwhy6 I met the conditions of admission, but I do not want do this school education.
t3f8othschwhy3 In the area where I live, there are no schools that offer this education.
t3f8othschwhy4 My school performance is not good enough.
t3f8othschwhy5 This school education would have been my favorite.

Scale **0** not answered
1 yes

35.14.1 F8: Reasons for decision against interim solution

Which kind of interim solution/bridge-year course did you consider?

Var **t3f8othintbart8** Educational/vocational alternative: Interim solution 8 digits
 Classification: ISCED-97, BArt8-Code

What are the reasons for not wanting to do this interim solution/bridge-year course?

Var **t3f8othintwhy1** I did not meet the conditions of admission.
t3f8othintwhy6 I met the conditions of admission, but I do not want do this interim solution/bridge-year course.
t3f8othintwhy4 My school performance is not good enough.
t3f8othintwhy5 This interim solution/bridge-year course would have been my favorite.

Scale **0** not answered
1 yes

35.15 F8: Education later

Would you like to start training/education in the next 5 years?

Var **t3f8coneduc** Start education later (within 5 years)
 Scale **1** yes
2 no
99 I do not know

35.16 Filter
 → 35.16.1 (t3f8pcconeduc1)
 → 35.17 (Schluss)
 → 35.16.1 (t3f8pcconeduc1)

35.16.1 F8: Probability education later

How likely is it that you will start the following training/education in the next 5 years?

Var **t3f8pcconeduc1** VET in a company
t3f8pcconeduc2 VET in a school
t3f8pcconeduc3 Education in a school
t3f8pcconeduc4 interim solution/bridge-year courses
 Scale **1** very unlikely
2 rather unlikely
3 neither unlikely nor likely
4 rather likely
5 very likely

35.17 Jump to the end

36 FILTER 9: None of the listed options - other educational plans

36.1 F9: Other educational plan

What do you think you are going to do after 9th grade?

Var **t3f9spec** Other education plans
 Scale **1** VET
2 Baccalaureate schools
3 10th grade, interim solution, au-pair, go abroad, ect.
4 Job
5 Others

36.2 Filter
 → Filter 1: 31.1 (t3f1vocconcr)
 → Filter 4: 32.3 (t3f4concr)
 → Filter 6: 33 (t3f6concr)
 → Filter 8: 35.1 (t3f8workspe)
 → 36.6 (t3f9none)

36.6 F9: Other education plan

What do you think you are going to do after 9th grade?

Var **t3f9none** Other educational plan

36.7 Jump to the end

37 End